

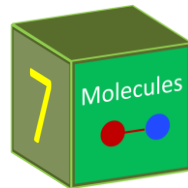


# Demystifying Climate Change

## Session 1 Building Blocks

OLLI at Illinois  
Spring 2021

D. H. Tracy



# A Tale of Two Planets



77%

-51 °F

Albedo

Effective  
(Apparent Ave.)  
Temperature

30%

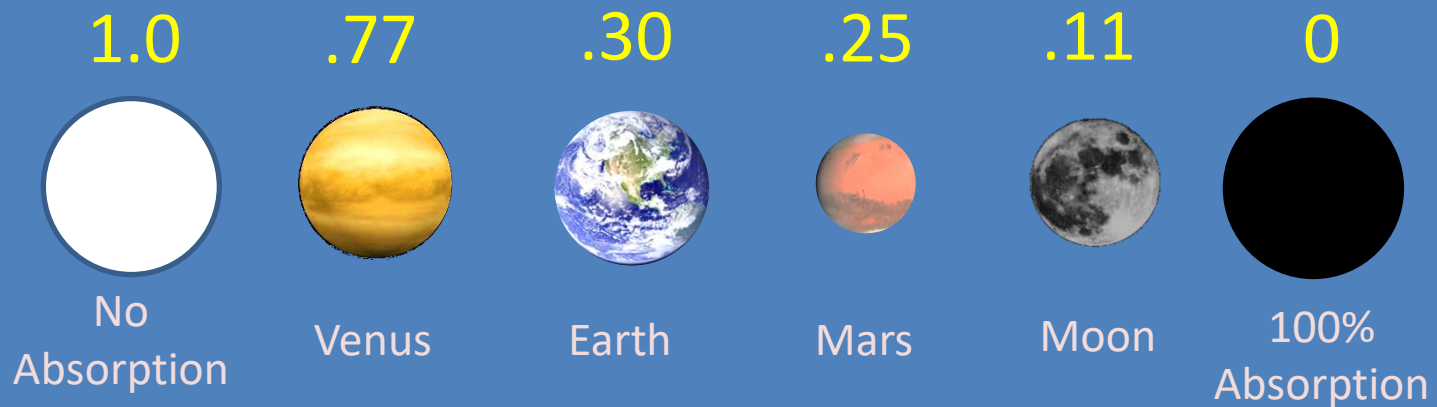
-2 °F



# A Tale of Two Planets

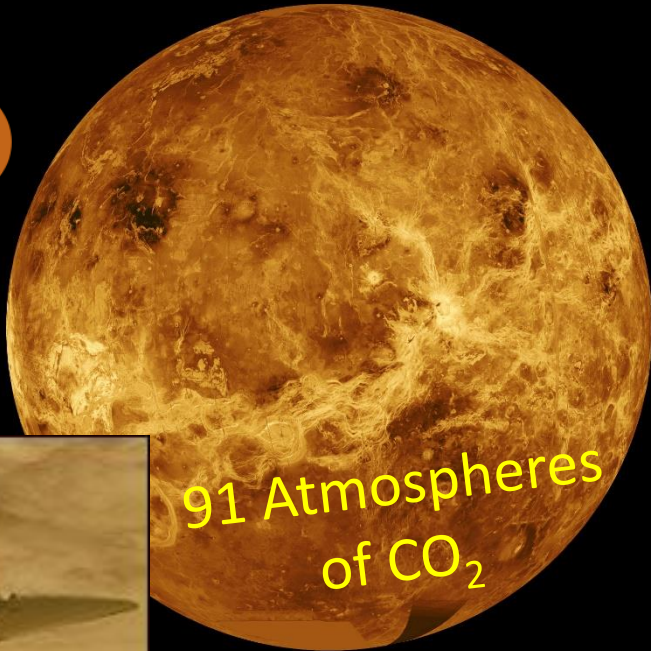
## Albedo\*:

Fraction of sunlight *reflected* by planet  
(and therefore not absorbed)



\* Bond Albedo

# A Tale of Two Planets: Down at the Surface



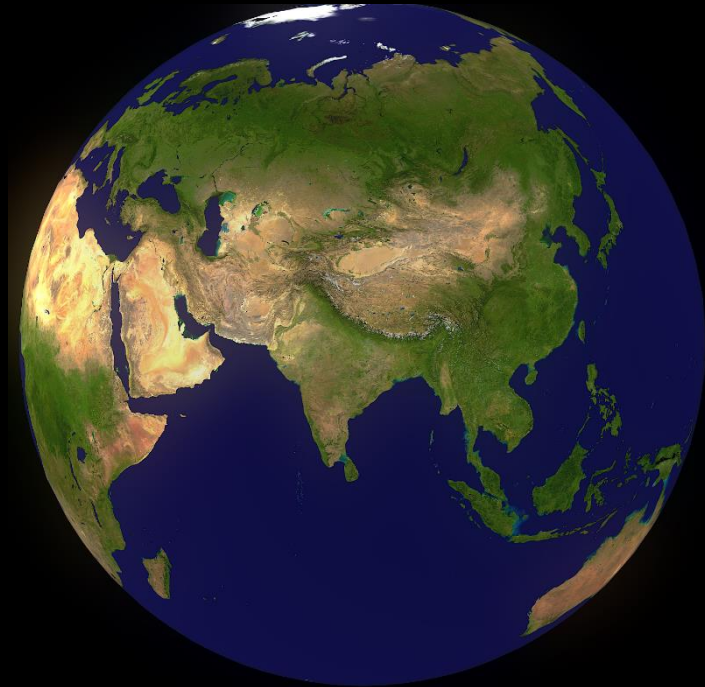
91 Atmospheres  
of CO<sub>2</sub>

**867 °F**



Venera Landers

Average  
Surface  
Temperature



**59 °F**

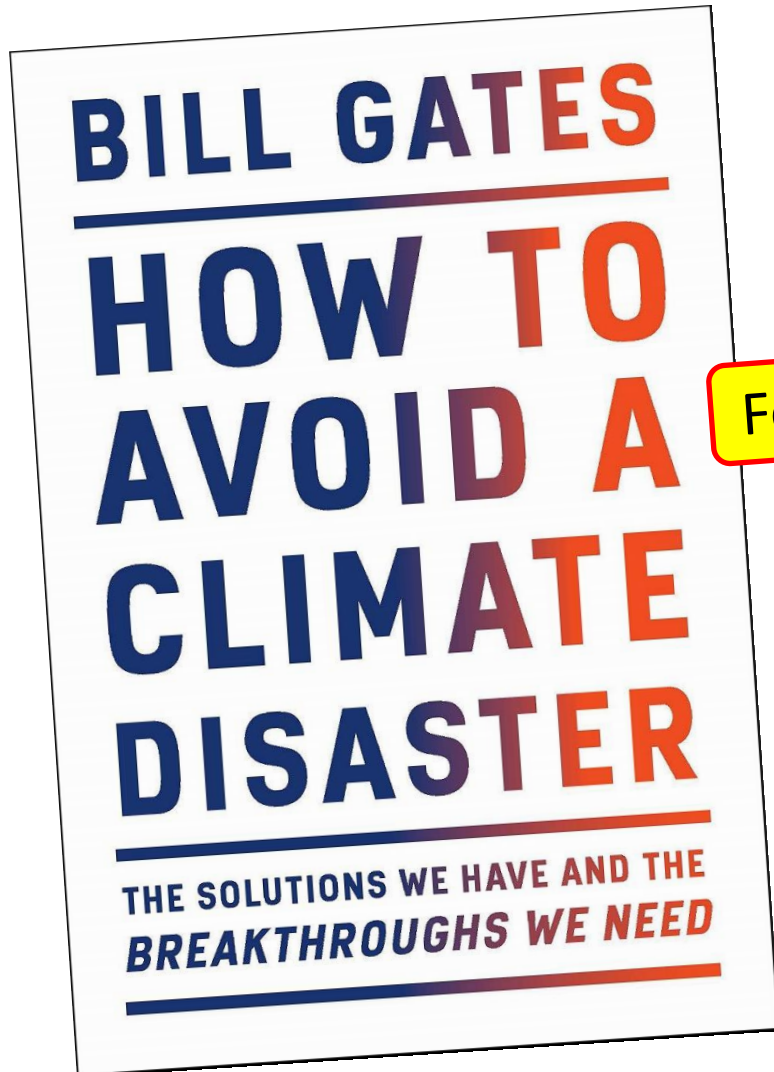


# Course Outline



- 1. Building Blocks: Some important concepts**
2. Our Goldilocks Earth: a Radiative Balancing Act
3. The Role of the Atmosphere: Greenhouse Gases & Clouds
4. Dynamics of the Earth System: Oceans, Atmosphere, Biosphere, Cryosphere, People, Plate Tectonics
5. Natural Variability of the Climate, short and long term. Ice Ages
6. Carbon Dioxide and other Greenhouse Gases: where do they come from, where do they go, how are they regulated?
7. Impacts and Future Projections for Global Warming -- Uncertainties
8. Adaptation and Amelioration Strategies. The Climate debate. Policy options.

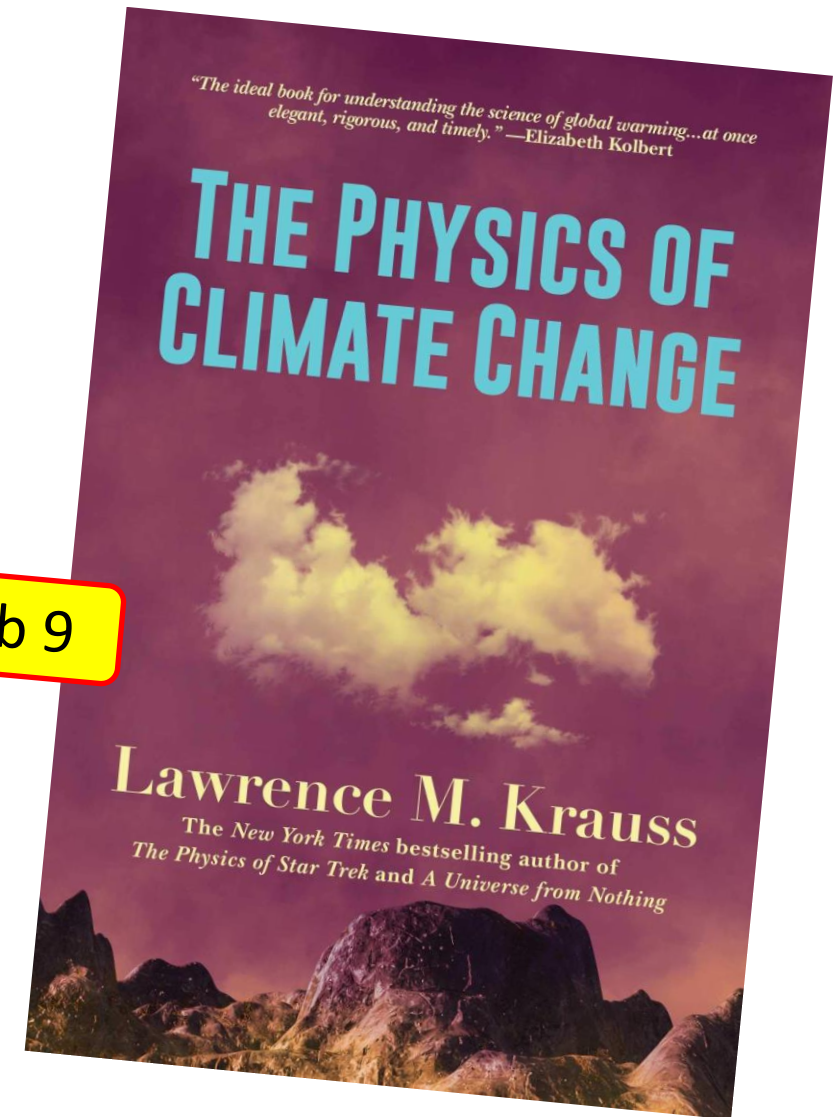
# Upcoming Books of Interest



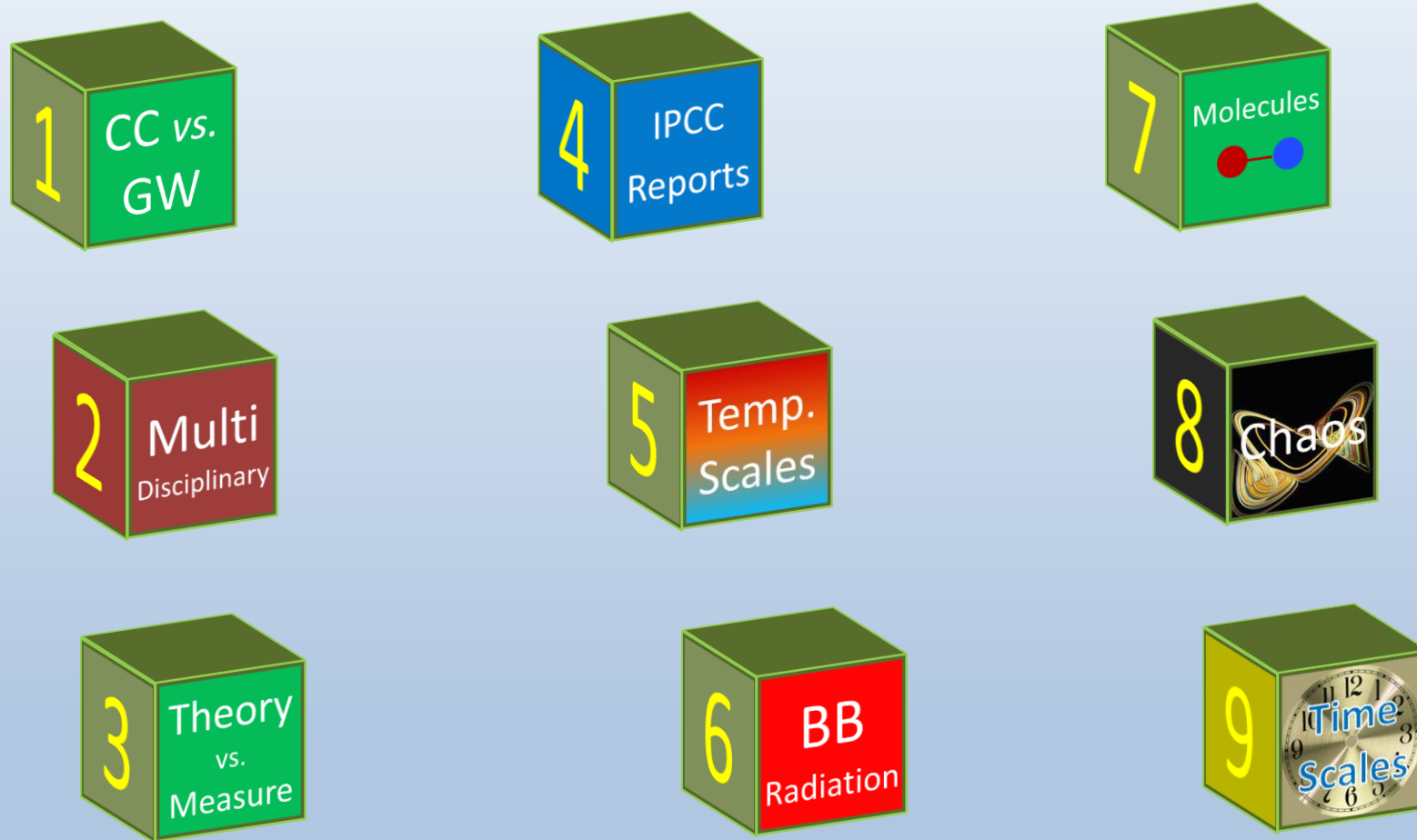
Feb 16

Check out  
Reference List on  
OLLI Course  
Download Site

Feb 9

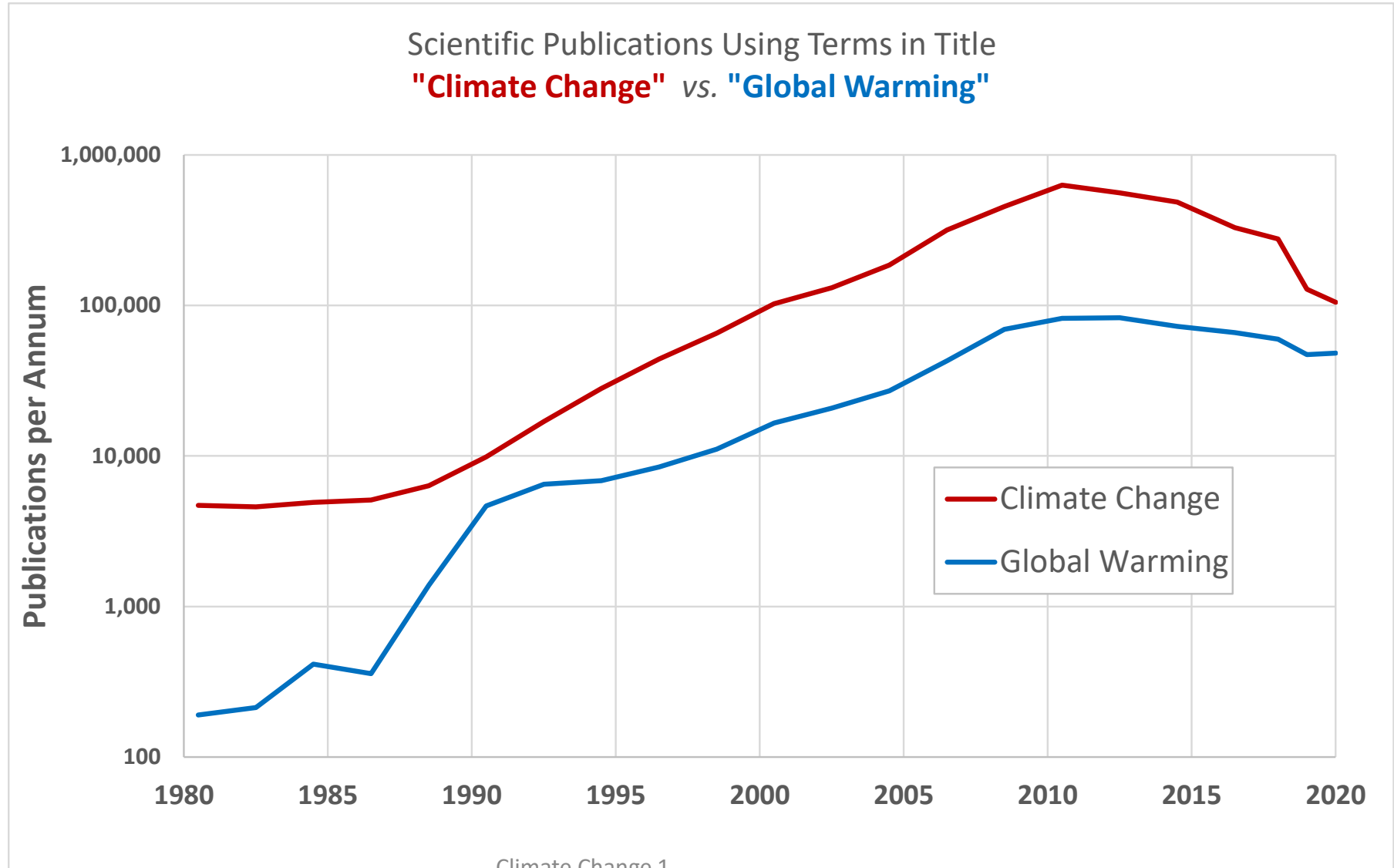


# Session 1 Outline: Building Blocks





# Is it Climate Change *or* Global Warming?



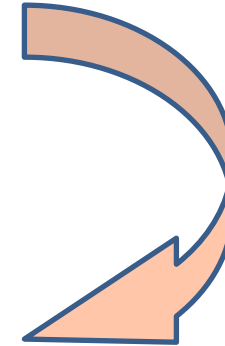
Source:  
Year by year search in  
Google Scholar (12/3/20)





# Is it **Climate Change** or **Global Warming**?

- Distinct meanings
- Global Warming:
  - Refers to global average surface temperature
  - Anthropogenic cause often implied (AGW)
- Climate Change:
  - Wide variety of impacts
    - Regional and seasonal variations
      - Precipitation, drought, extreme weather events
    - Changes in sea level, ice caps, vegetation, ocean circulation and chemistry, disease vectors, etc.





# Climate Change is Complex and Multi-Disciplinary

1. Aerosol Physics
2. Atmospheric Chemistry
3. Bayesian Inference
4. Biochemistry
5. Biogeography
6. Climatology
7. Climate Science
8. Cloud Physics
9. Computer Science
10. Dendrochronology
11. Ecology
12. Economics
13. Fluid Dynamics
14. Geochemistry
15. Geology
16. Glaciology
17. Historical climatology
18. Hydrology
19. Meteorology
20. Molecular Spectroscopy
21. Non-linear dynamics
22. Numerical Modeling
23. Ocean Chemistry
24. Oceanography
25. Optical Scattering
26. Orbital dynamics
27. Paleoclimatology
28. Photosynthesis
29. Planetary atmospheres
30. Radiation transfer
31. Remote Sensing
32. Satellite Monitoring
33. Soil Science
34. Solar physics
35. Statistics
36. Thermodynamics
37. Volcanology

**Et Cetera**

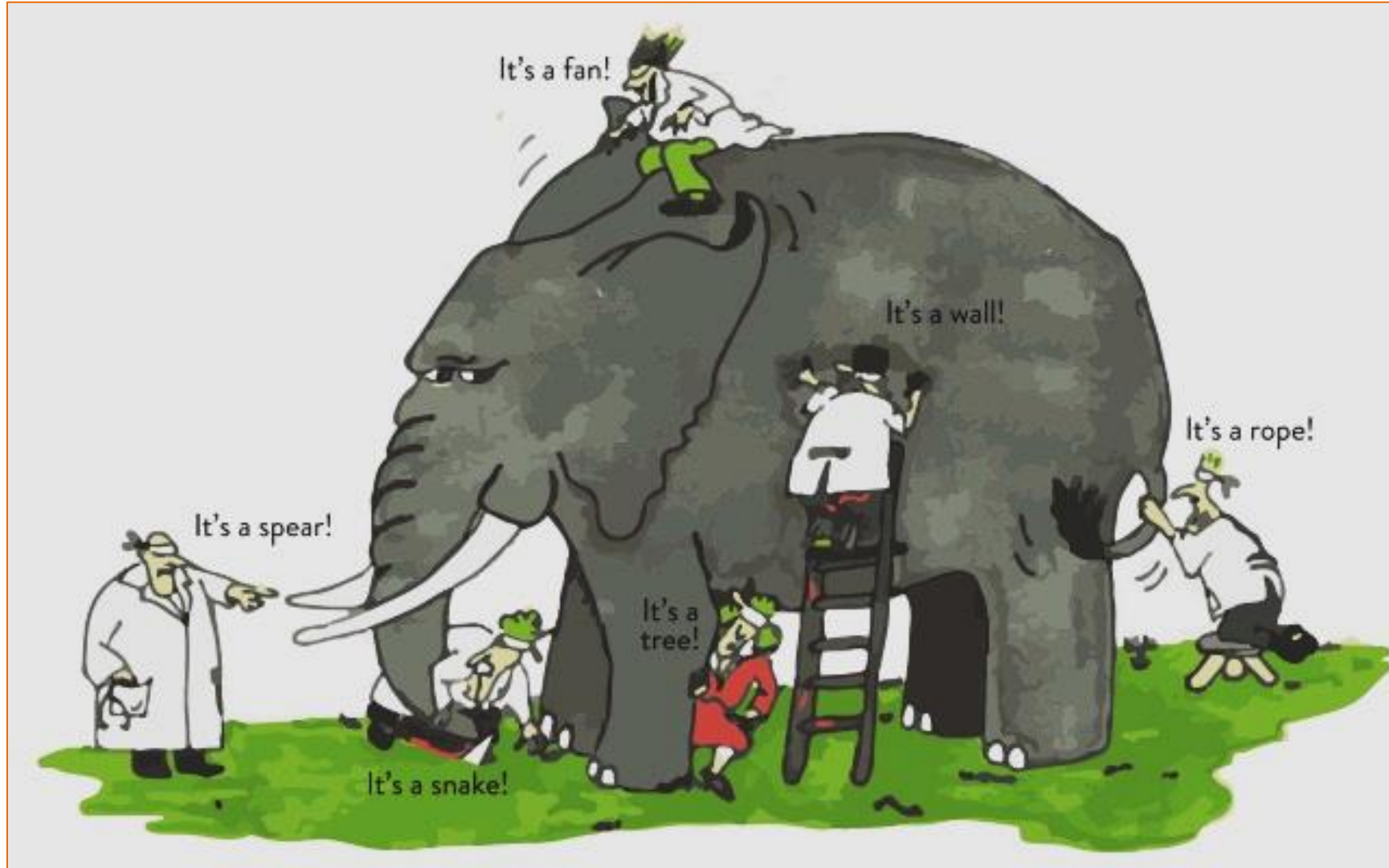


# Climate Change is Complex and Multi-Disciplinary

1. Aerosol Physics
2. Atmospheric Chemistry
3. Bayesian Inference
4. Biochemistry
5. Biogeography
6. Climatology
7. Climate
8. Cloud
9. Compu
10. Dendro
11. Ecology
12. Economi
13. Fluid Dynamics
14. Geochemistry
15. Geology
16. Glaciology
- 17.
18. Oceanography
- 19.
20. Solar physics
21. Statistics
22. Thermodynamics
23. Volcanology
24. Et Cetera
25. Optical Scattering
26. Orbital dynamics
27. P
- 28.
29. Planets
30. g
- 31.
- 32.
- 33.
- 34.
35. Statistics
36. Thermodynamics
37. Volcanology

**Consequences:**  
*Almost*  
1. Nobody is likely to master it all.  
2. Lots of opportunity for misunderstanding (or mischief)

# Climate Change is Complex and Multi-Disciplinary





# Theory vs. Empiricism

According to my calculations....



*Balderdash!*  
Show me the actual data...





## Theory vs. Empiricism

Silly  
v  
A Parable...





## Theory vs. Empiricism

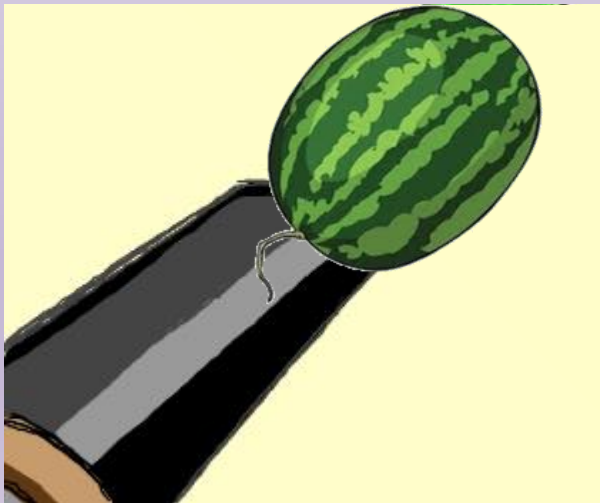
# Silly v A Parable...





## Theory vs. Empiricism

Silly  
v  
A Parable...

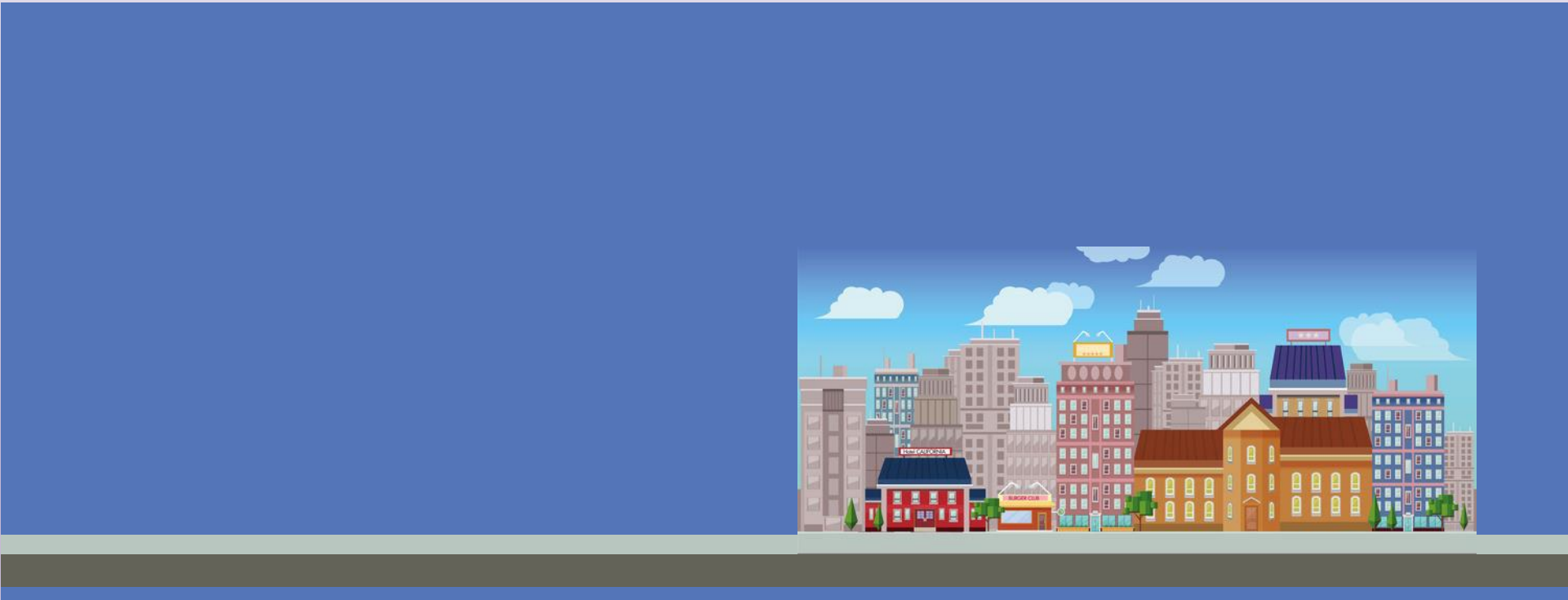






# Theory vs. Empiricism

Silly  
v  
A Parable...





# Theory vs. Empiricism

Silly  
v  
A Parable...



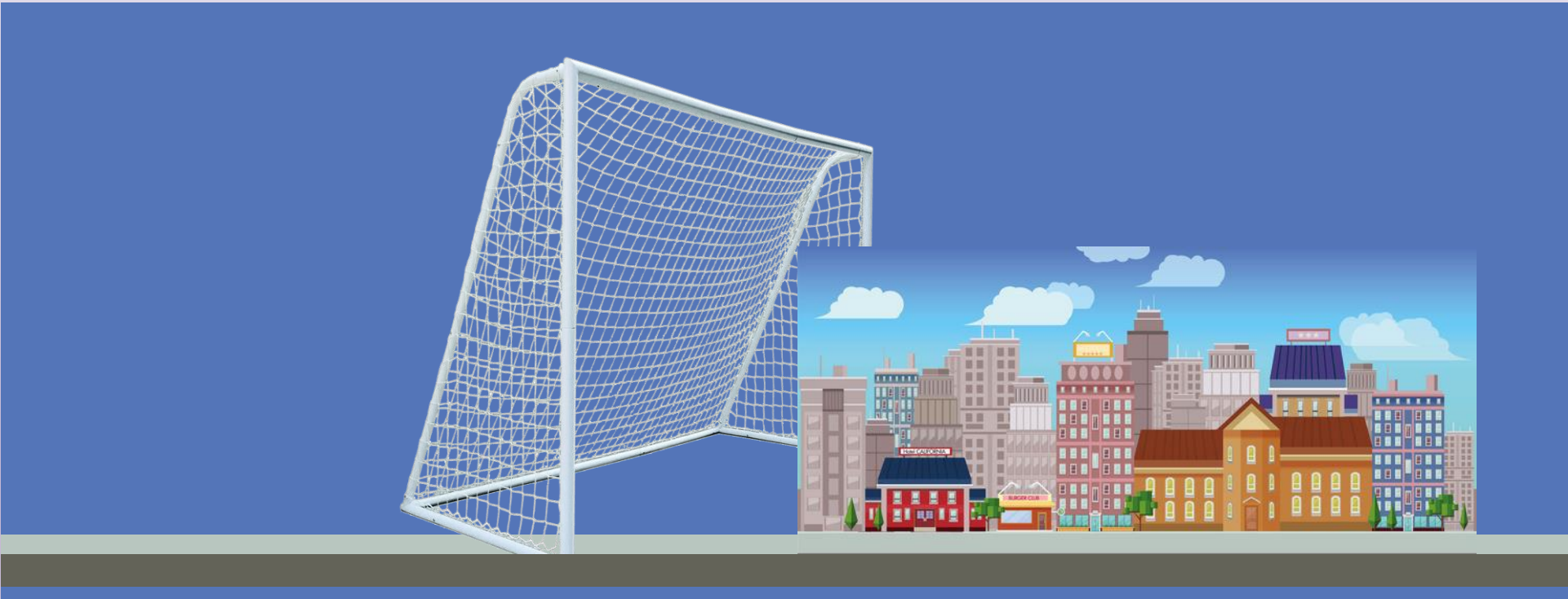
We need protection...  
A big NET!





# Theory vs. Empiricism

Silly  
v  
A Parable...





# Theory vs. Empiricism

## Silly v A Parable...



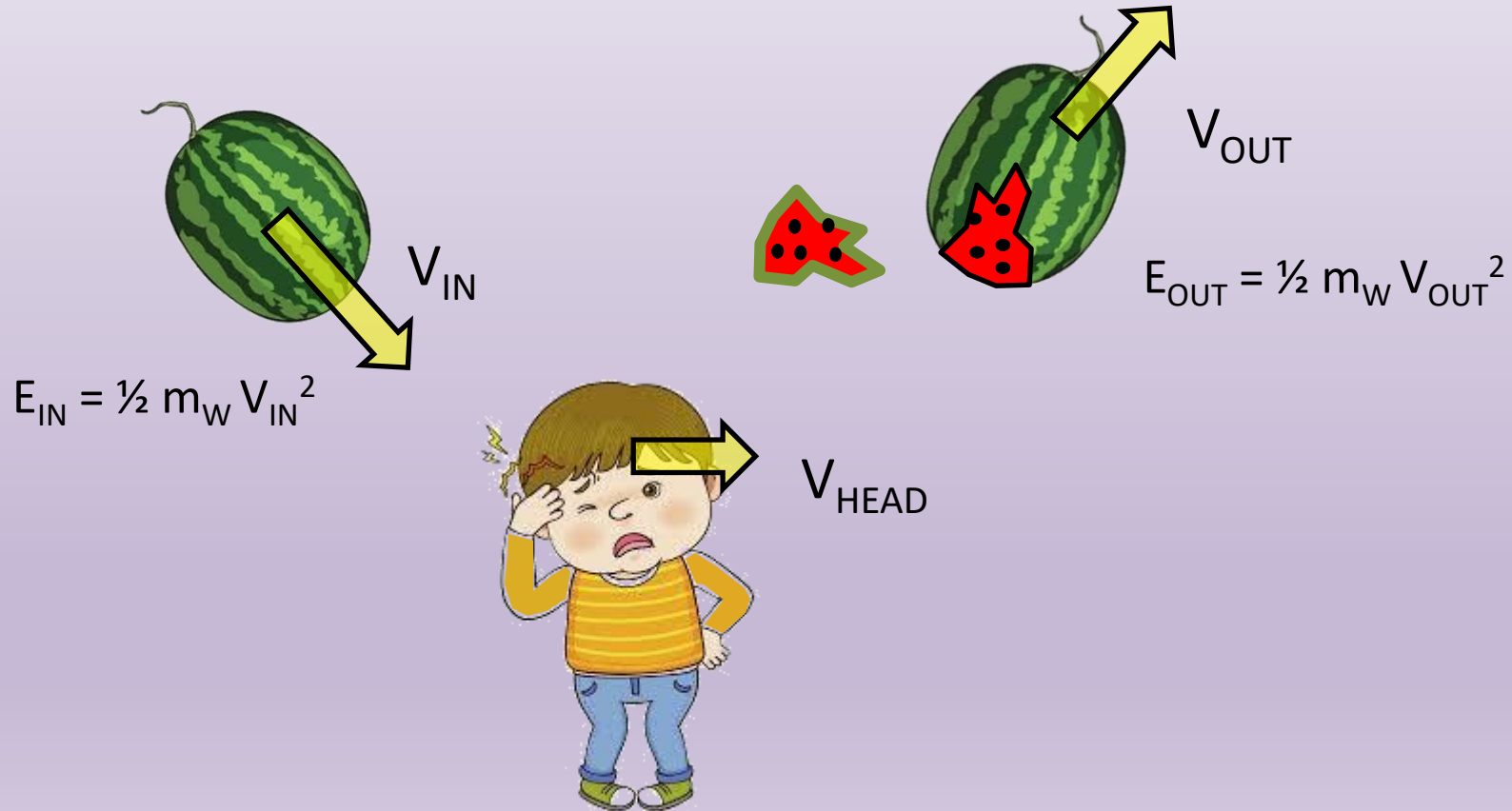
**Too expensive!!**  
Are we sure there is a problem?  
**Let's consult the Scientists.**





# Theory vs. Empiricism

## Silly <sup>v</sup> A Parable...



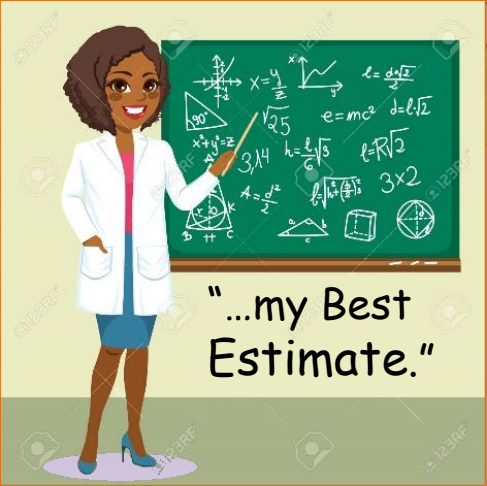
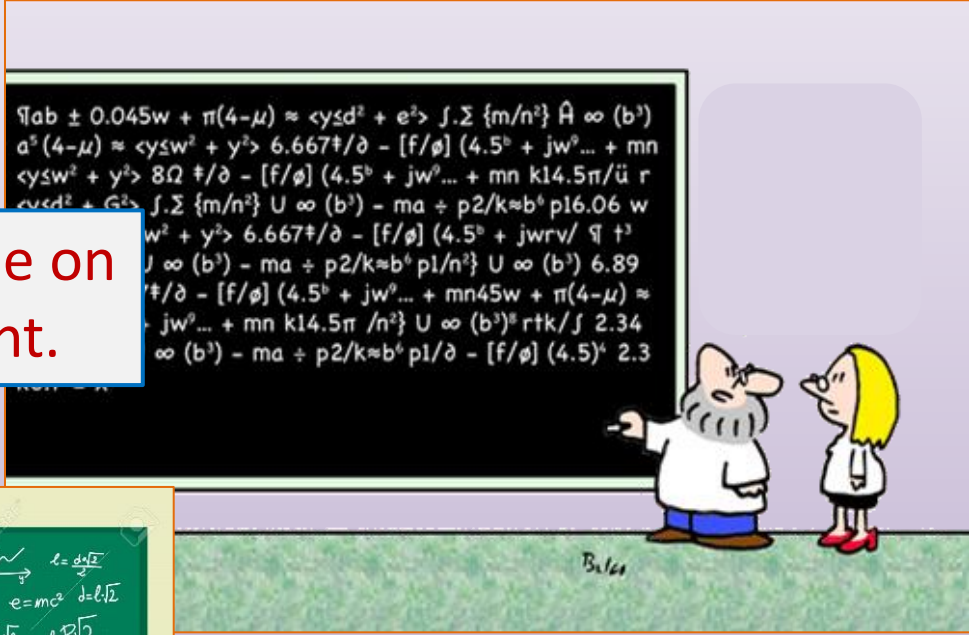
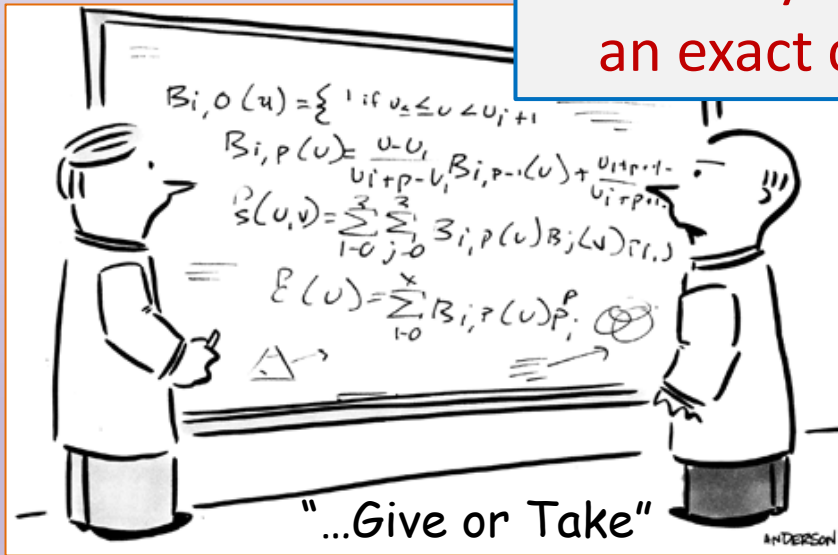


# Theory vs. Empiricism

## Silly A Parable...

Other modelers got to work...

...but they couldn't agree on an exact casualty count.





# Theory vs. Empiricism

Silly

v  
A Parable...



Theory-schmeary.  
Let's just count the casualties...



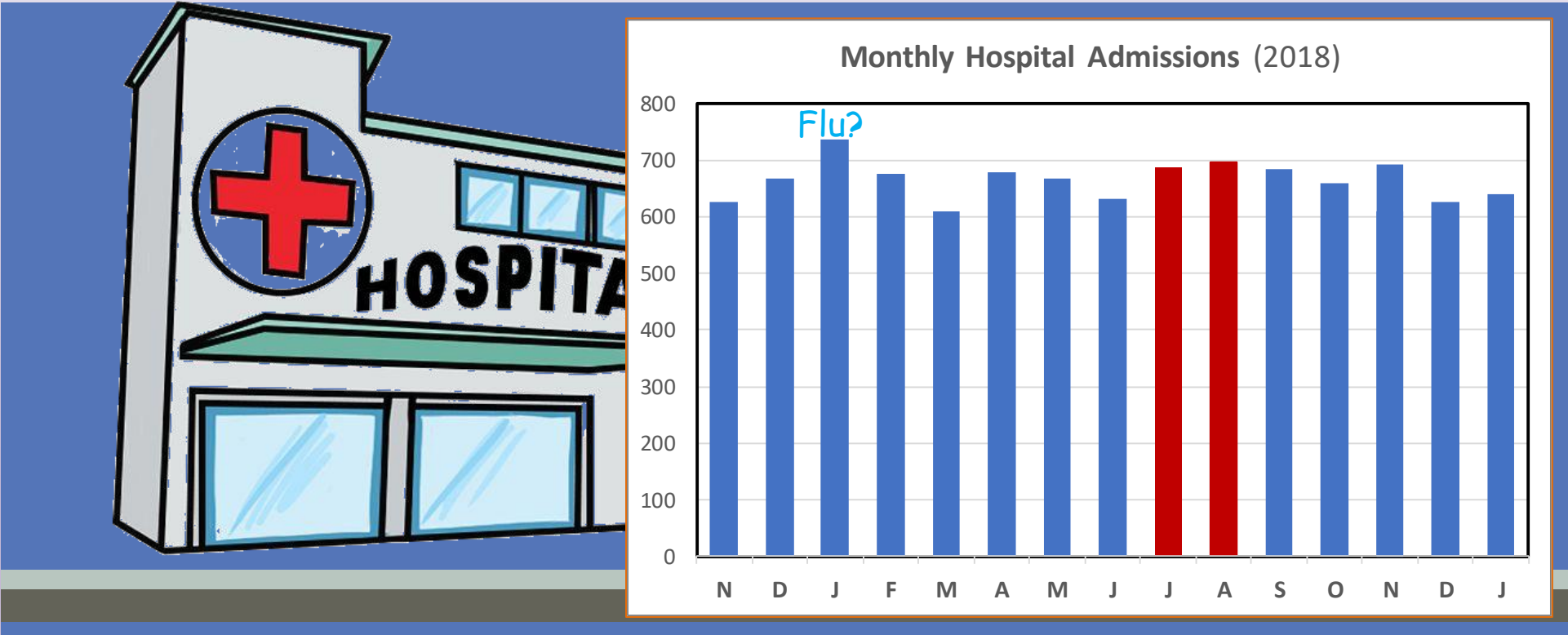


# Theory vs. Empiricism

Silly  
v  
A Parable...



Not that significant...







## Theory vs. Empiricism

Silly

A<sup>v</sup> Parable...

Epilogue...

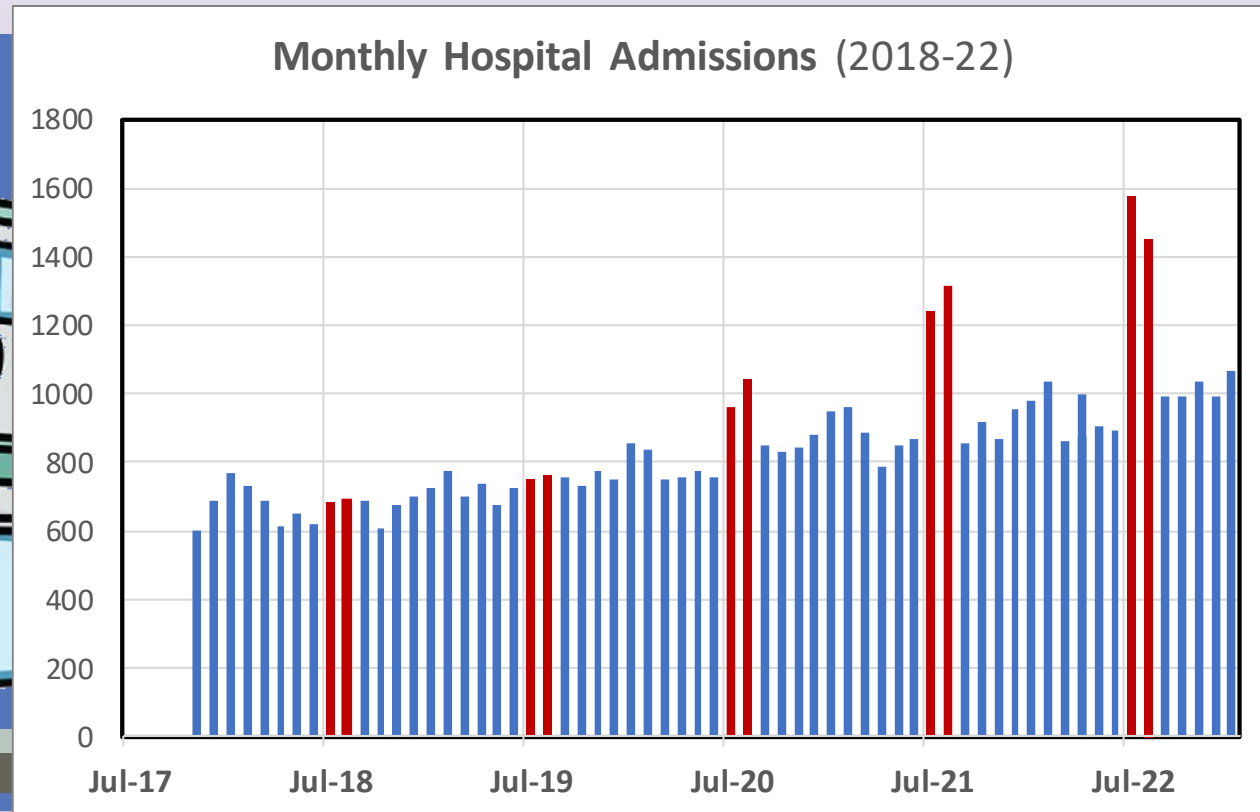


# Theory vs. Empiricism

Silly

A Parable...

5 years later...







# IPCC

- Intergovernmental Panel on Climate Change
- Established 1988 by
  - World Meteorological Organization *and*
  - United Nations Environmental Programme
- Reviews and Assesses Literature
  - No original research
  - Thousands of volunteer scientists (Working Groups)
  - Reports reviewed by participating governments (~120)
  - Tendency for cautious consensus
- 5 major Assessment Reports (1990 – 2014)
  - **AR6** Due soon (April - October 2021, Summary 2022)
- Many Special Reports (2000-2020)





# IPCC

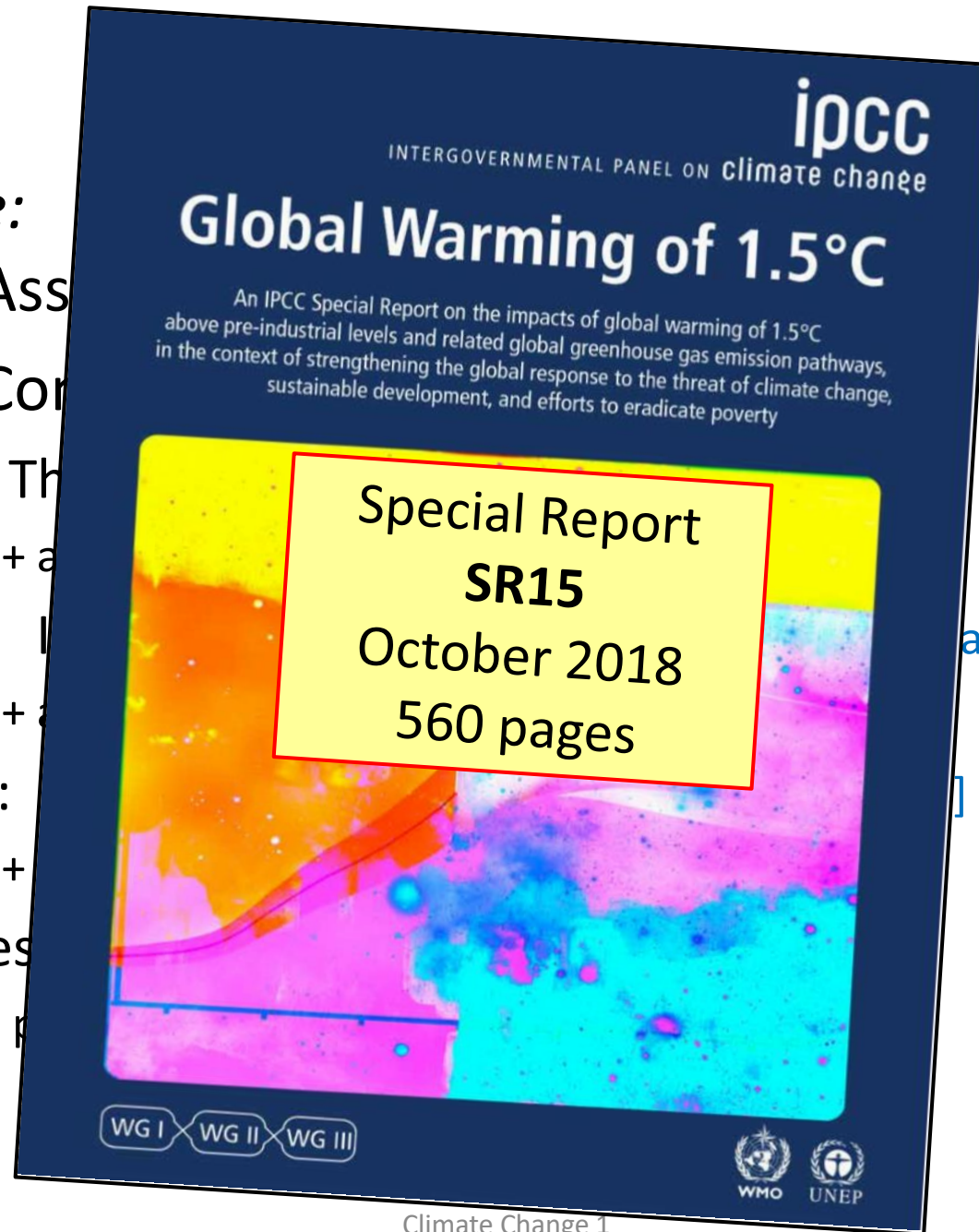
- *Example:*
  - Fifth Assessment Report (AR5)
- 3 main Components: (Working Groups)
  - WG I: The Physical Science Basis [Sept. 2013]
    - 800+ authors, over 2000 pages, 8K references
  - WG II: Impacts, Adaptation & Vulnerability [Mar. 2014]
    - 700+ authors, over 1800 pages
  - WG III: Mitigation of Climate Change [Apr. 2014]
    - 400+ authors, over 1400 pages, 10K references
  - Synthesis Report (SYR) [Nov 2014]
    - 150 pages

These are available online at, e.g.,  
[www.ipcc.ch/assessment-report/AR5/](http://www.ipcc.ch/assessment-report/AR5/)





- Example:  
Fifth Assessment Report
- 3 main Components
  - WG I: The Physical Science Basis
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  - WG III: Mitigation of Climate Change
    - 400+ pages
  - Synthesis Report
    - 150 pages



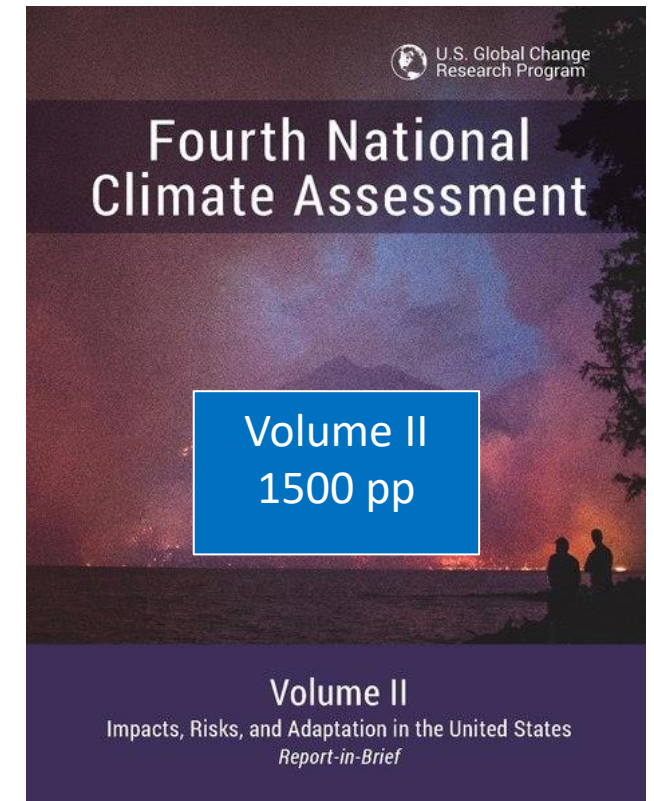
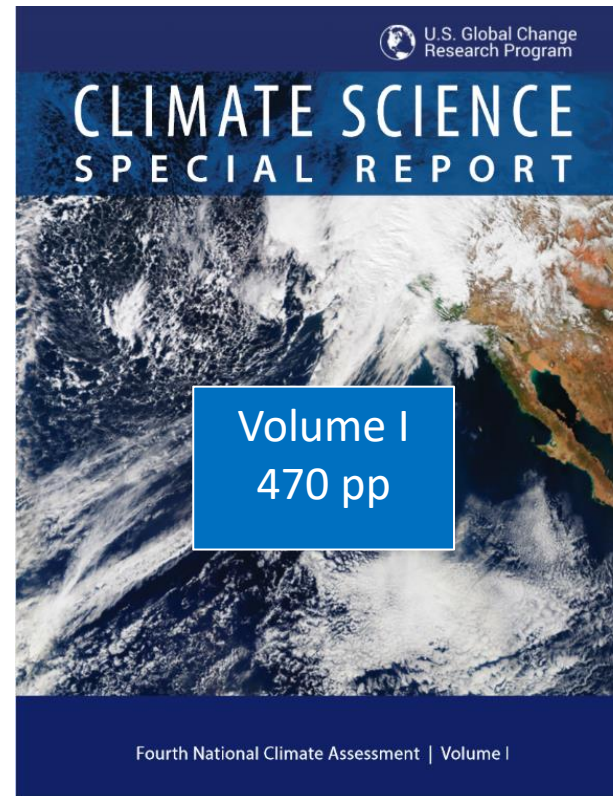
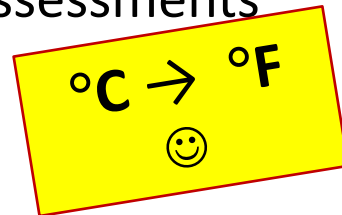
[ar. 2014]





# US National Climate Assessments

- 13 Federal Agencies (led by NOAA)
  - U.S. Global Change Research Program (USGCRP)
  - Pursuant to [Global Change Research Act of 1990](#)
  - <https://GlobalChange.gov>
- 4 Reports to date:
  - NCA1 (2000)
  - NCA2 (2009)
  - NCA3 (2014)
  - **NCA4 (2017/18)**
  - NCA5 (due 2023)
- Tend to lean heavily on IPCC Assessments



# Changes at NOAA

## The New York Times

Oct 28, 2020

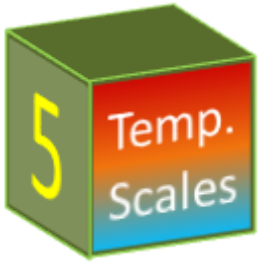
### *As Election Nears, Trump Makes a Final Push Against Climate Science*

WASHINGTON — The Trump administration has recently removed the chief scientist at the National Oceanic and Atmospheric Administration, the nation's premier scientific agency....

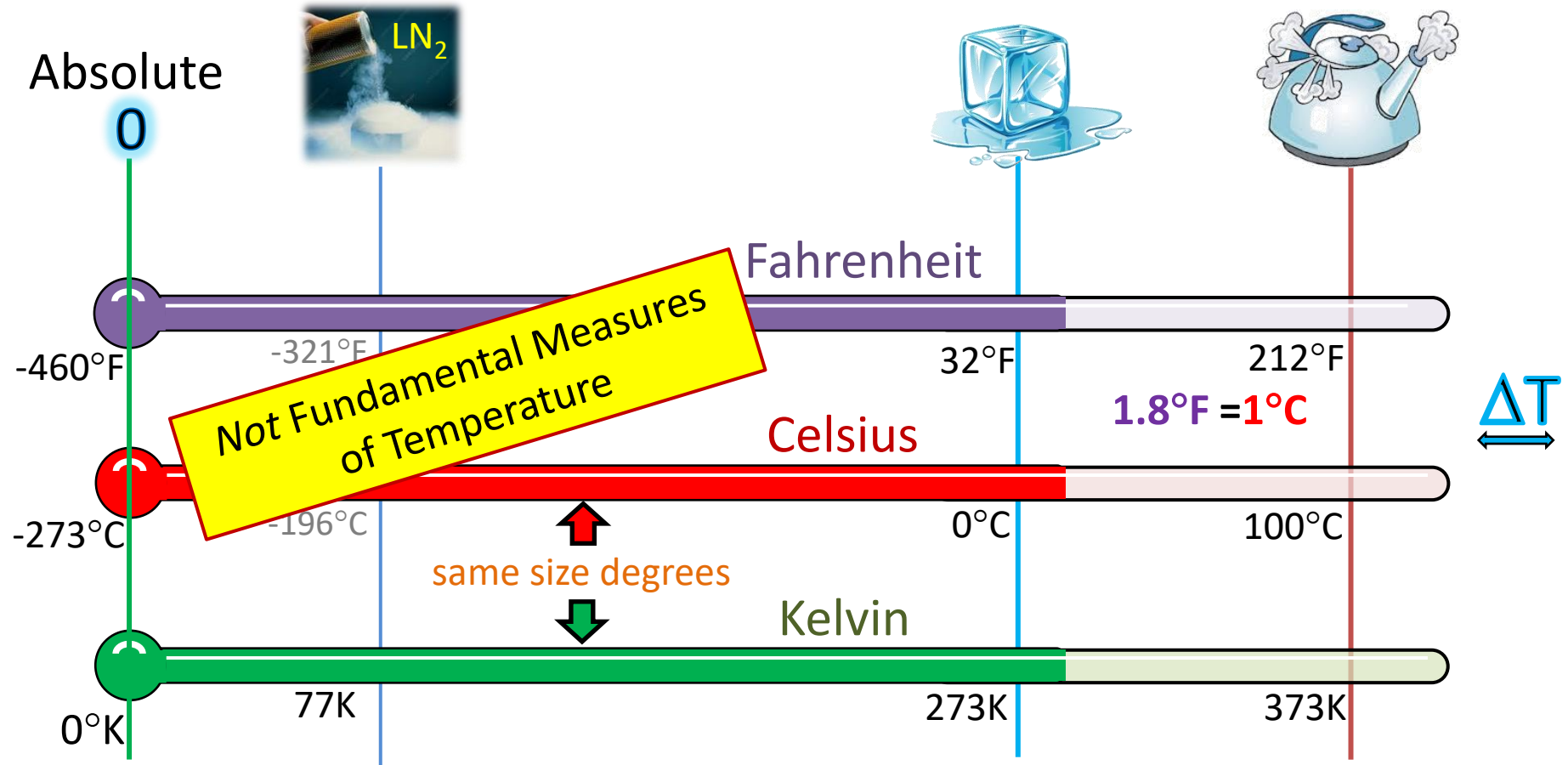


**Craig McLean, NOAA Chief Scientist**  
fired September 2020.  
Replaced by Ryan Maue  
(ex-Cato Institute)



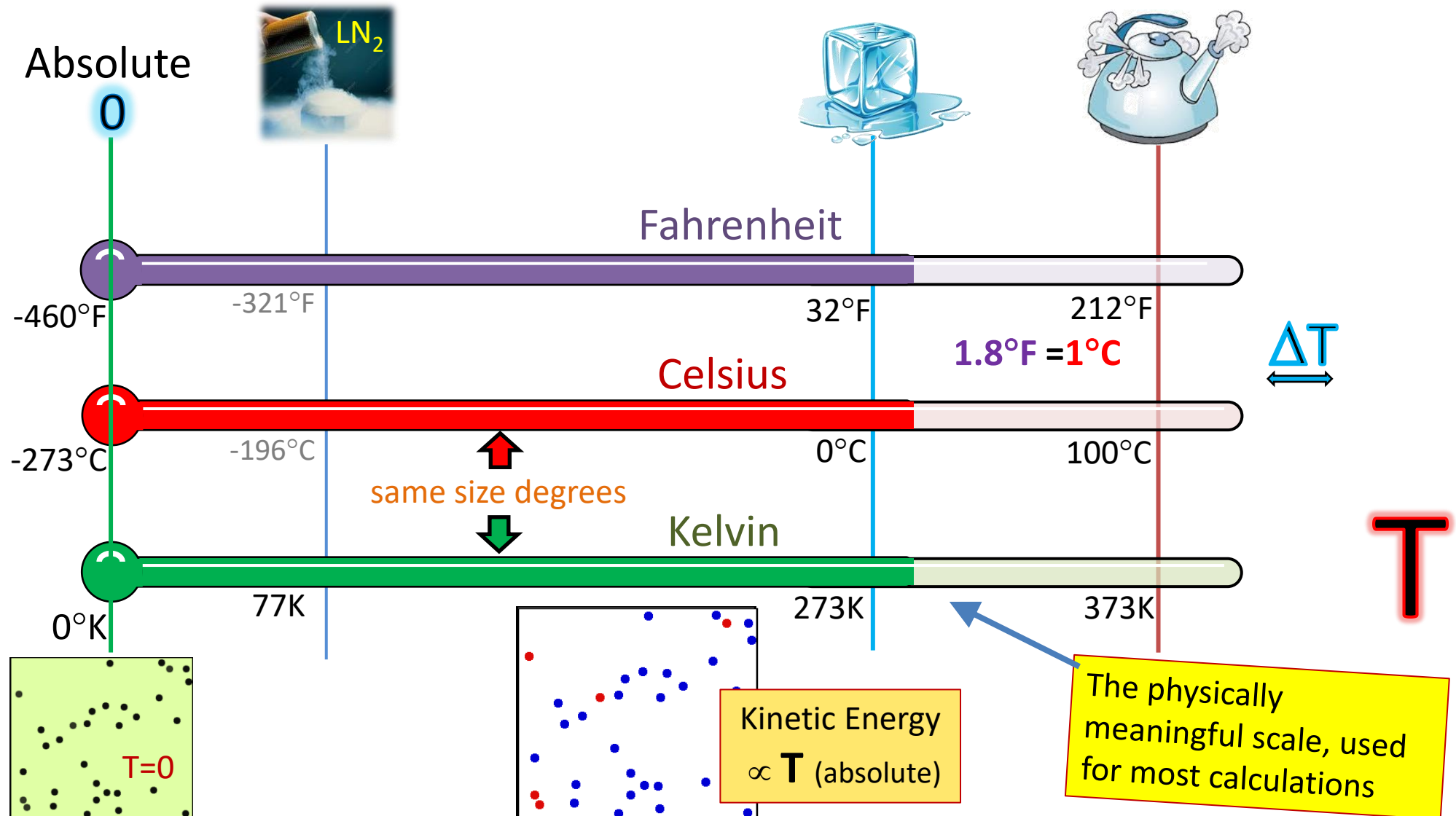


# Temperature Scales for Global Warming



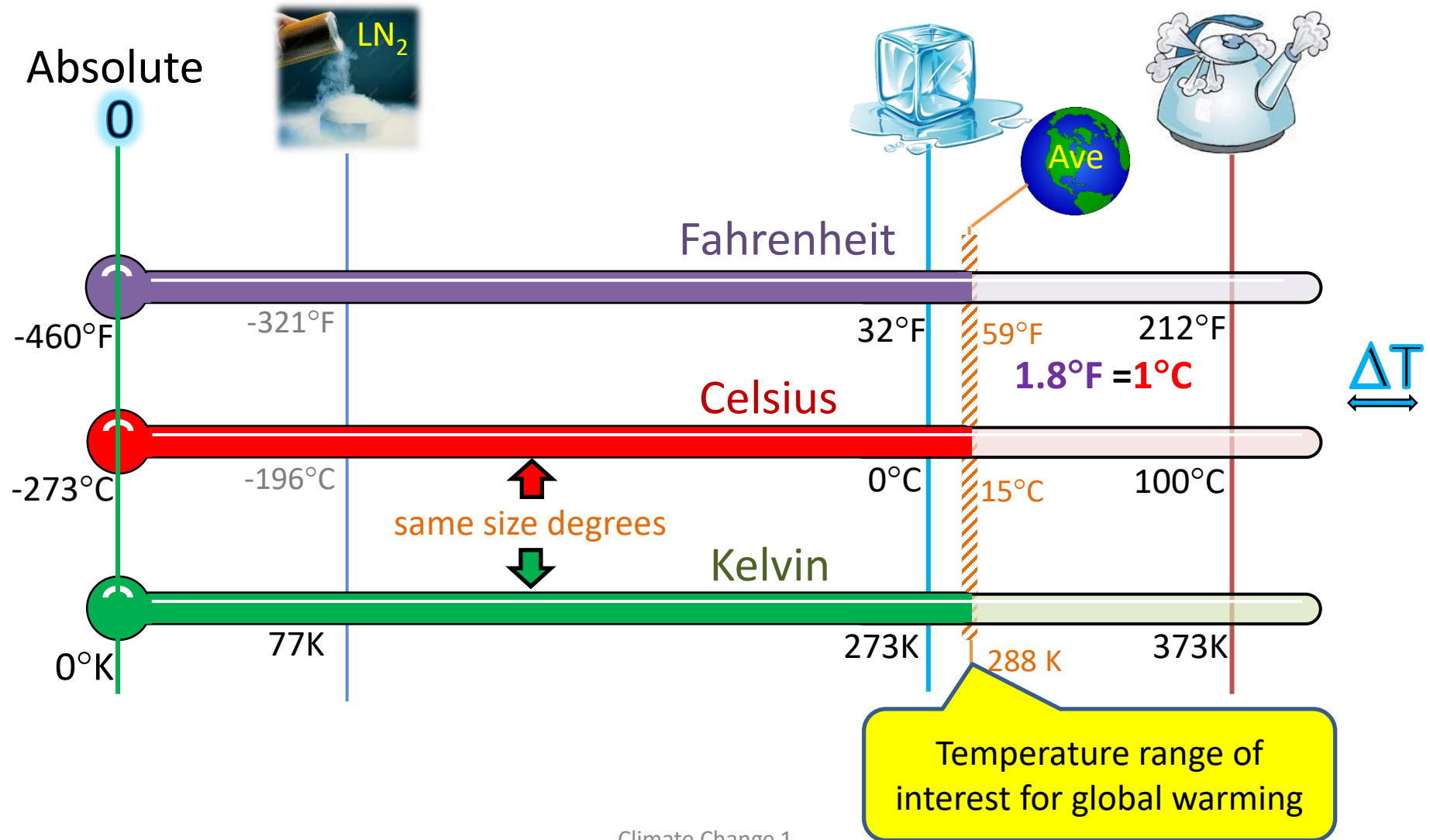
5 Temp. Scales

# Temperature Scales for Global Warming



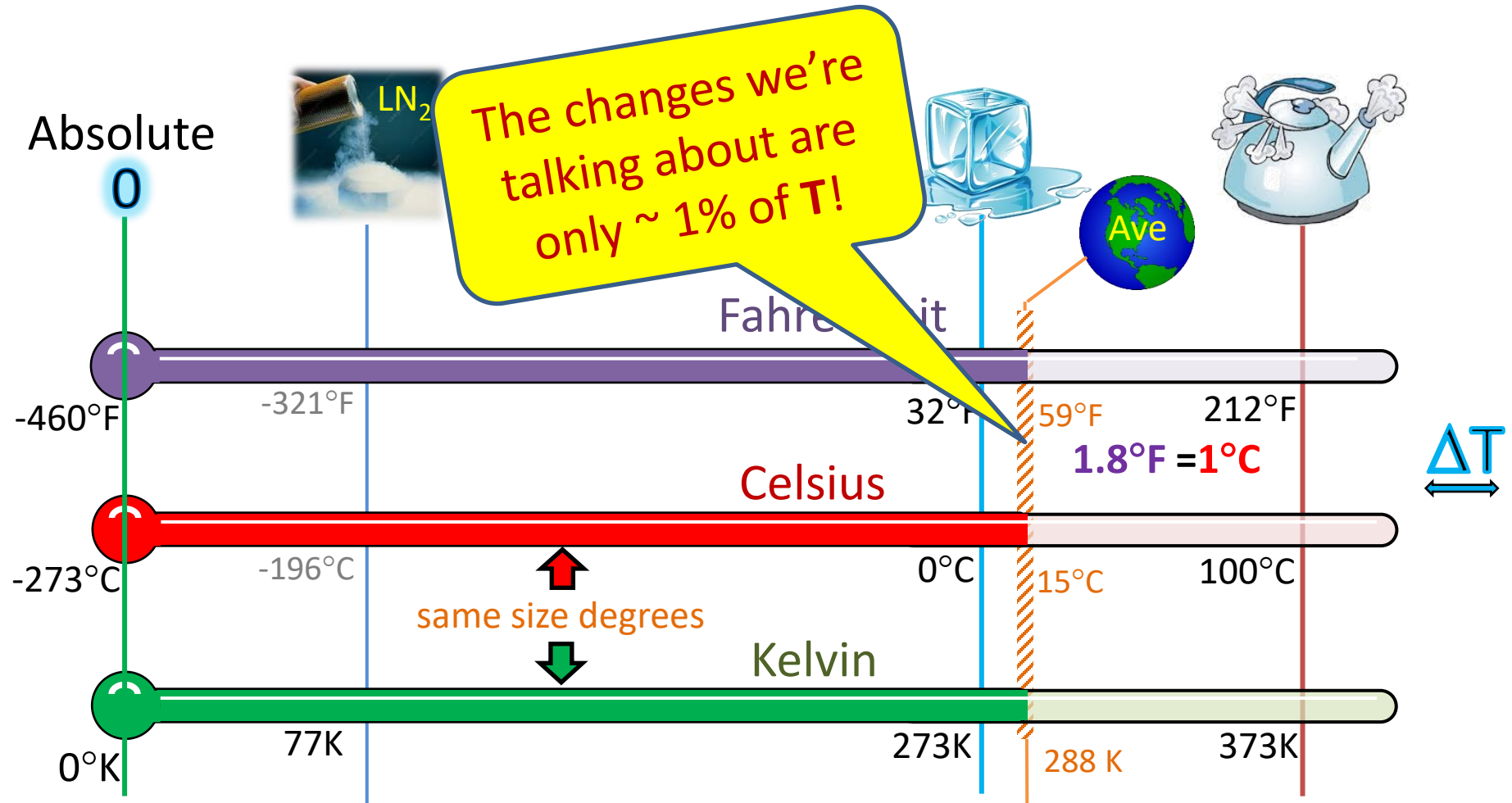
5 Temp. Scales

# Temperature Scales for Global Warming



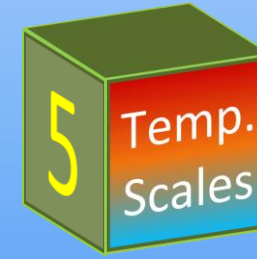
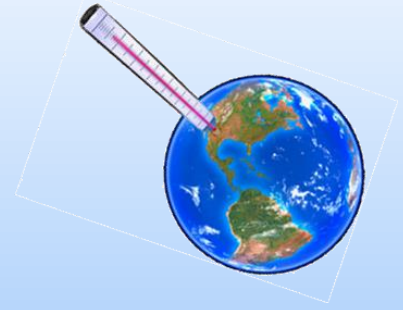
5 Temp. Scales

# Temperature Scales for Global Warming





# Questions So Far?





# Blackbody Radiation

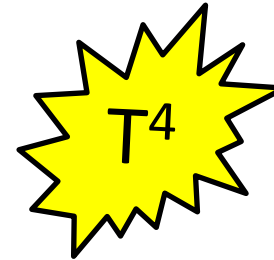
A key concept ...





# Blackbody Radiation

- Things glow
- Warmer things glow brighter
  - *much* brighter
- Warmer things glow bluer
  - Cooler things redder
- Black\* things glow most
  -



# Blackbody Radiation

- Things glow
- Warmer things glow brighter
  - *much* brighter
- Warmer things glow *redder*
  - Cooler things *redder*
- Black\* things glow







# Blackbody Radiation

- Things glow
- Warmer than cooler things are brighter
  - much brighter
- Warmer than cooler things are brighter
  - Cooler than warmer things are dimmer
- Black\* things are better absorbers and emitters
  - white, transparent, reflective





# Blackbody Radiation

- Things glow
- Warmer things glow brighter
  - *much* brighter
- Warmer things glow bluer
  - Cooler things redder
- Black\* things glow most
  - white, transparent or reflective things glow less.... even if as hot.





# Everything above Absolute Zero Glows.... even Ice Cubes



Our kitchen freezer  
drawer.....

Plywood left in for an  
hour to get very cold.

Ice cube on verge of  
melting placed there at  
the last minute...



# Everything above Absolute Zero Glows.... even Ice Cubes

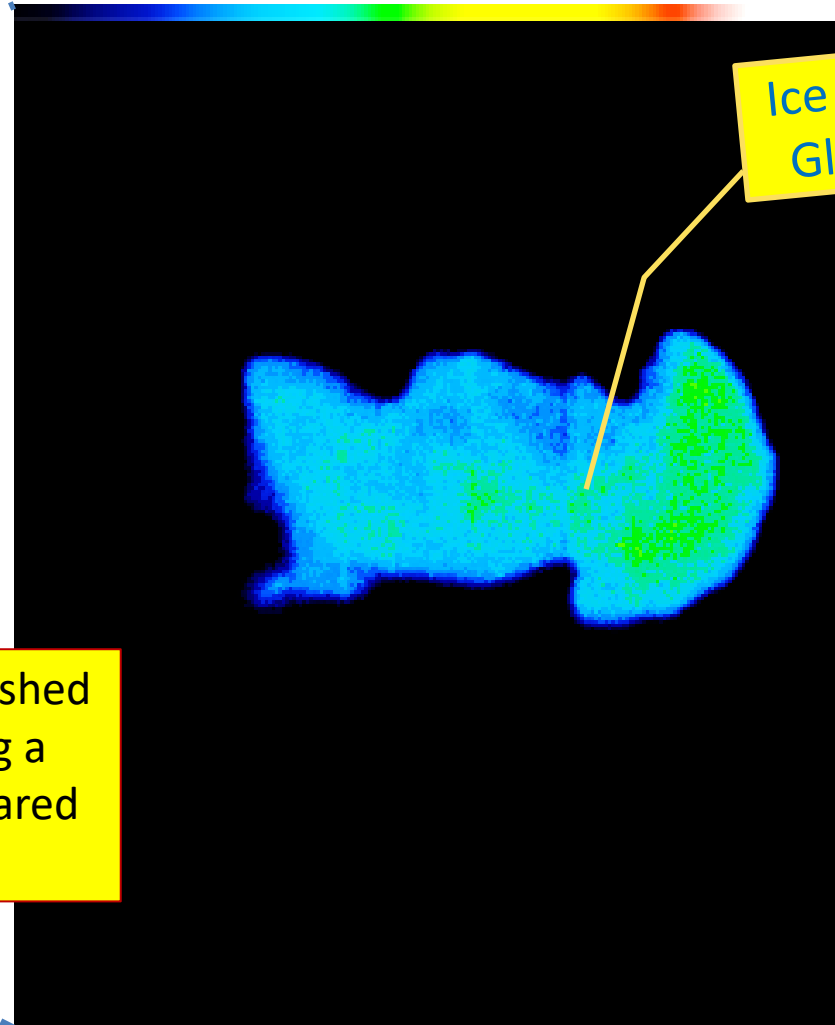


Image of dashed area using a special infrared camera

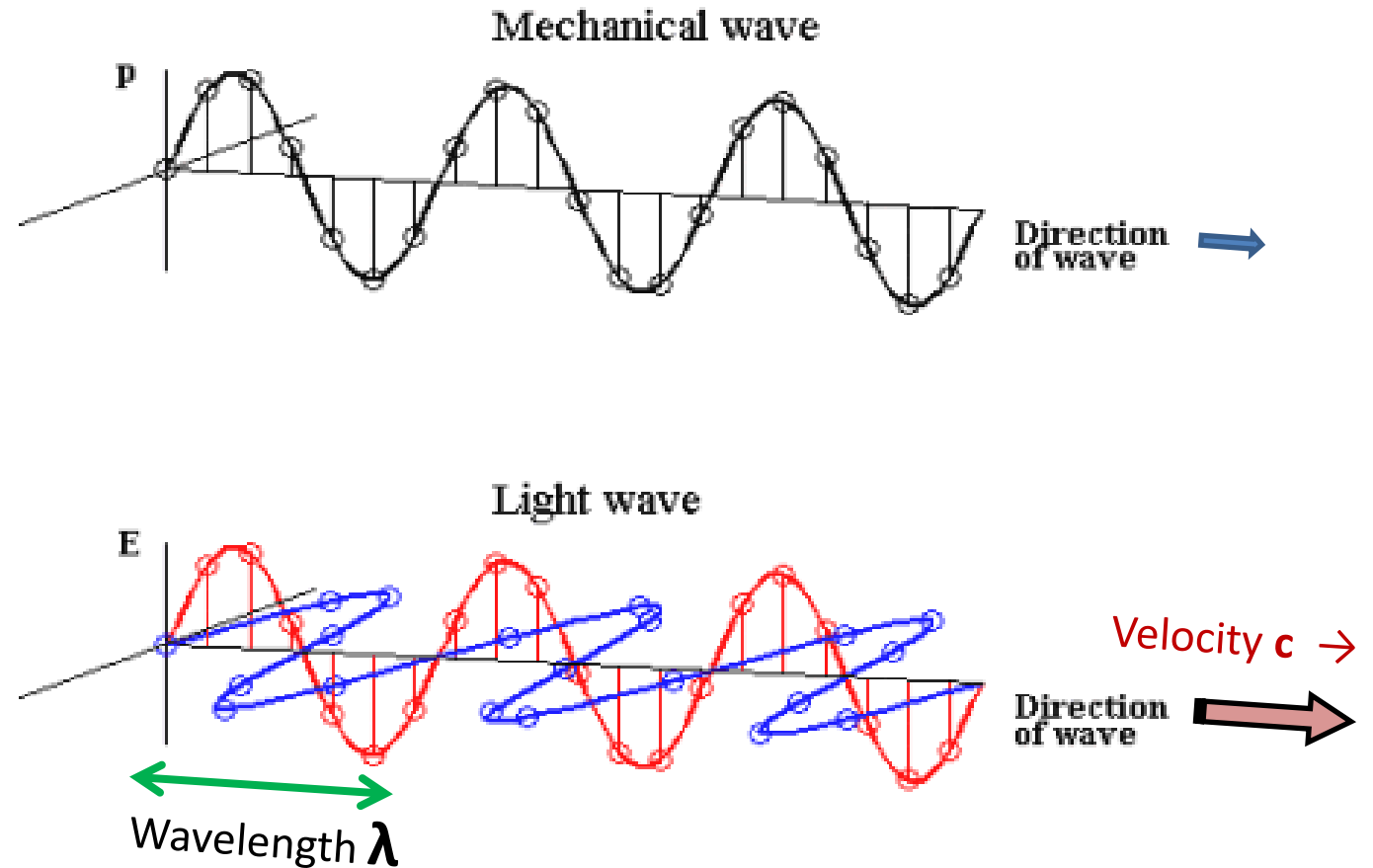
# Radiation: Electro-Magnetic Waves

- James Maxwell  
Scot, 1831-1879



- What was “waving”?  
**It was *electric* and *magnetic* fields**

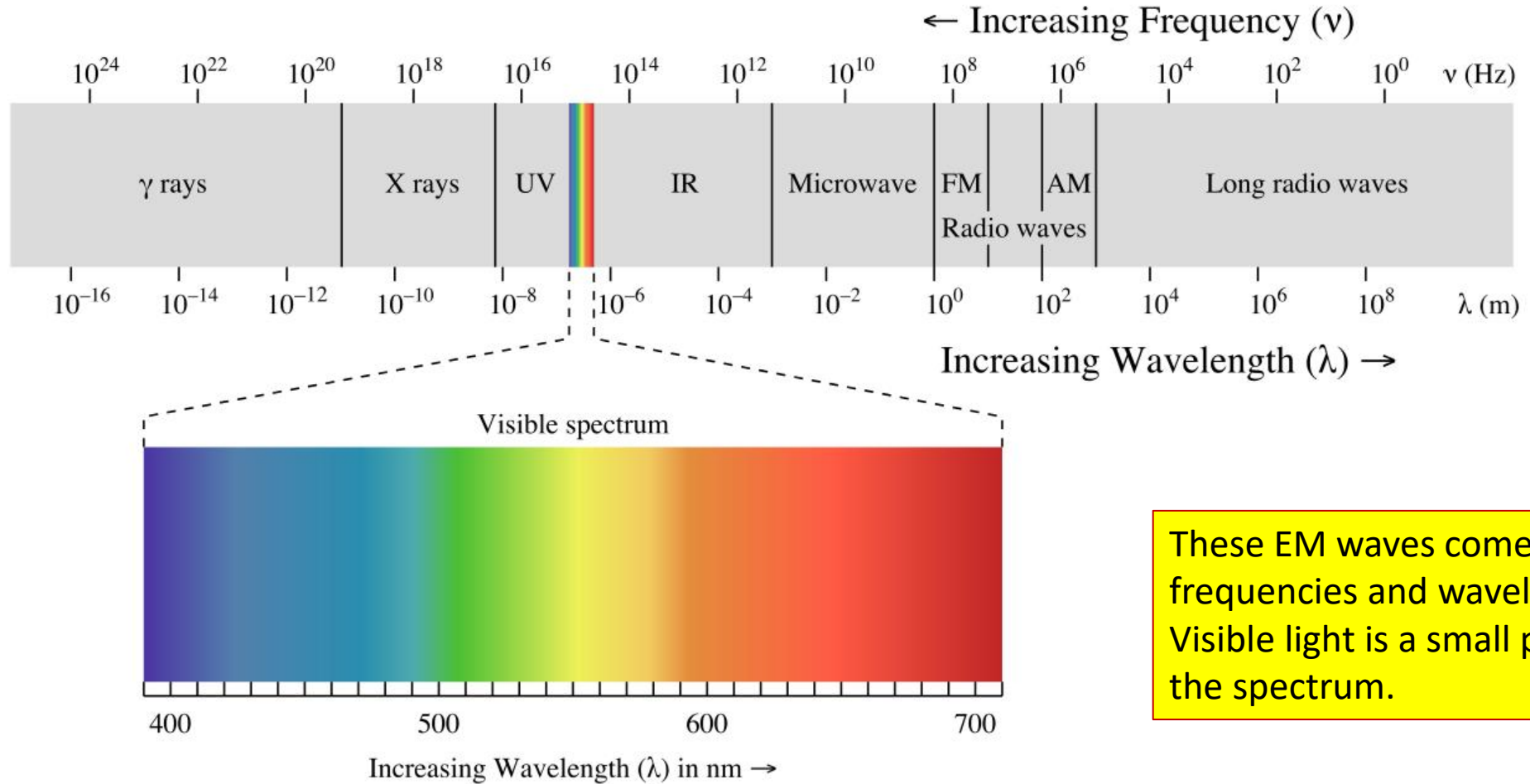
A vibrating electric charge generates EM waves (**electric** and **magnetic** fields) traveling at speed of light  $c$ .



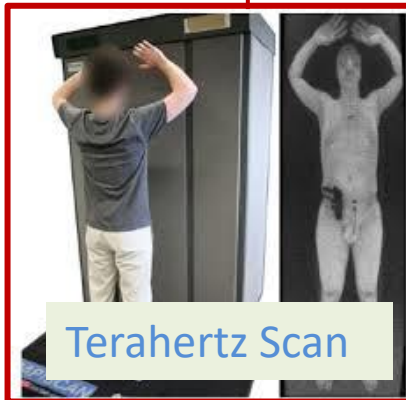
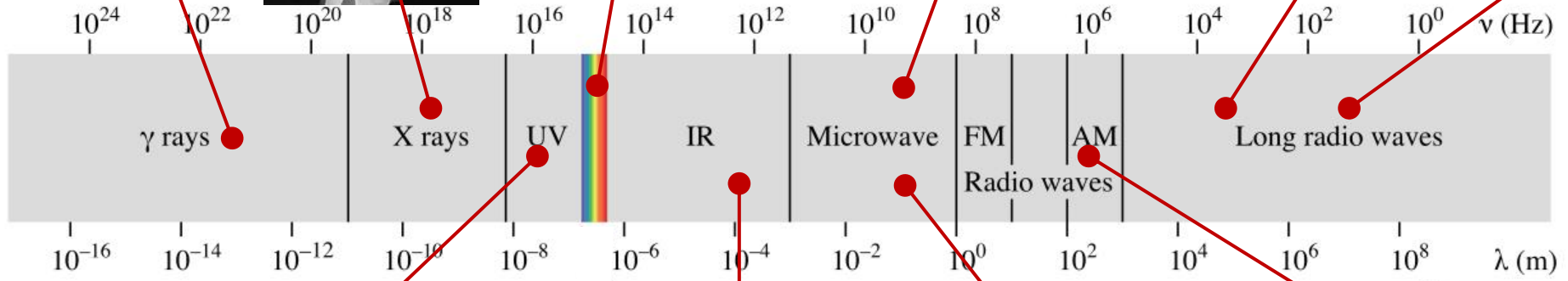
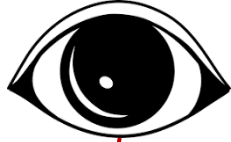
Institute of Sound and Vibration Research, U. of Southampton, UK



# Very Broad EM Spectrum



These EM waves come in all frequencies and wavelengths. Visible light is a small portion of the spectrum.



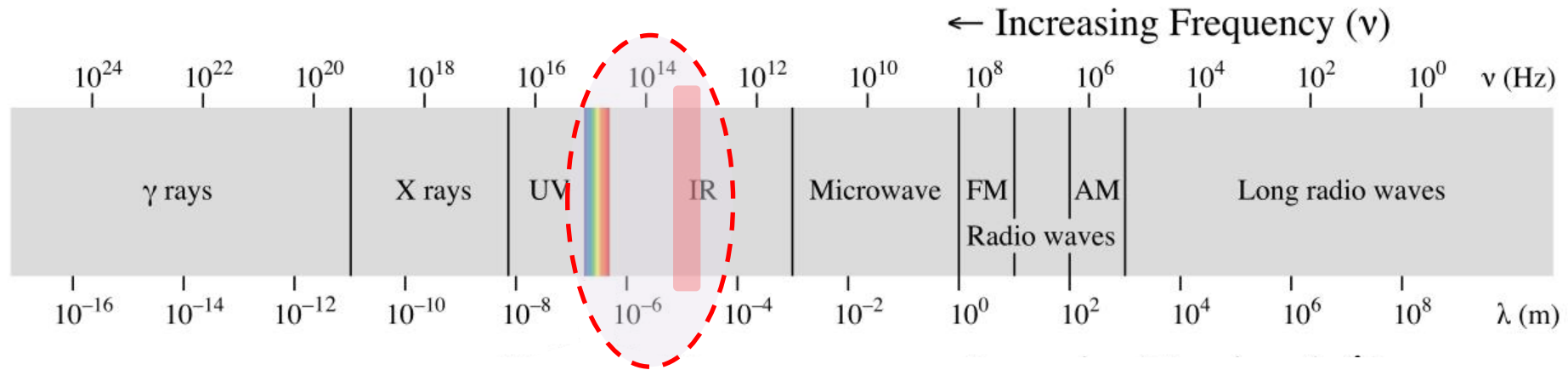
Terahertz Scan



Some examples of familiar EM waves



# Very Broad EM Spectrum



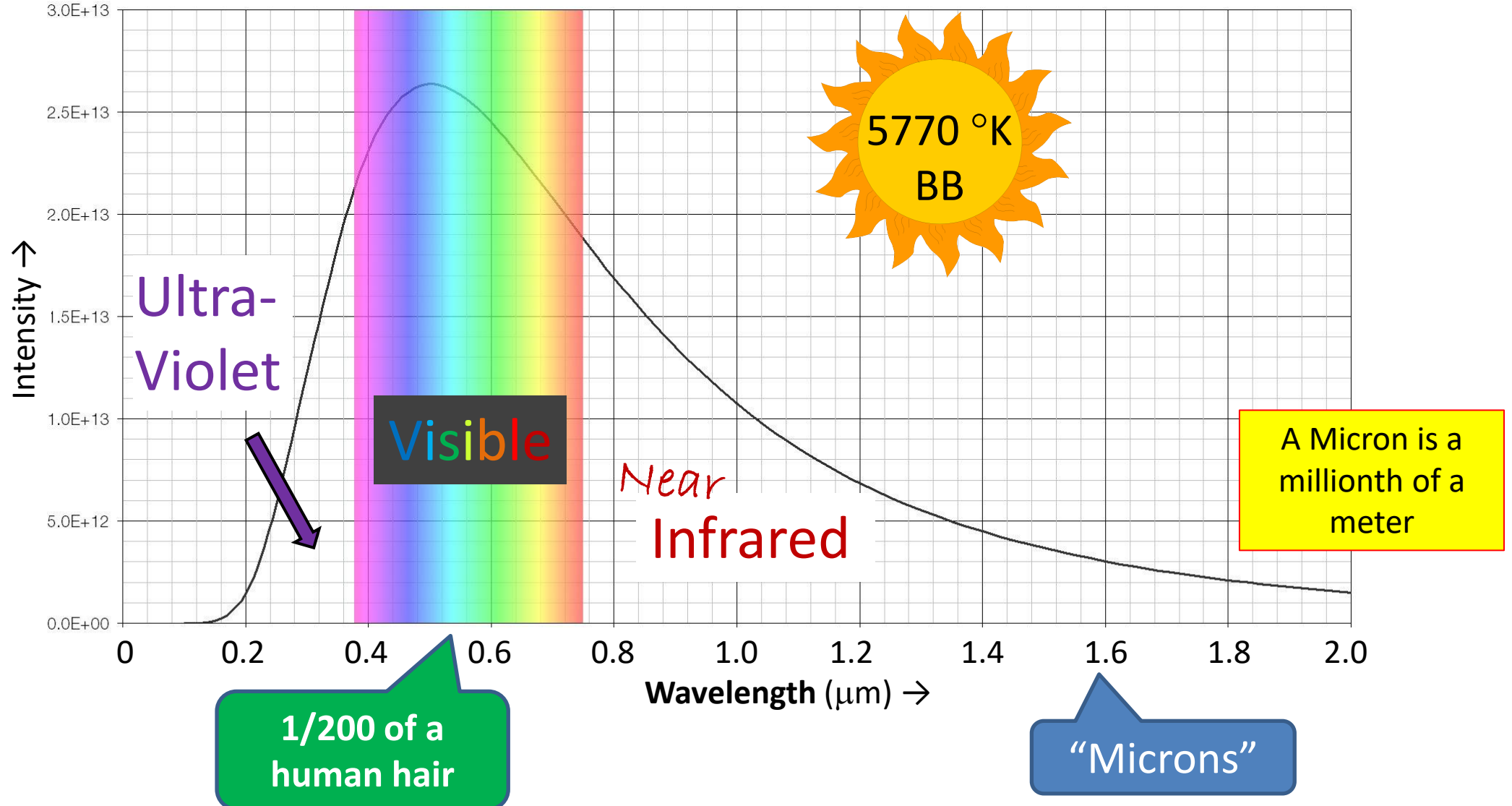
The important regions for Climate Change are these two:

1. The Visible range (and nearby UV and IR wavelengths) emitted by the sun, *and*
2. The Longwave IR emitted by Blackbodies at normal earth temperatures





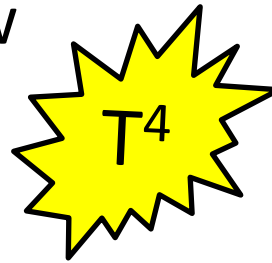
# The Solar Spectrum (Simplified)





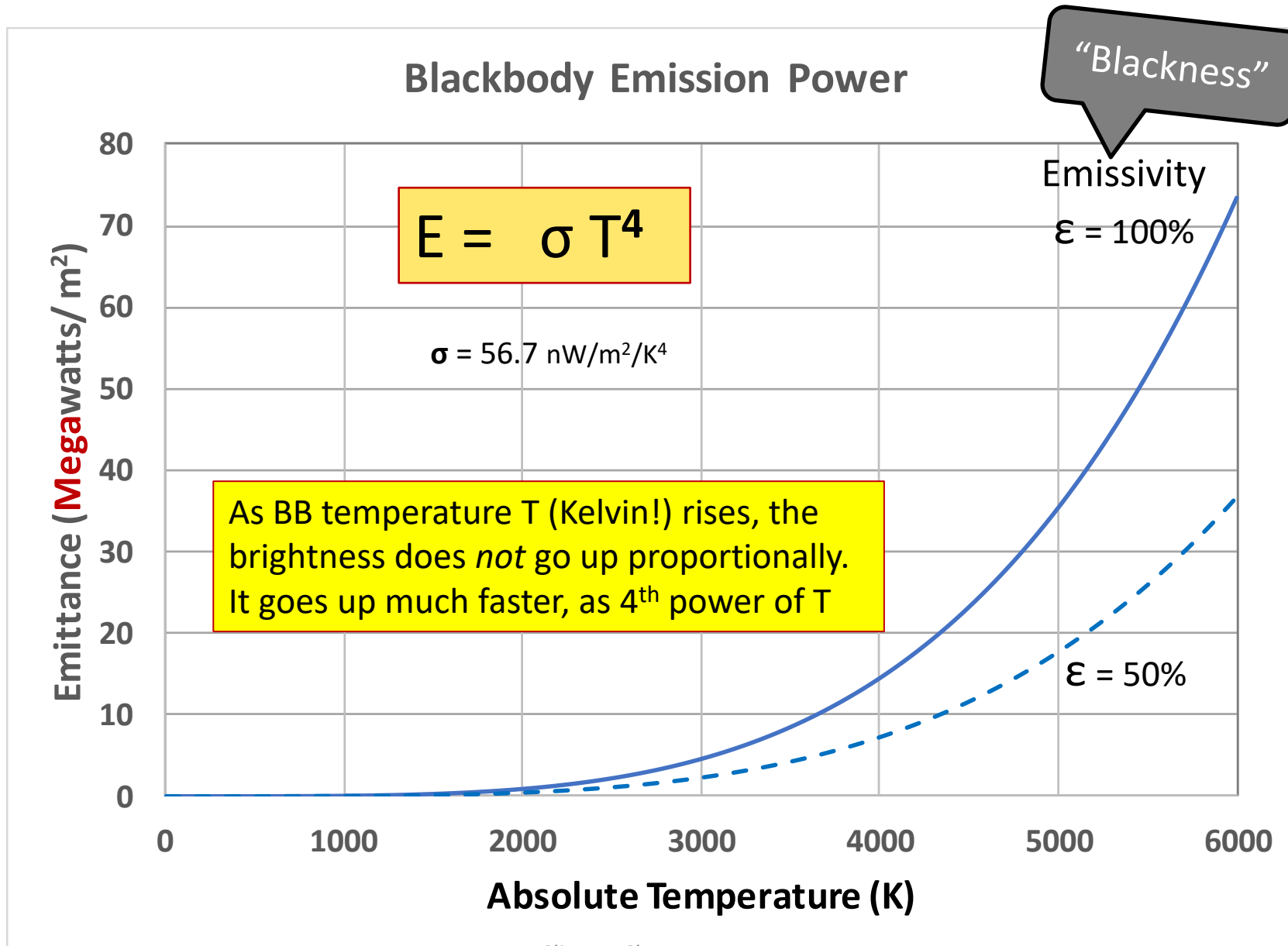
# Blackbody Radiation

- Things glow
- Warmer things glow brighter
  - *much* brighter
- Warmer things glow bluer
  - Cooler things redder
- Black\* things glow most
  - white, transparent or reflective things glow less



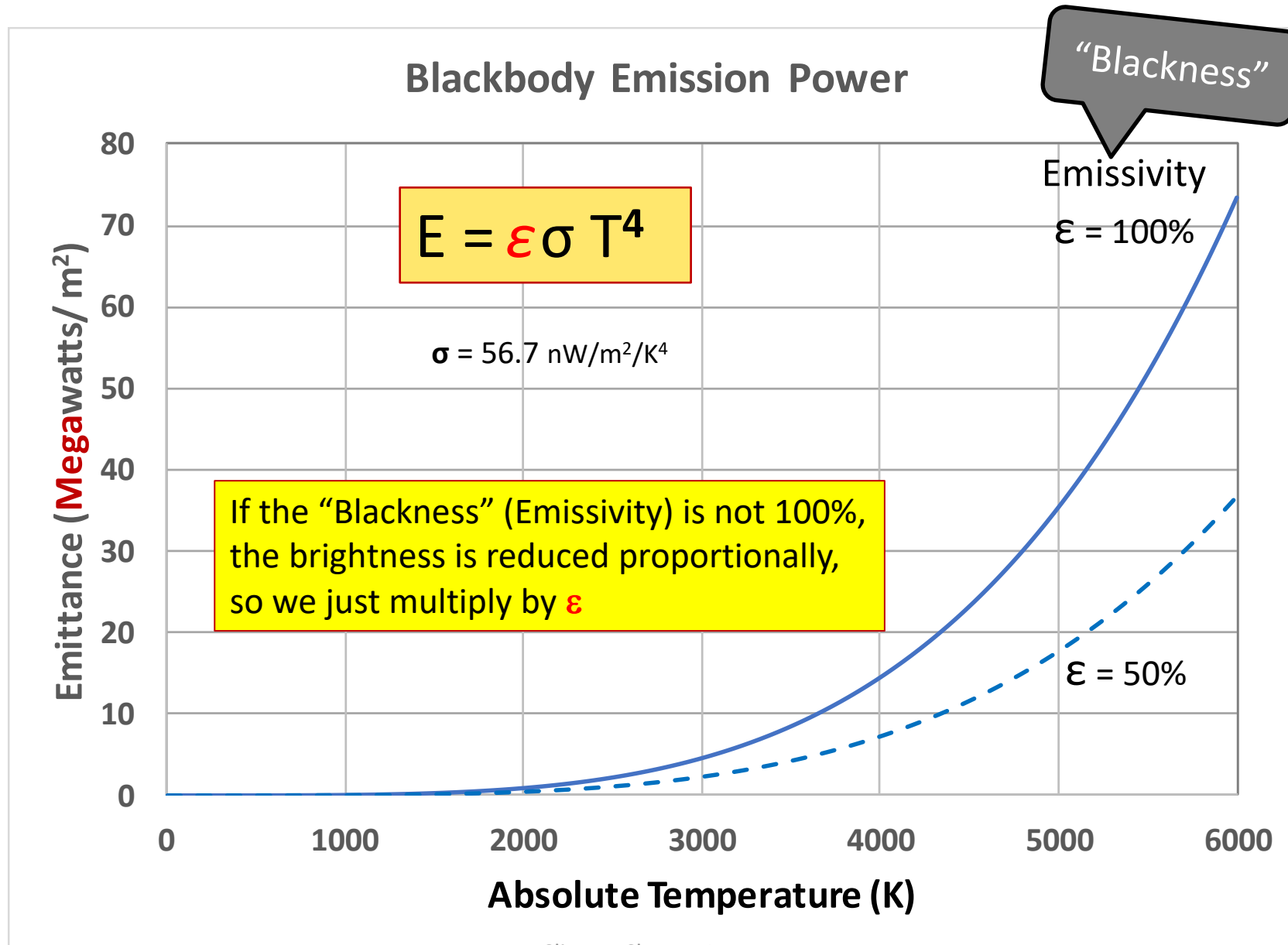


# Stefan-Boltzmann Law



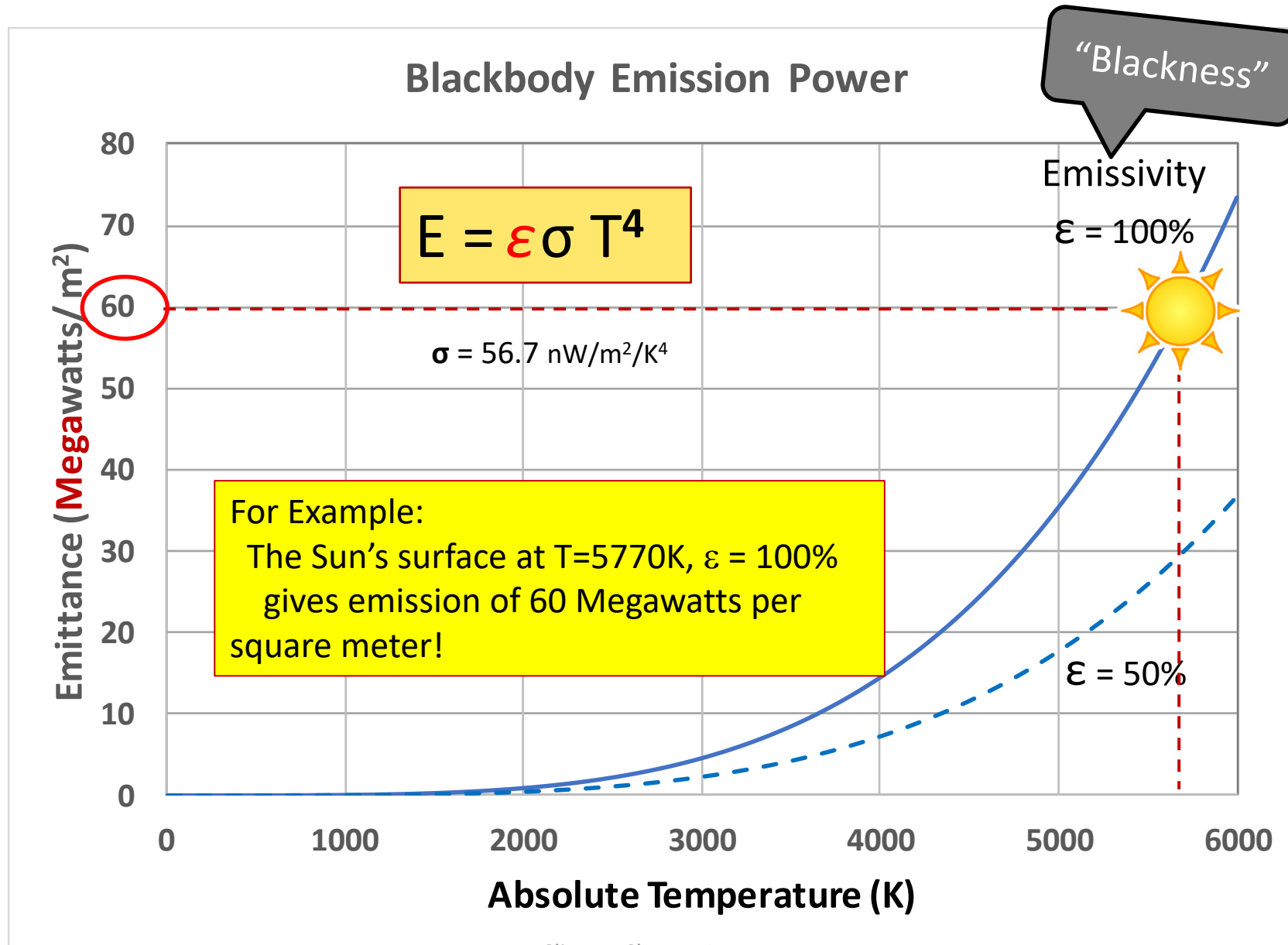


# Stefan-Boltzmann Law



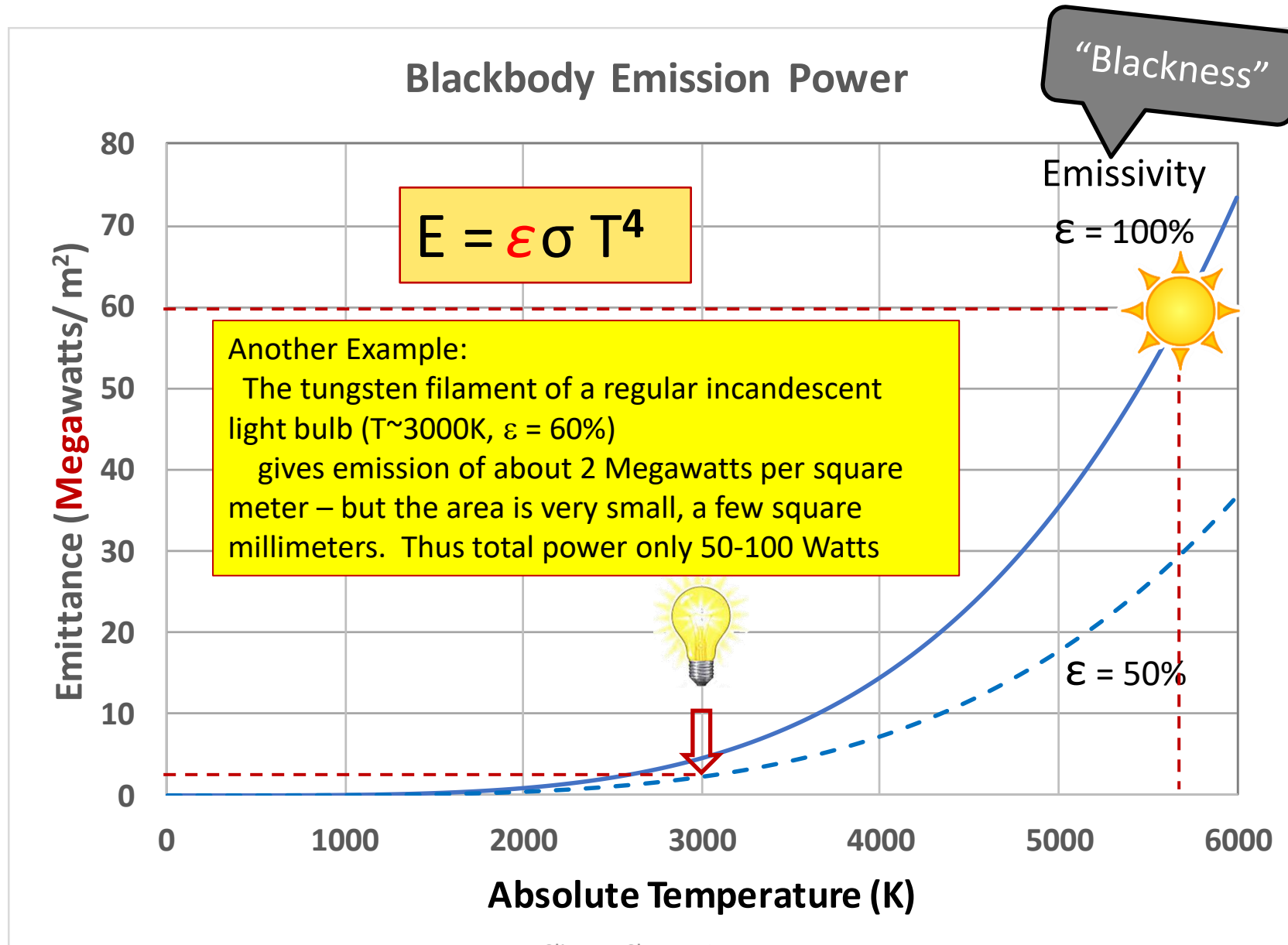


# Stefan-Boltzmann Law

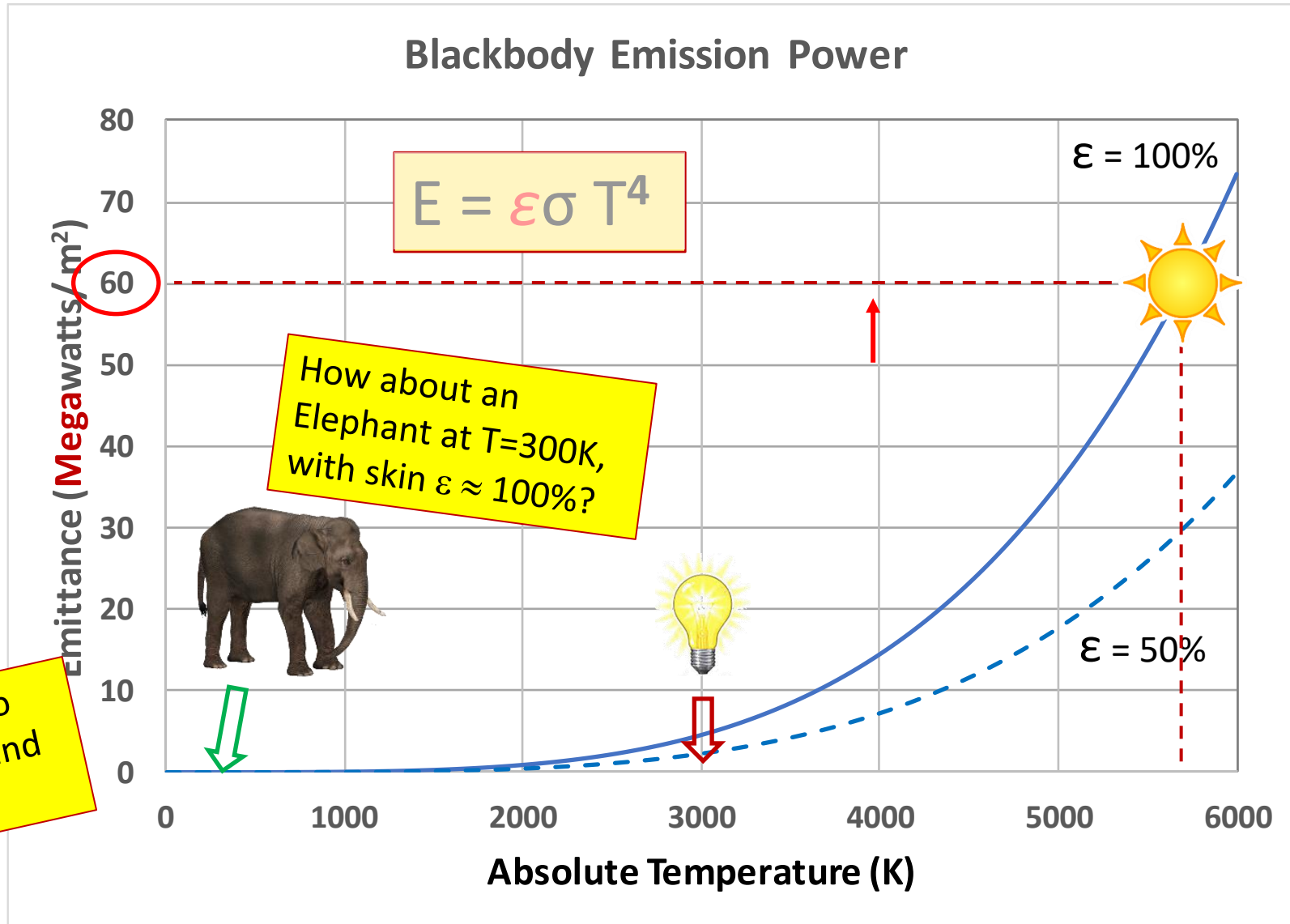




# Stefan-Boltzmann Law



# Stefan-Boltzmann Law



Curve is too low to see, so we'll expand this section...

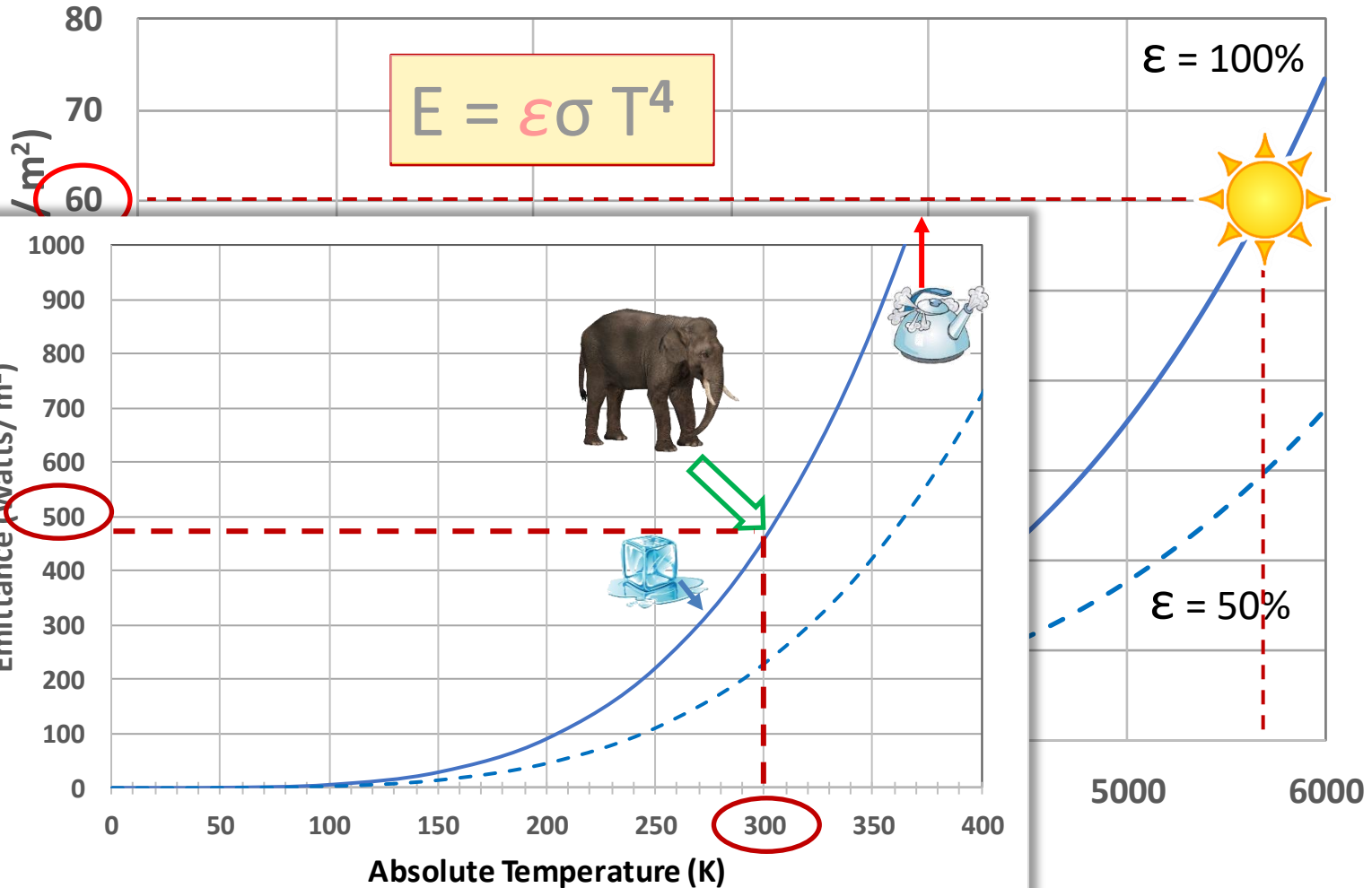
How about an Elephant at  $T=300K$ , with skin  $\epsilon \approx 100\%$ ?



# Stefan-Boltzmann Law

## Blackbody Emission Power

$$E = \epsilon \sigma T^4$$



So the Elephant's skin emits about **500** Watts per m<sup>2</sup> of Blackbody Radiation





# Human in Empty Space

$T = 306 \text{ K} (91^\circ \text{ F})$

$E = 500 \text{ W/m}^2$

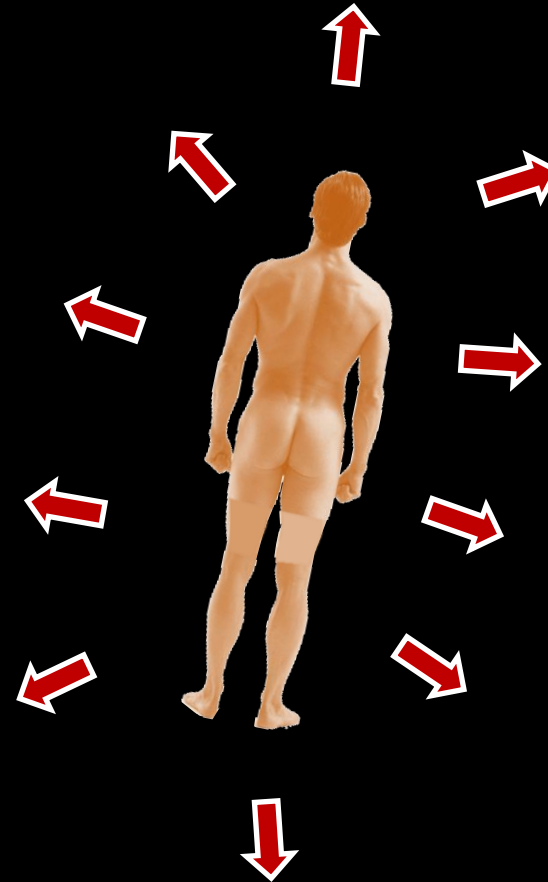
Area  $\approx 1.7 \text{ m}^2$

Radiated Power  
 $\approx 850 \text{ W}$

Caloric

Requirement:

18,000 Cal/day



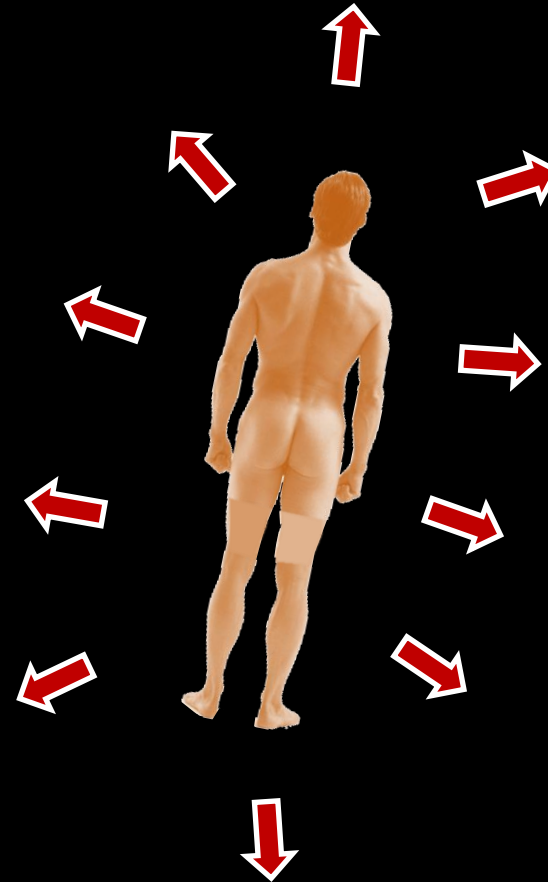


# Human in Empty Space

$T = 306 \text{ K} (91^\circ \text{ F})$   
 $E = 500 \text{ W/m}^2$

Area  $\approx 1.7 \text{ m}^2$   
Radiated Power  
 $\approx 850 \text{ W}$

Caloric  
Requirement:  
18,000 Cal/day



So how do we survive on 2000 Calories/day?

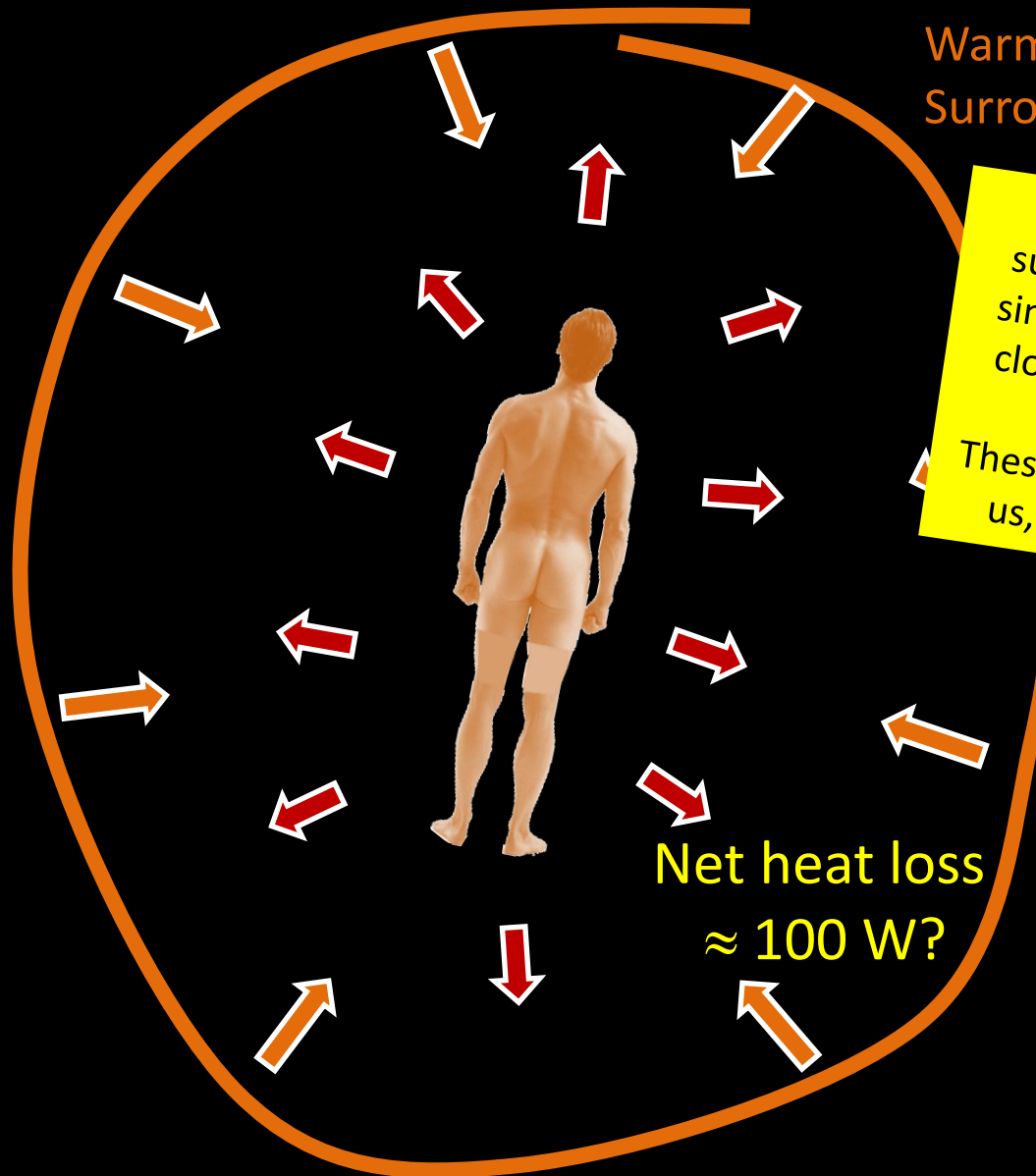


# Human in Empty Space

$T = 306 \text{ K} (91^\circ \text{ F})$   
 $E = 500 \text{ W/m}^2$

Area  $\approx 1.7 \text{ m}^2$   
Radiated Power  
 $\approx 850 \text{ W}$

Caloric  
Requirement:  
18,000 Cal/day



Warm  
Surround

Answer: We are always surrounded by surfaces at similar temperature (walls, clothing, the ground, even the sky.) These radiate energy back to us, partly compensating.



# Blackbody Radiation

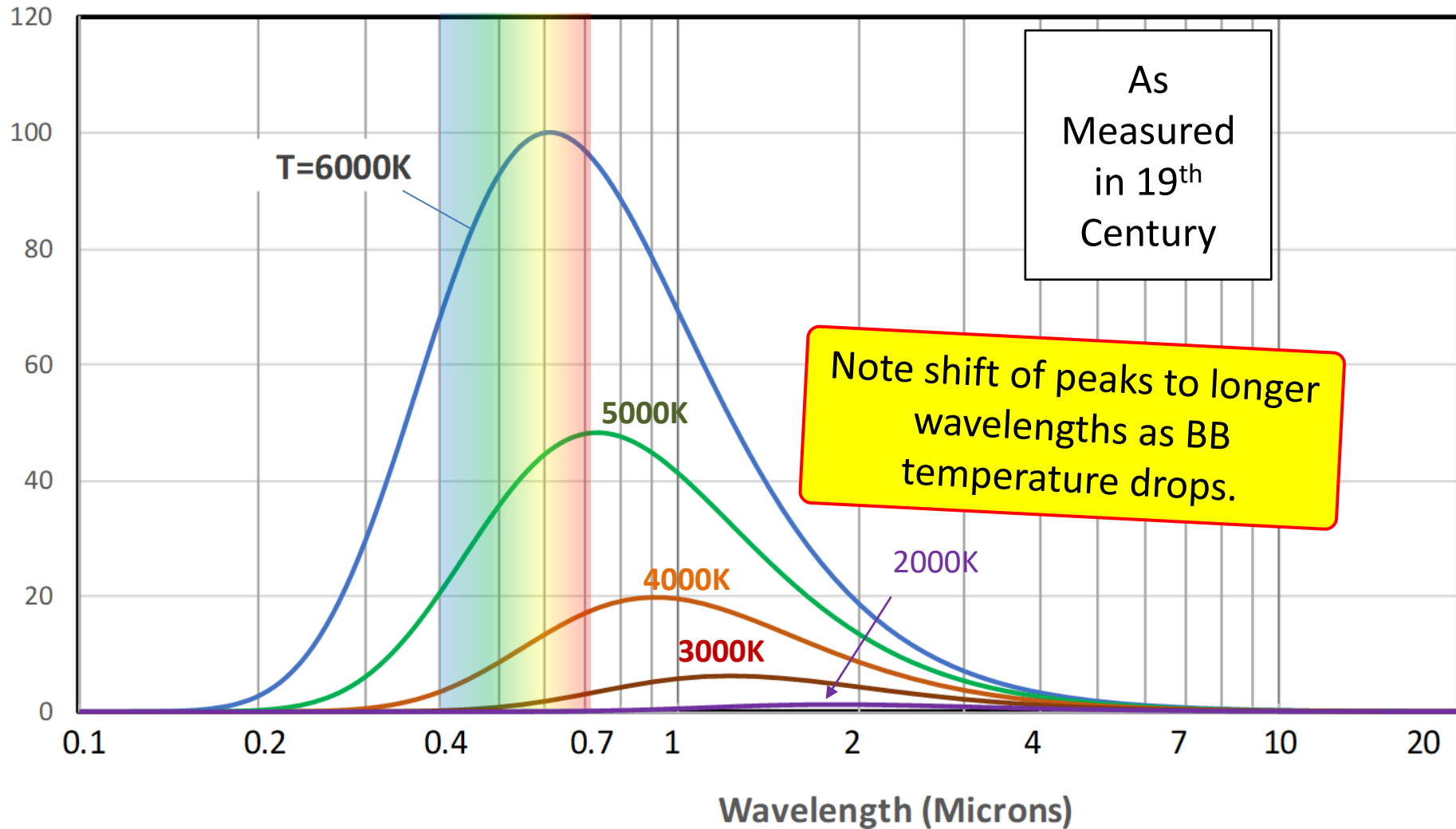
- Things glow
- Warmer things glow brighter
  - *much* brighter
- Warmer things glow bluer
  - Cooler things redder
- Black\* things glow most
  - white, transparent or reflective things glow less





# Blackbody Spectra

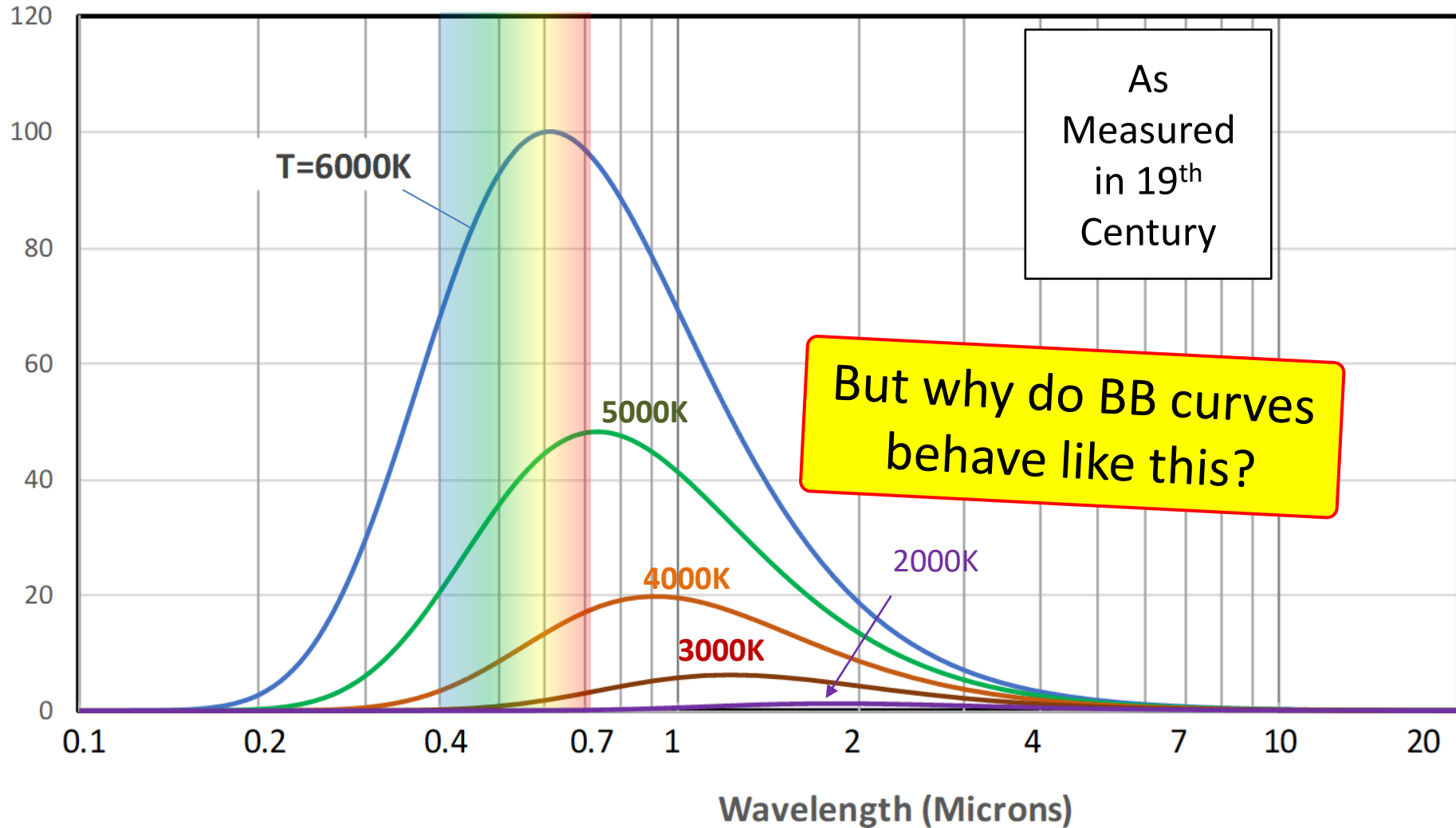
## Blackbody Emission Spectra vs. Temperature



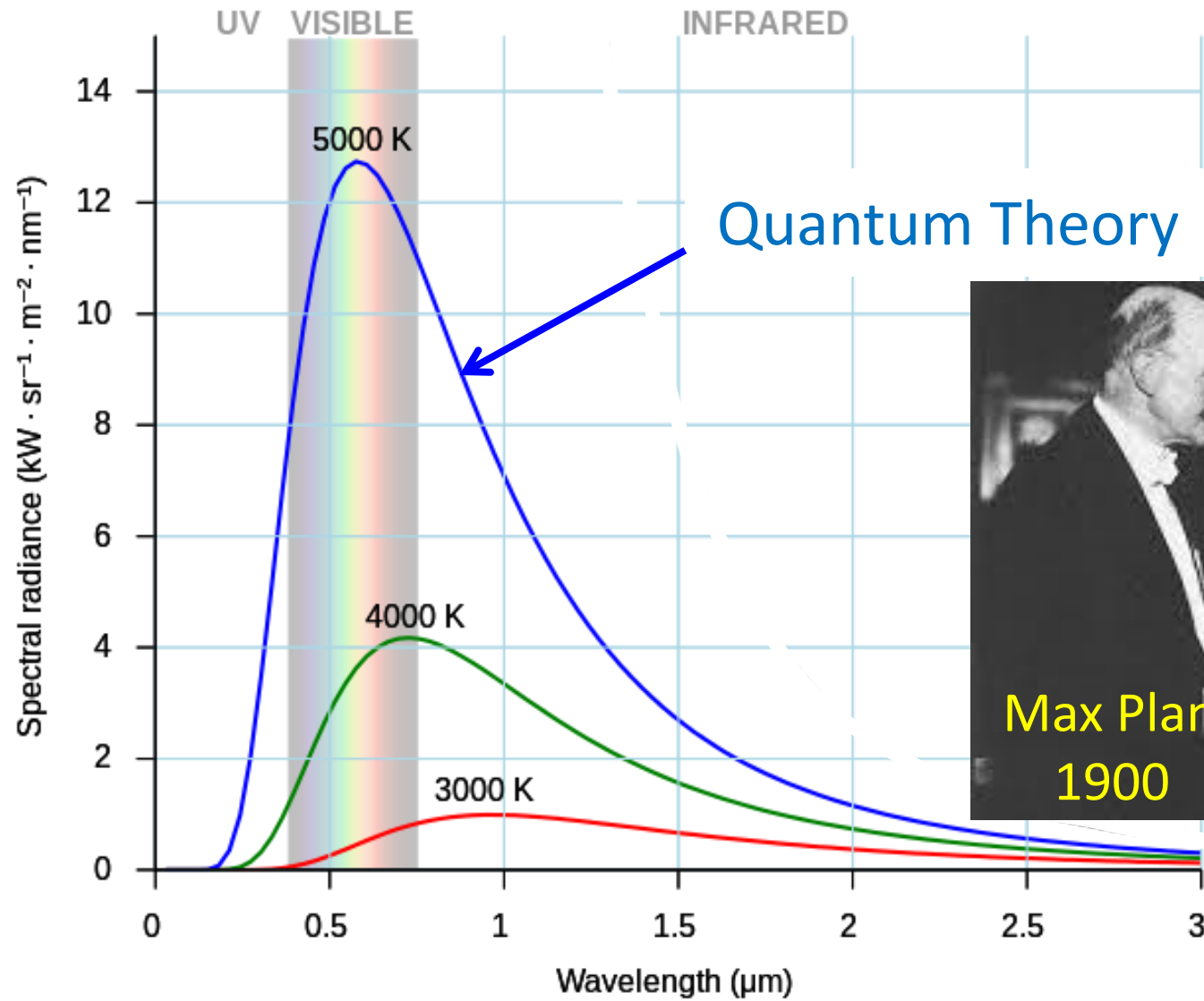


# Blackbody Spectra

## Blackbody Emission Spectra vs. Temperature



# Answer was Quantum Theory



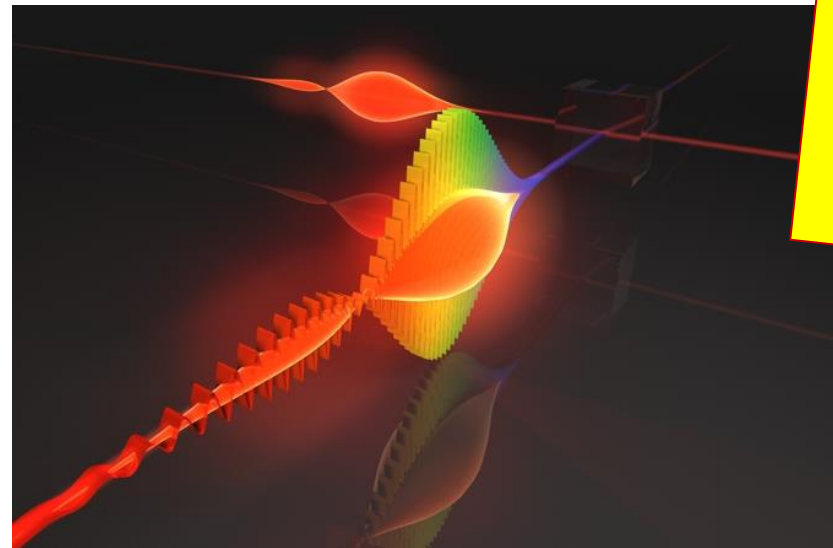


The Electro-Magnetic Waves Were Quantized as

# Photons

Duality:

- Part Wave
- Part Particle

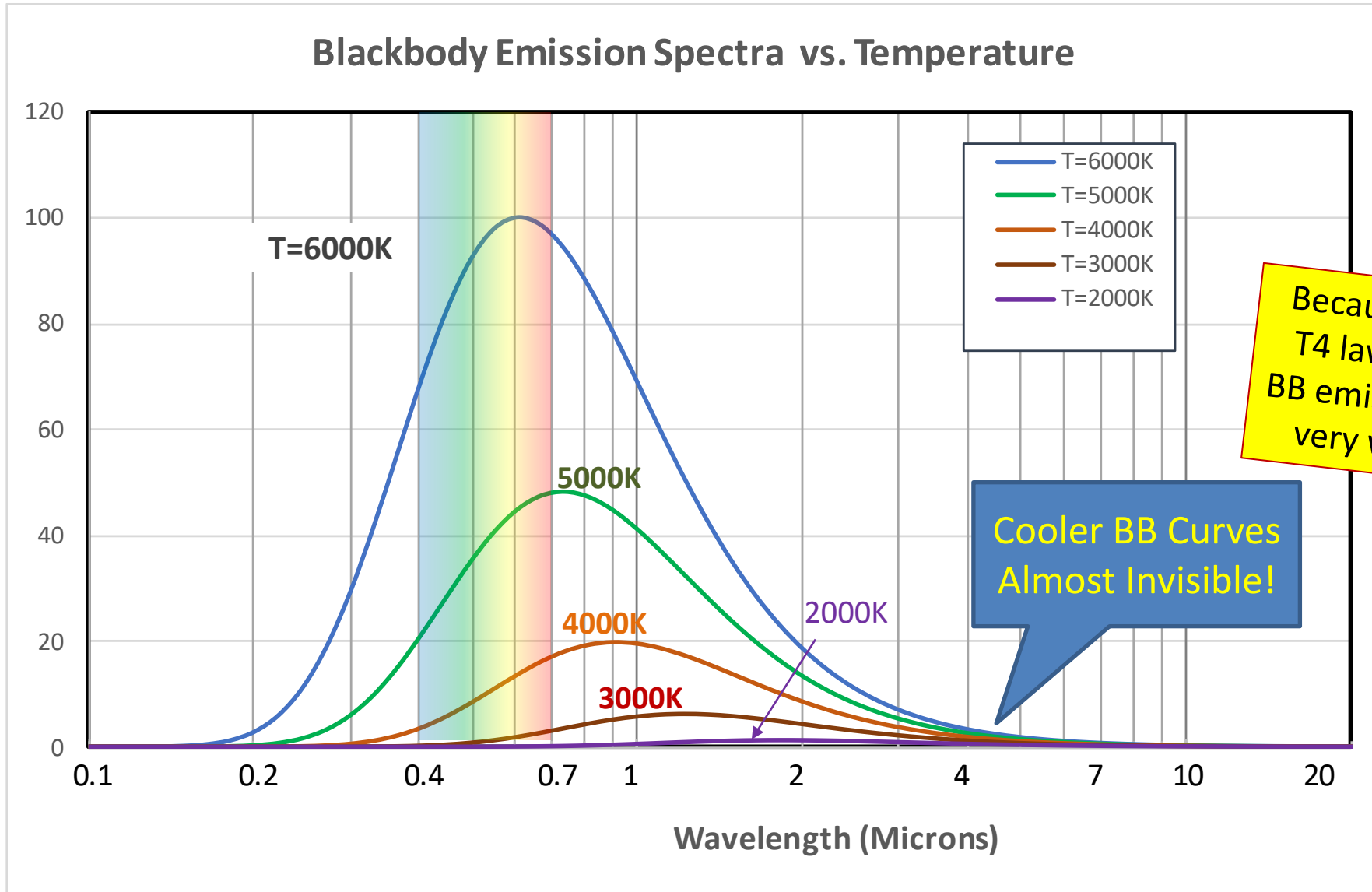


EM radiation, whether radio waves, IR, visible light, or x-rays, comes in discrete units called Photons.





# Blackbody Spectra To Scale

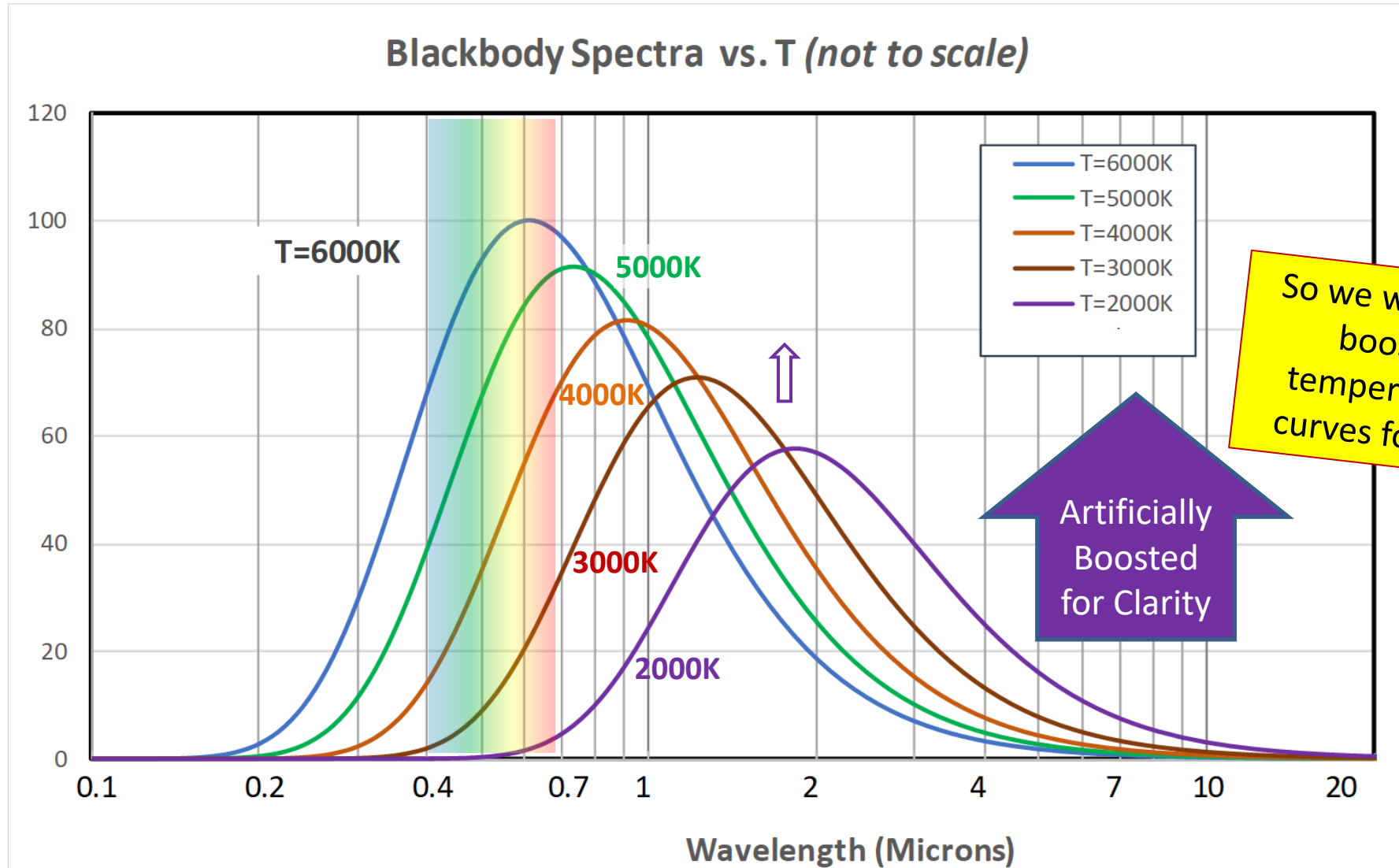


Because of the  $T^4$  law, cooler BB emission gets very weak....

Cooler BB Curves Almost Invisible!

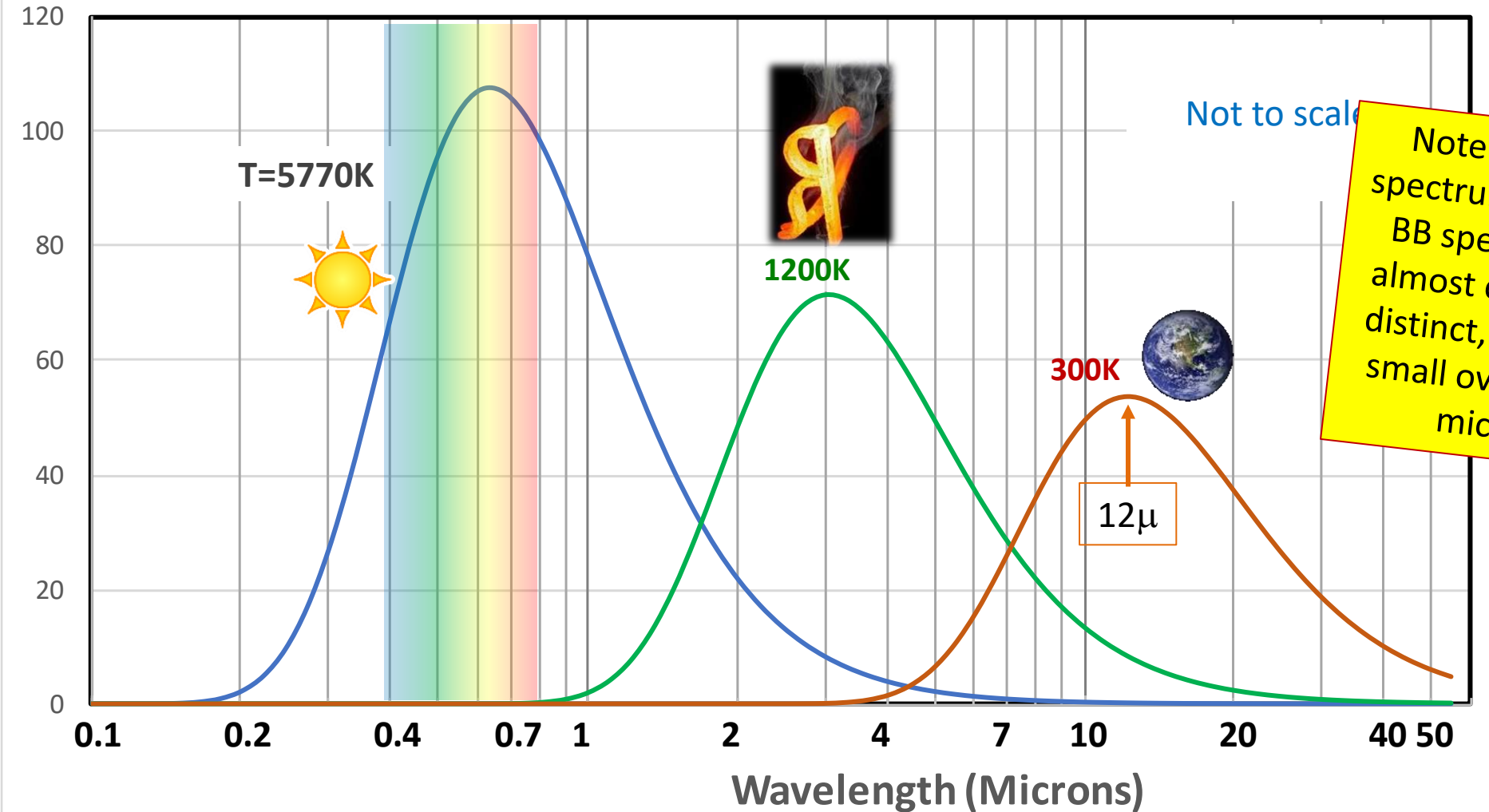


# Blackbody Spectra (boosted)



# Wide Temperature Range

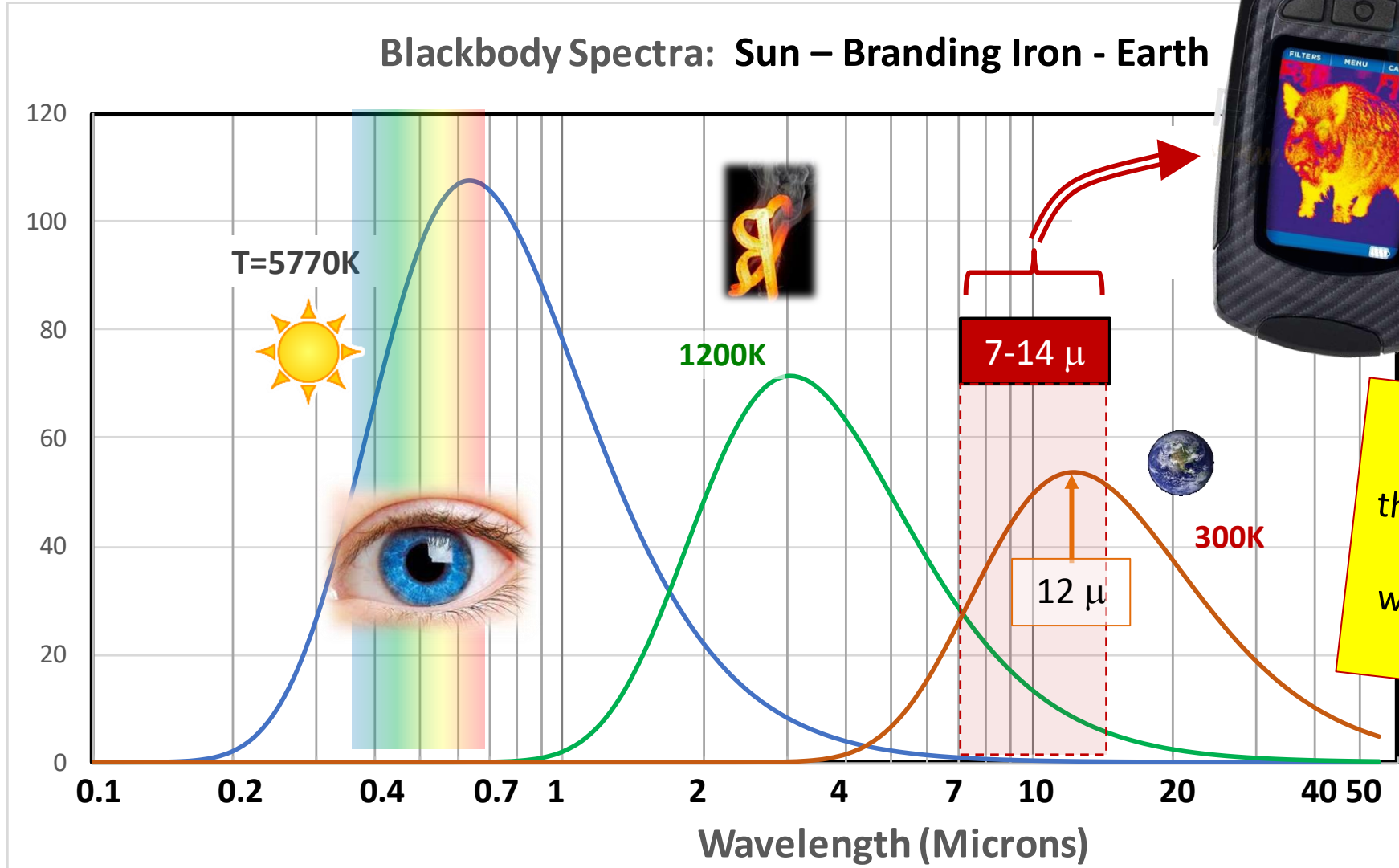
## Blackbody Spectra: Sun – Branding Iron - Earth



Note that Solar spectrum and Earth BB spectrum are almost completely distinct, except for small overlap at 4 microns



# Blackbody Spectra



Thermal Camera

We can't see longwave IR, but a thermal camera can. This one "sees" wavelengths 7 – 14 microns.

# Emissivity $\epsilon$

- For any material at a particular T and wavelength:  
**Emissivity = Absorptivity**      Kirchhoff's Radiation Law
  - “Black” things both **emit** and **absorb** photons maximally:  $\epsilon \approx 100\%$
  - “White”, Transparent or Reflective materials  
 neither **emit** nor **absorb** photons:  $\epsilon \approx 0\%$

- Examples at **visible** wavelengths:

Hot charcoal  
 High  $\epsilon \approx 90\%$



Ash has lower  $\epsilon$

Hot glass  
 Low  $\epsilon \approx 5-10\%$



Its mostly transparent and glows relatively little.



# Emissivity $\epsilon$

- For any material at a particular T and wavelength:  
**Emissivity = Absorptivity**      Kirchhoff's Radiation Law
  - “Black” things both **emit** and **absorb** photons maximally:  $\epsilon \approx 100\%$
  - “White”, Transparent or Reflective materials  
neither **emit** nor **absorb** photons:  $\epsilon \approx 0\%$

- *Examples at LW Infra-red wavelengths (7-15  $\mu\text{m}$ ):*

Most ordinary stuff  
is “black” in IR

Skin, glass, plastic  
High  $\epsilon > 90\%$



Nitrogen, Oxygen gas

$\epsilon = 0$



Aluminum

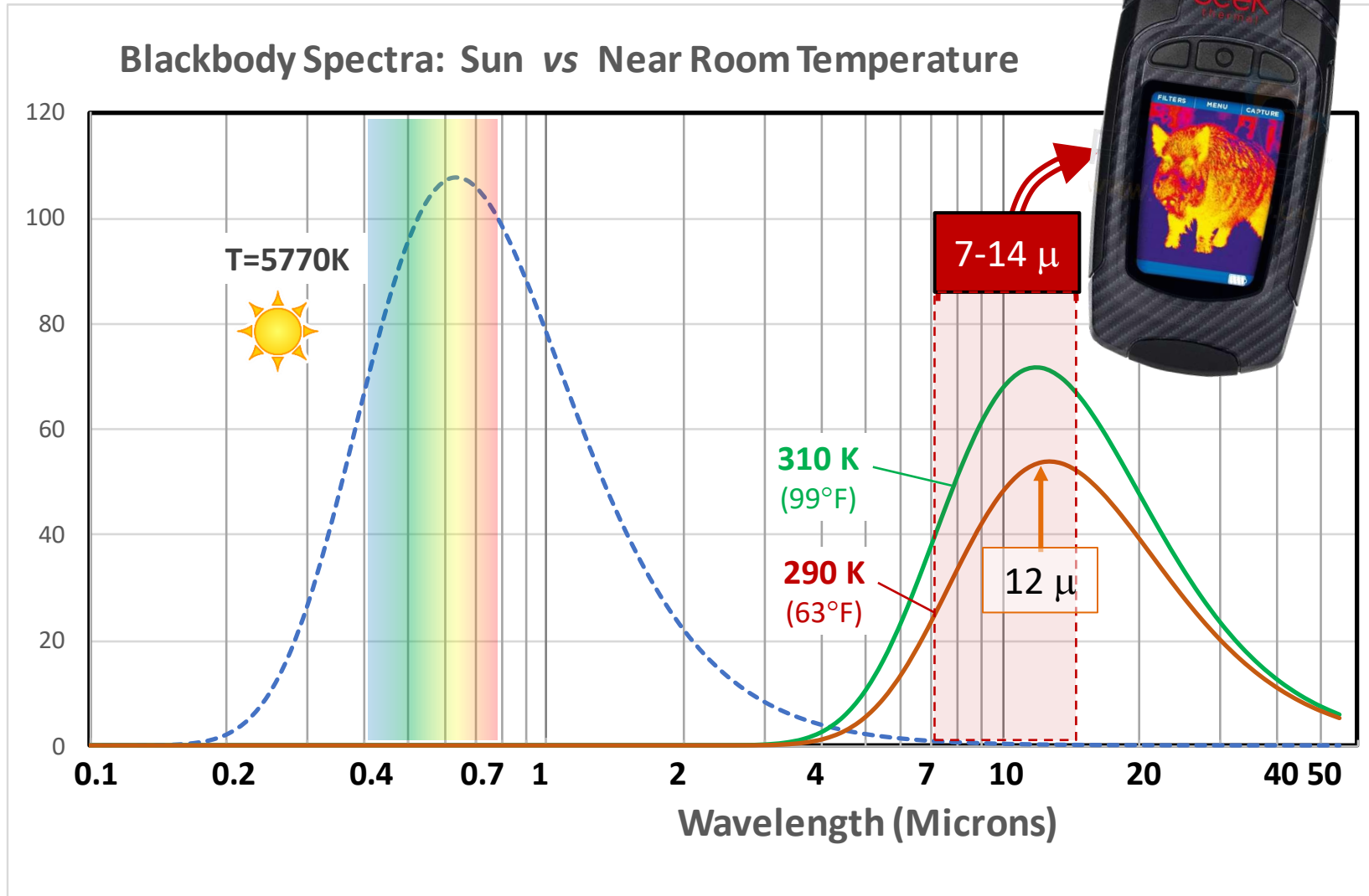
Low  $\epsilon < 5\%$





# Seeing in the Infrared

Thermal Infrared Camera (SEEK Pro)



Two slightly different temperatures have greatly different emission in 7-14μ band

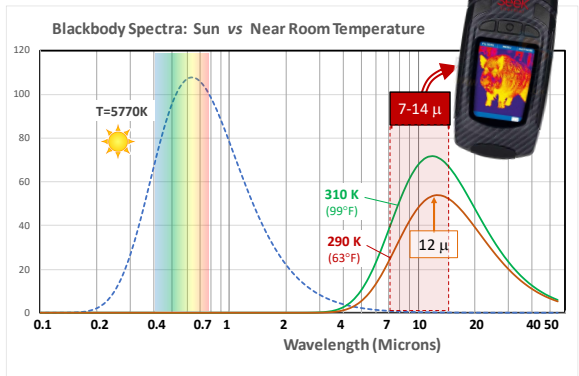


# Seeing in the Infrared

VIS



IR



1/26/21



Climate Change 1



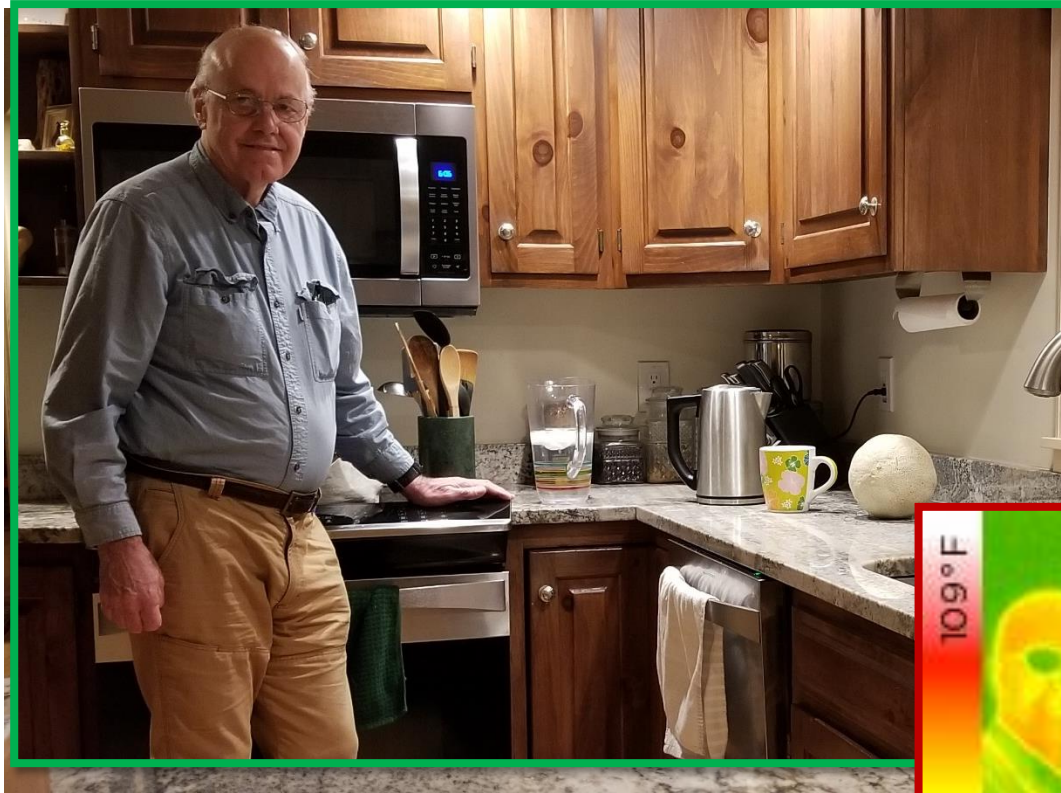
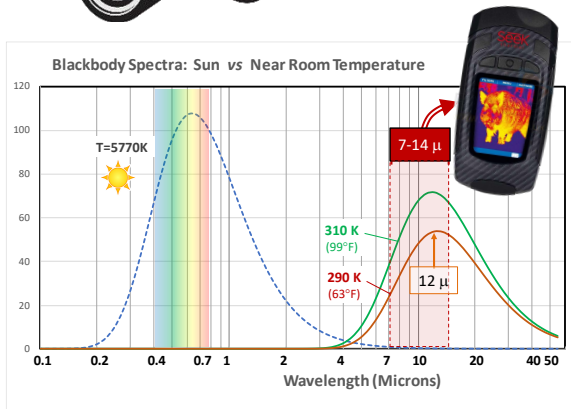


## Seeing in the Infrared

VIS



IR

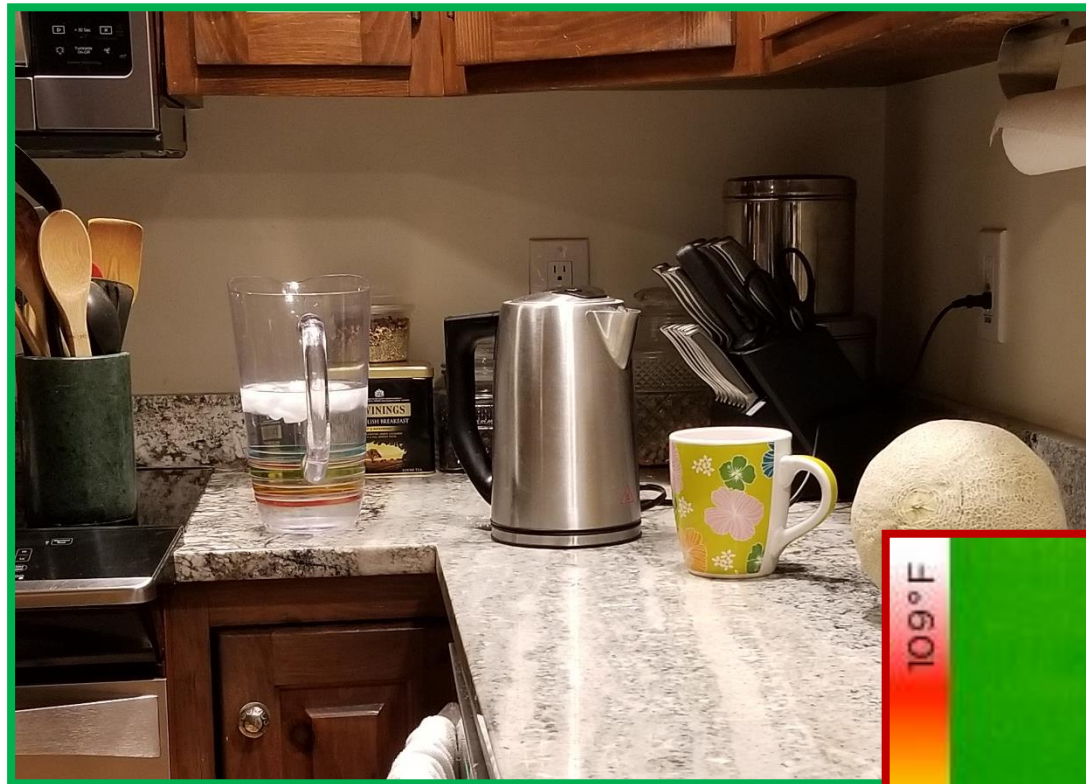


Note pitcher with ice water, electric kettle, and coffee cup half full of hot coffee. Everything else at room temperature, except my head.





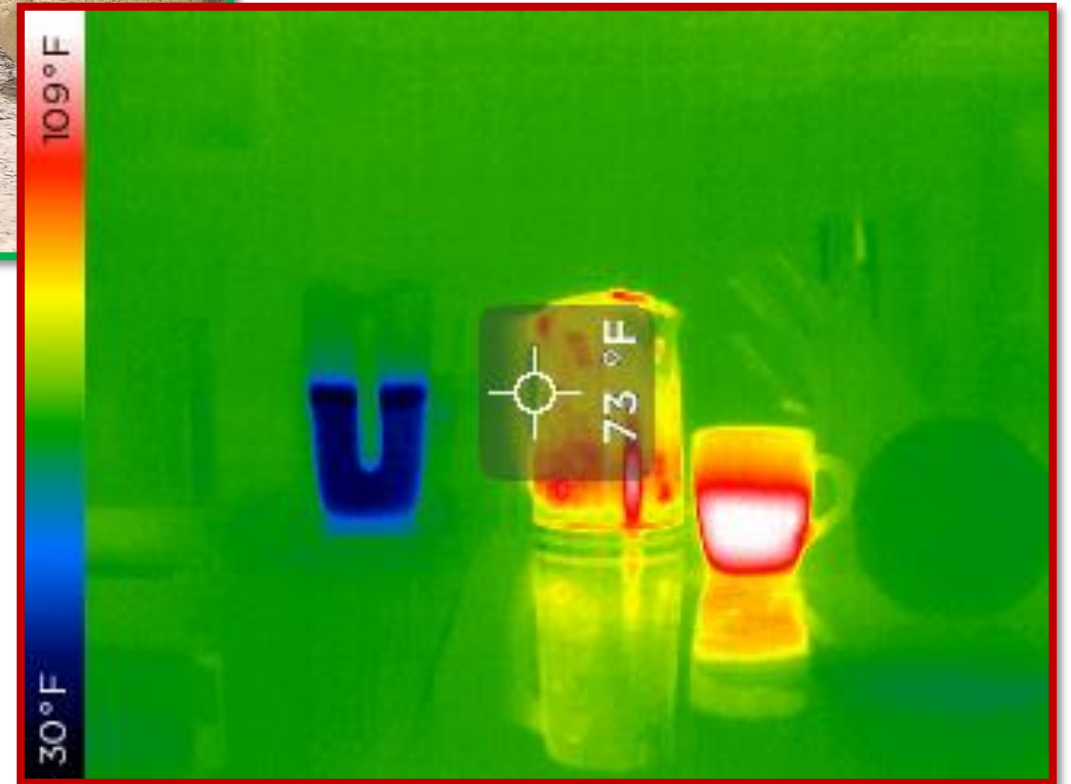
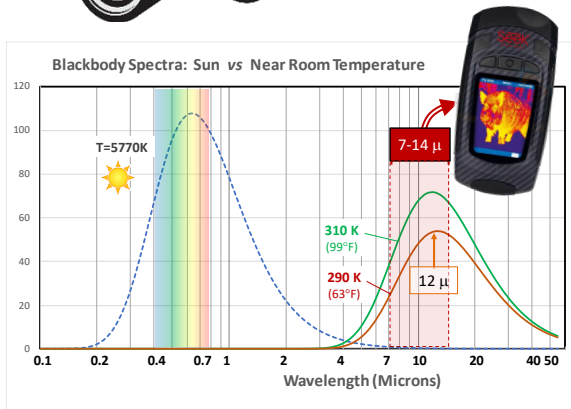
# Seeing in the Infrared



VIS



IR



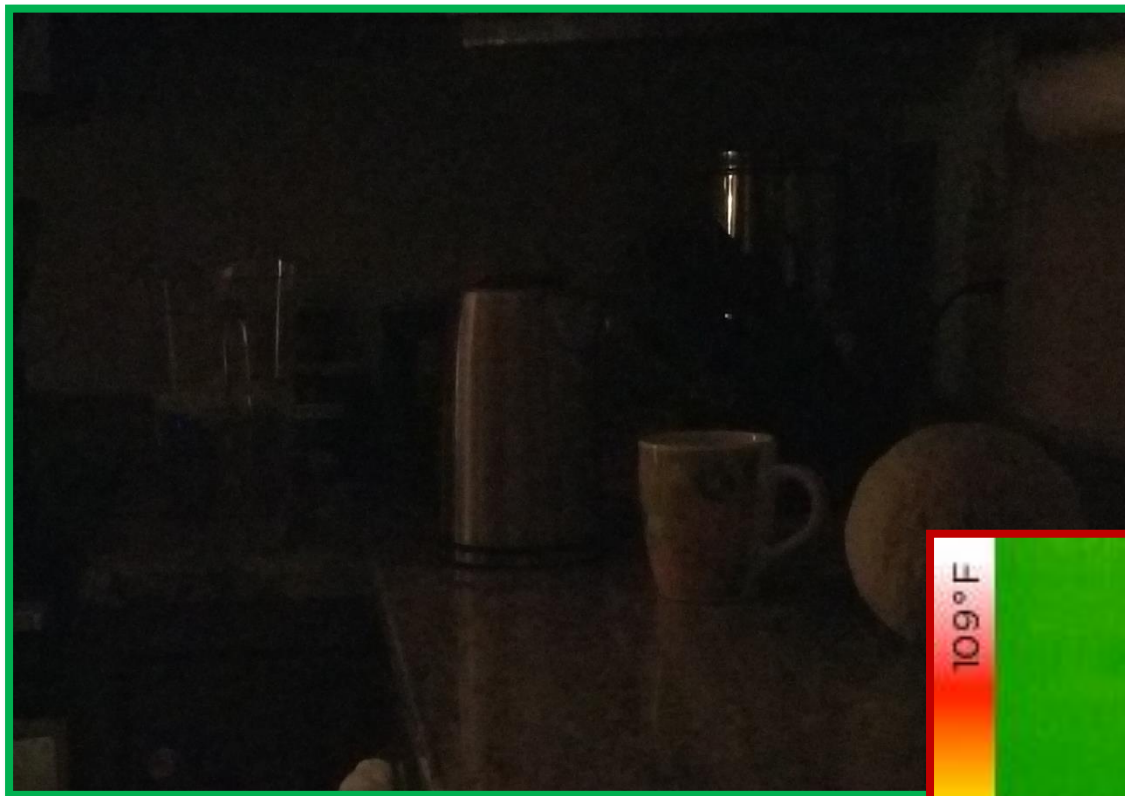
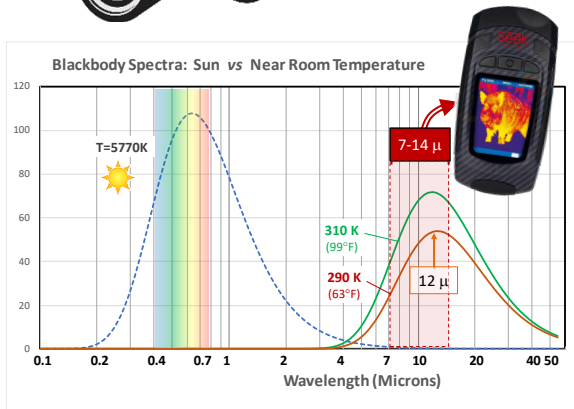


## Seeing in the Infrared

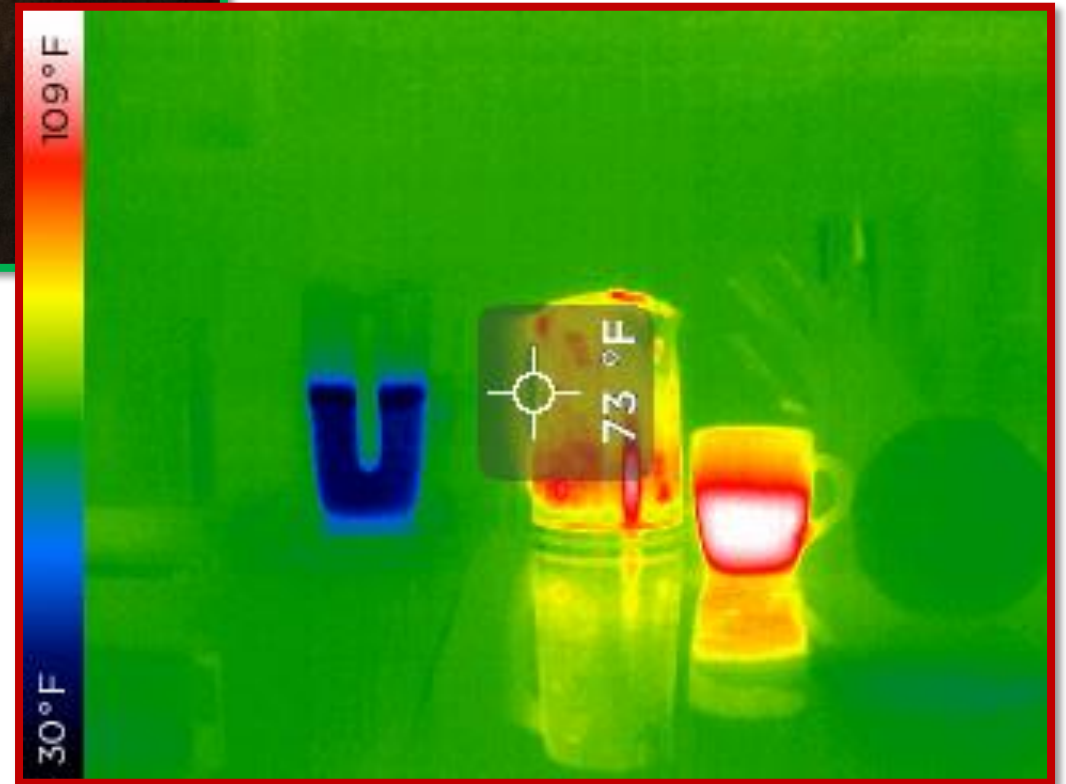
VIS



IR



Room Lights Out...



Turning out the room lights has absolutely no effect on the IR Blackbody emission from all the stuff in the room!

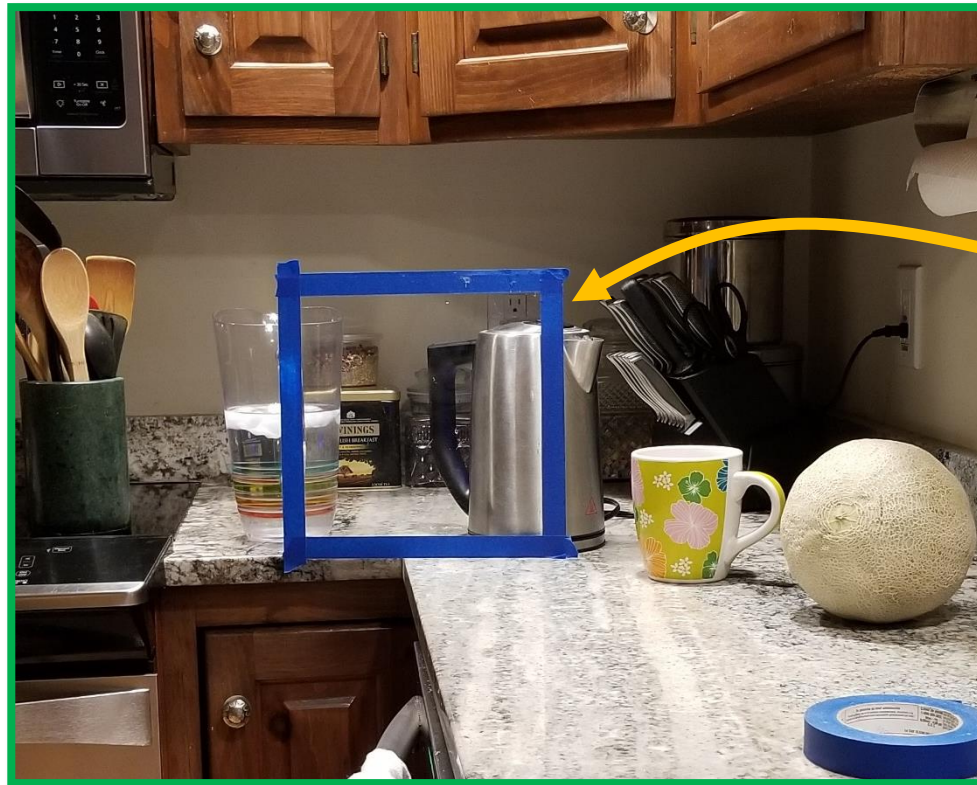
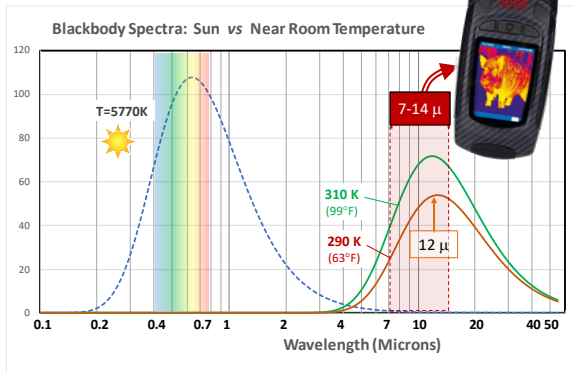


## Seeing in the Infrared

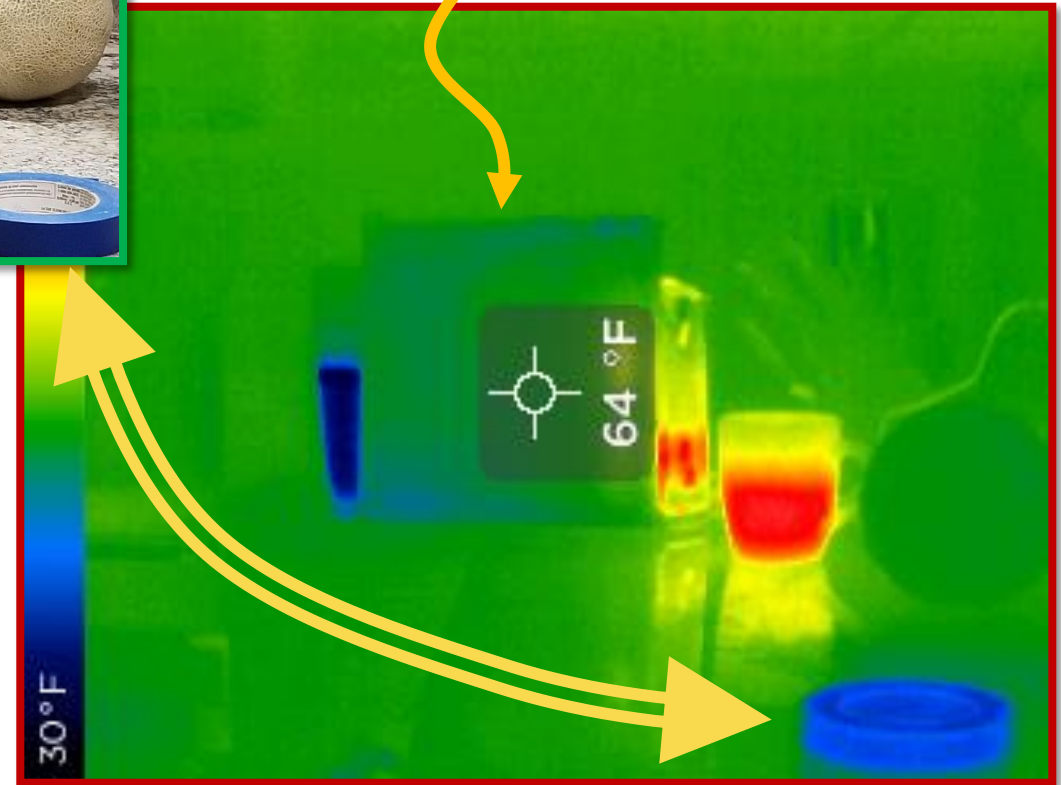
VIS



IR



Plexiglas Window



1/8" thick Plexiglass window is opaque to IR ( $\epsilon = 1$ ). Thermal camera can't see through it.  
[The roll of masking tape was very cold, just in from the garage!]

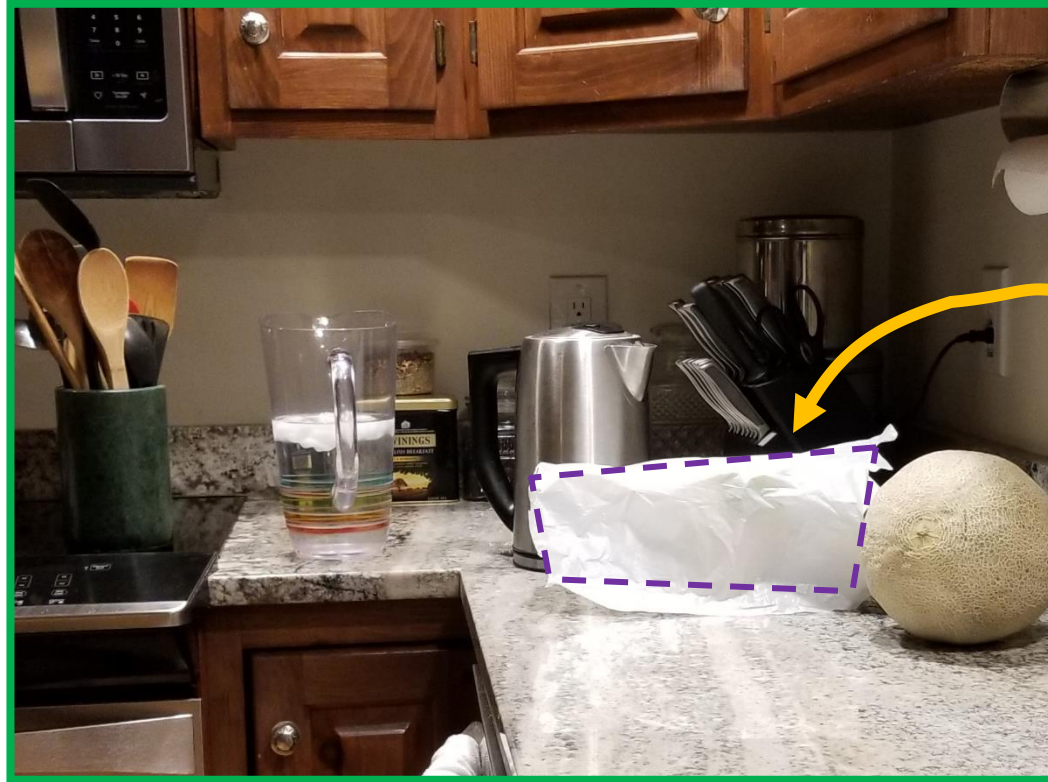
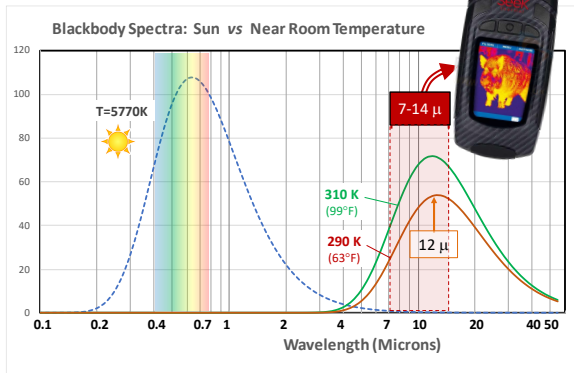


# Seeing in the Infrared

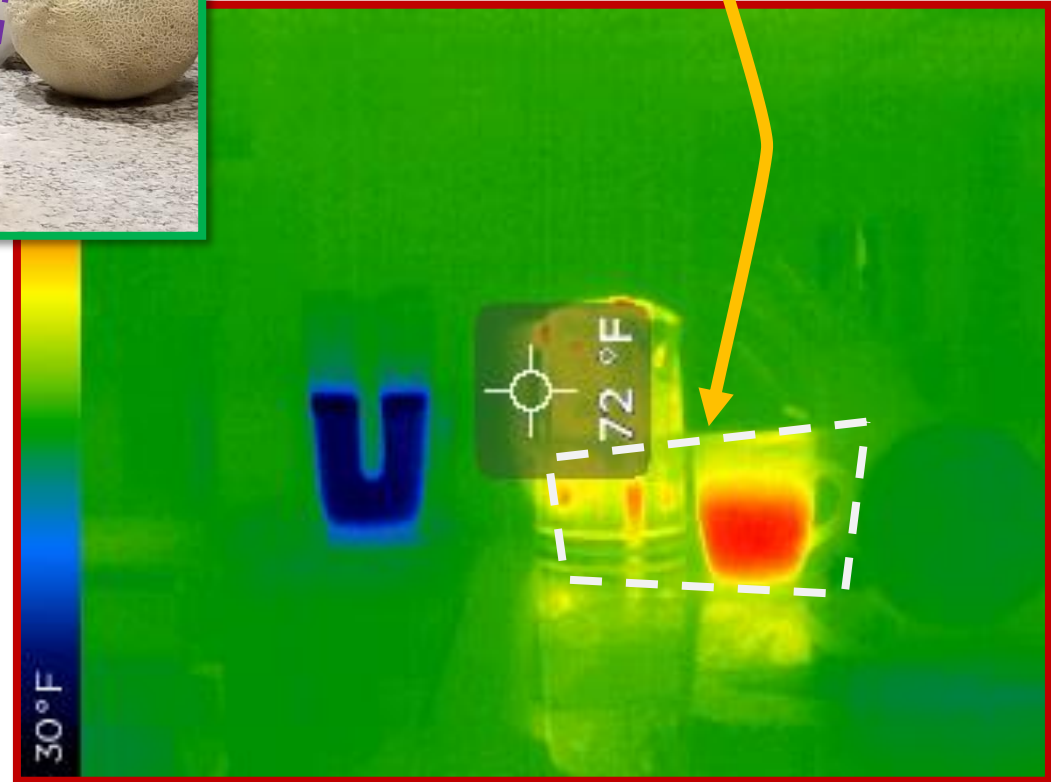
VIS



IR



Plastic Bag (Polyethylene)



Thin plastic shopping bag is transparent to IR ( $\epsilon \approx 0$ ), but opaque to visible light. Thermal camera sees right through it!

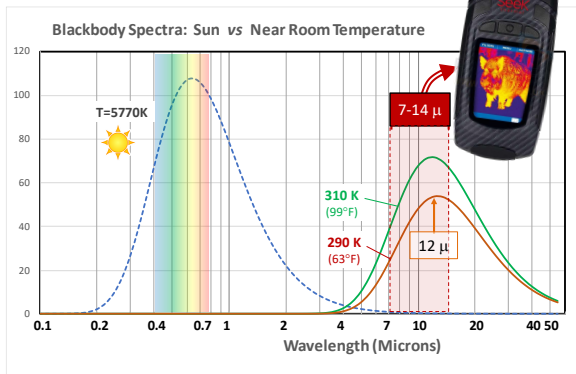


## Seeing in the Infrared

VIS



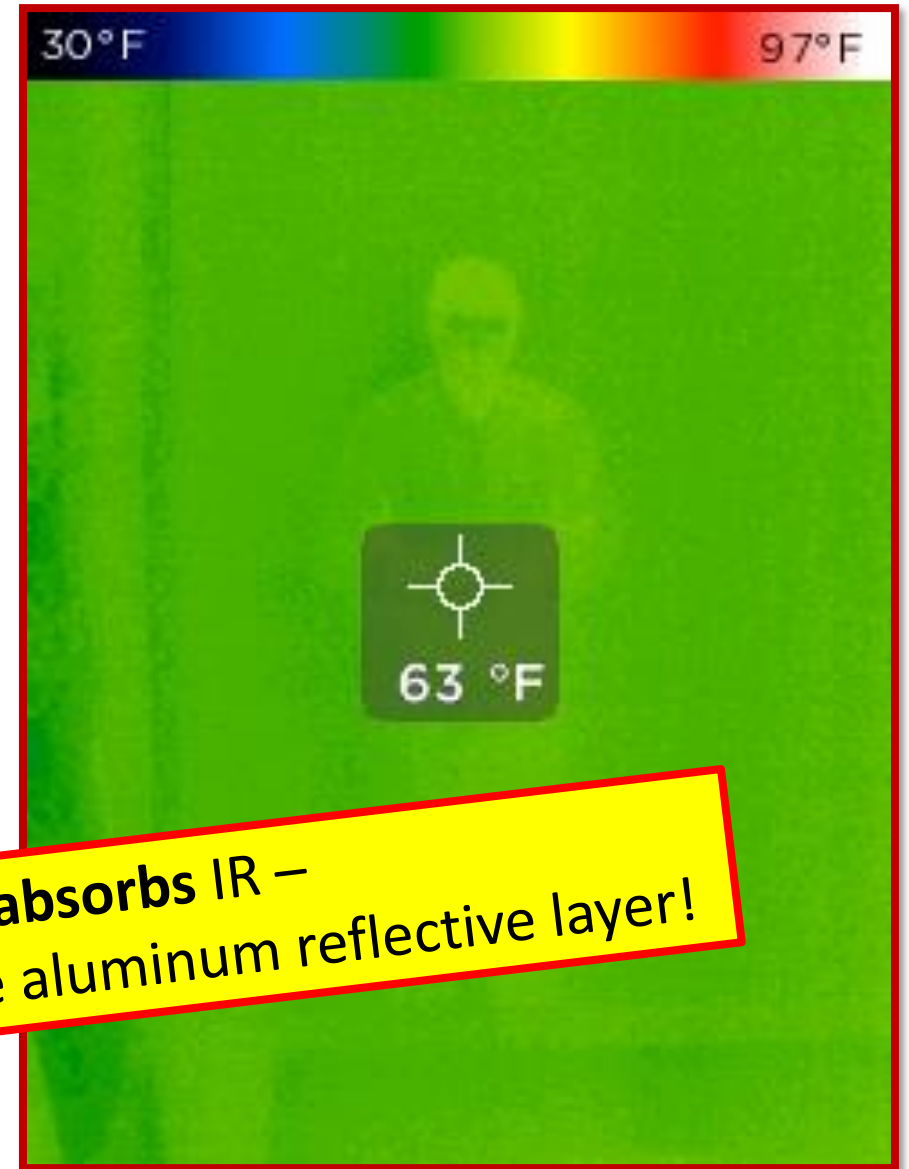
IR



1/26/21



Glass Mirror



**Glass front of mirror absorbs IR –  
IR cannot reach the aluminum reflective layer!**

Climate Change 1

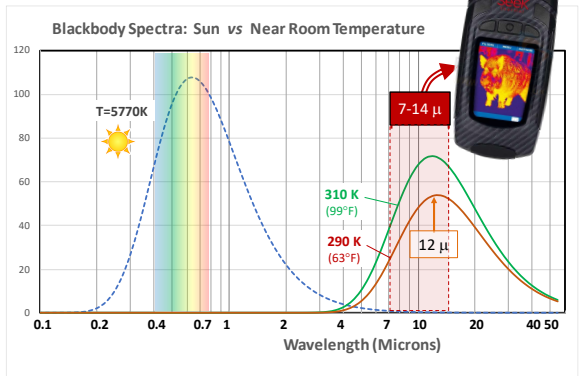


# Seeing in the Infrared

VIS



IR



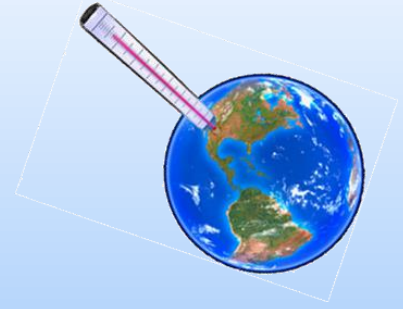
# Stainless Steel Fridge



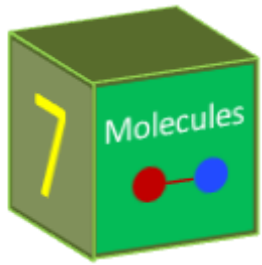
**Brushed Stainless Steel is too rough to mirror VIS...  
...but smooth enough for long wavelength IR!**



# Questions about Blackbody Radiation?

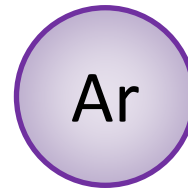




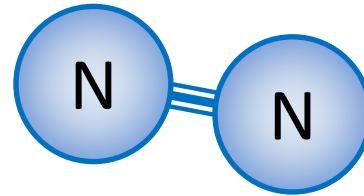


# Some Gas Molecules in Air

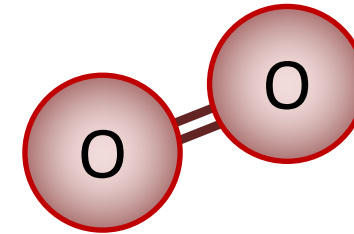
- Monatomic
- Diatomic (homonuclear)
- Diatomic (heteronuclear)
- Polyatomic



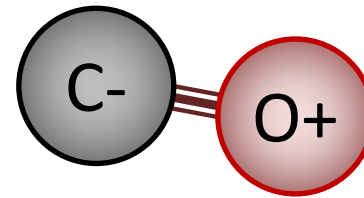
0.9%



78%

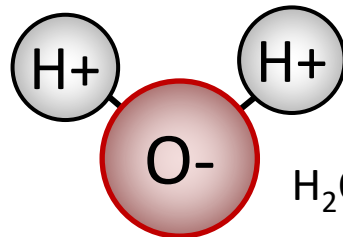


21%

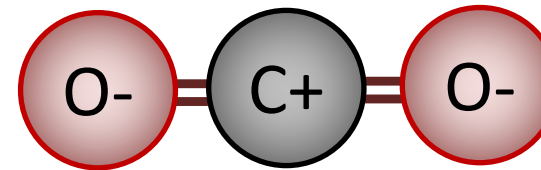


< 1 ppm

Carbon Monoxide

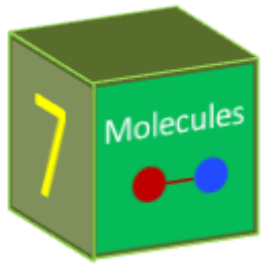


H<sub>2</sub>O 0-4%



CO<sub>2</sub> 400 ppm

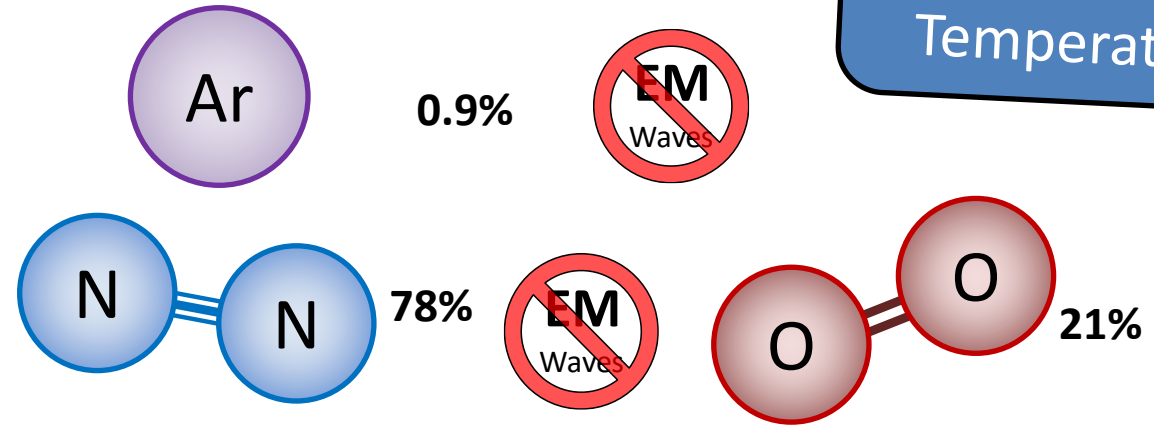
Note that CO<sub>2</sub> is a Linear molecule – water is *not* linear.



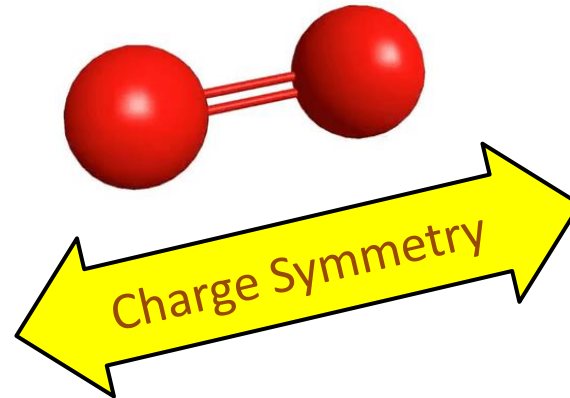
# Gas Molecules in Air

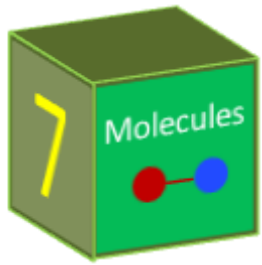
- Monatomic
- Diatomic (homonuclear)

Argon, Nitrogen and Oxygen do not emit or absorb IR electromagnetic waves, since there is no net wiggling of electric charges when they rotate or vibrate.



Do these Radiate at normal Temperatures?

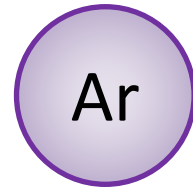




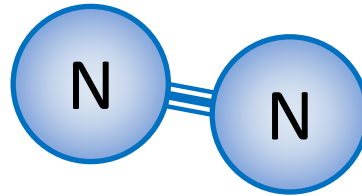
# Gas Molecules in Air

Do these Radiate at normal Temperatures?

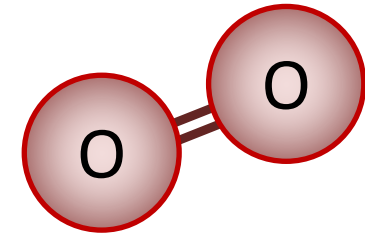
- Monatomic
- Diatomic (homonuclear)
- Diatomic (heteronuclear)



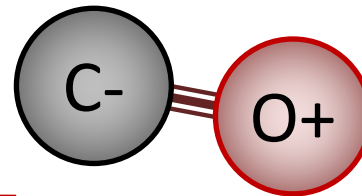
0.9%



78%



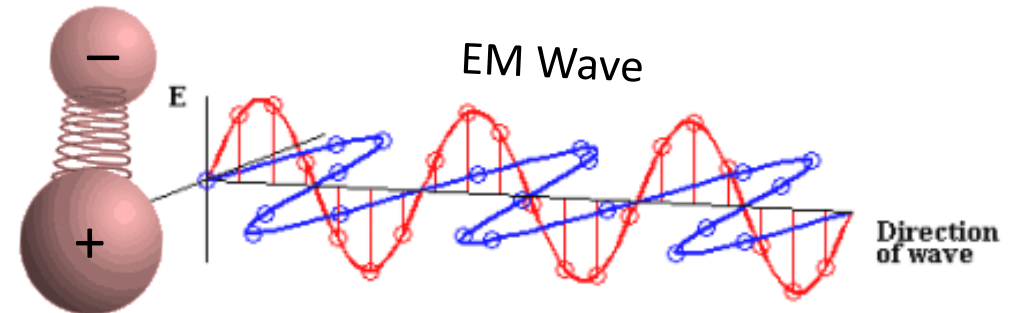
21%

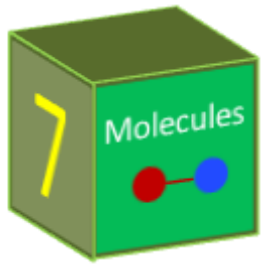


< 1 ppm



Heteronuclear diatomic molecules like Carbon Monoxide do strongly absorb and emit IR. However, there isn't much of them in the atmosphere.

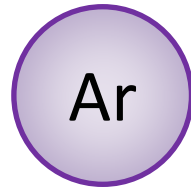




# Gas Molecules in Air

Do these Radiate at normal Temperatures?

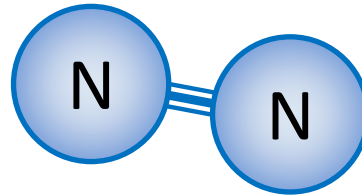
- Monatomic



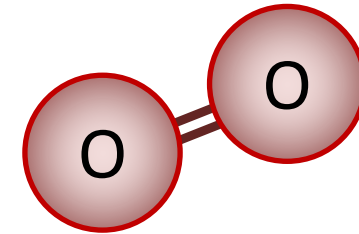
0.9%



- Diatomic (homonuclear)

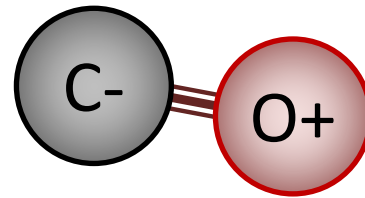


78%



21%

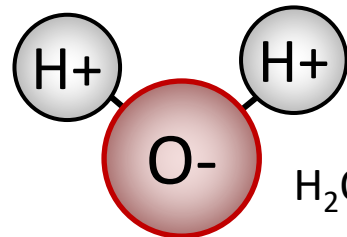
- Diatomic (heteronuclear)



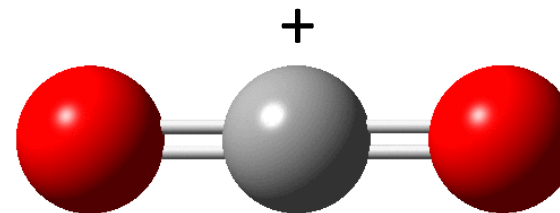
< 1 ppm



- Polyatomic



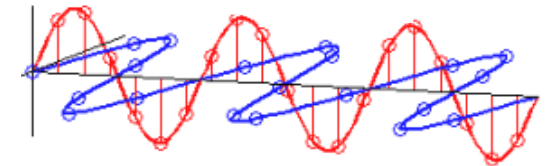
H<sub>2</sub>O 0-4%



CO<sub>2</sub>



EM Wave



Direction of wave

Water and CO<sub>2</sub> – as well as most other bigger molecules – also strongly absorb and emit IR. Moreover, there is quite a lot of them in the atmosphere.





# Chaos

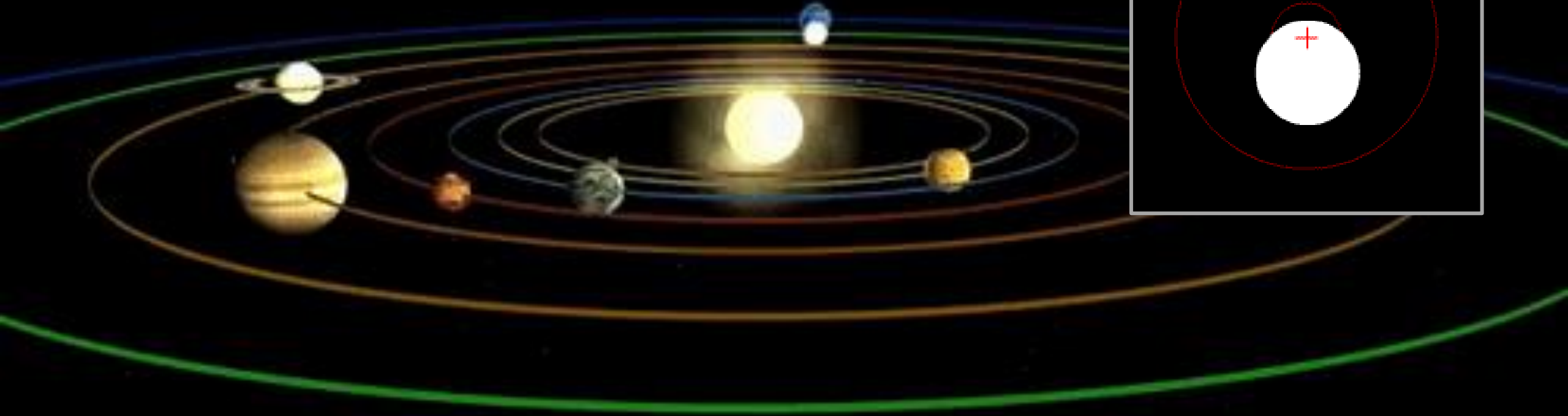
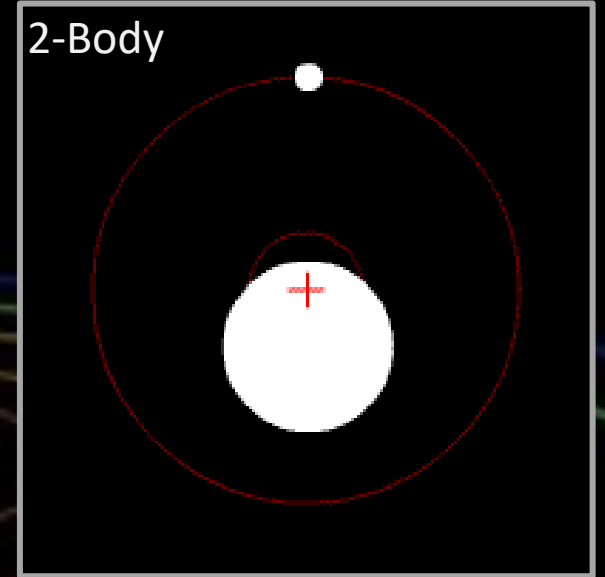


MOVIECLIPS.COM

Jurassic Park (1993)



# Chaos



In the 19<sup>th</sup> century, the motions of the planets were mostly understood in terms of Newton's mechanics – especially for simple 2 body motion.

But some details involving multiple interacting planets were not understood and were a bit worrying....

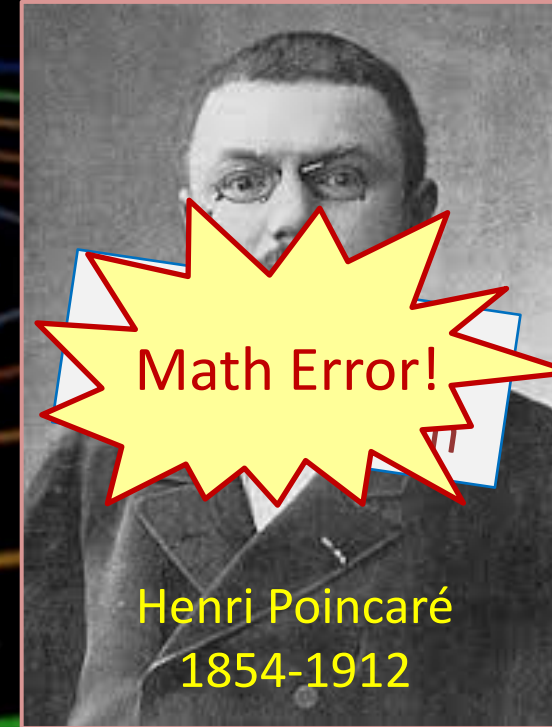
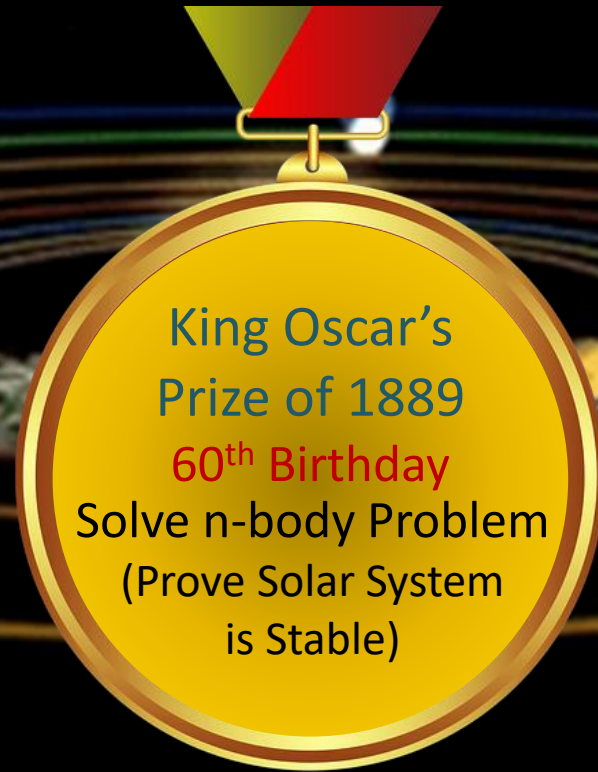




# Chaos



Oscar II  
King of Sweden



Henri Poincaré  
1854-1912

King Oscar II tried to get clarification and settle nerves by offering a prize. It was won by the mathematician Poincare, but just before the award ceremony Poincare discovered a major mistake and had to revise his work....

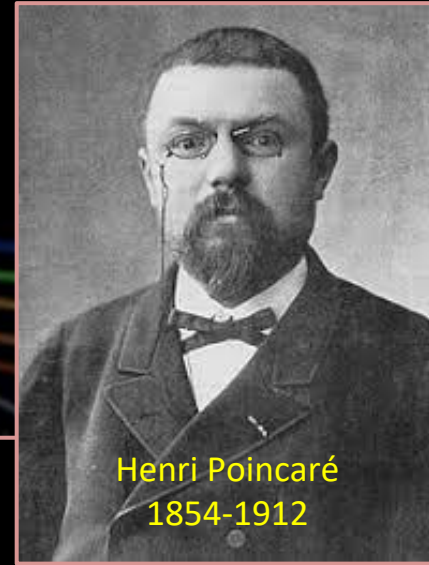




# Chaos



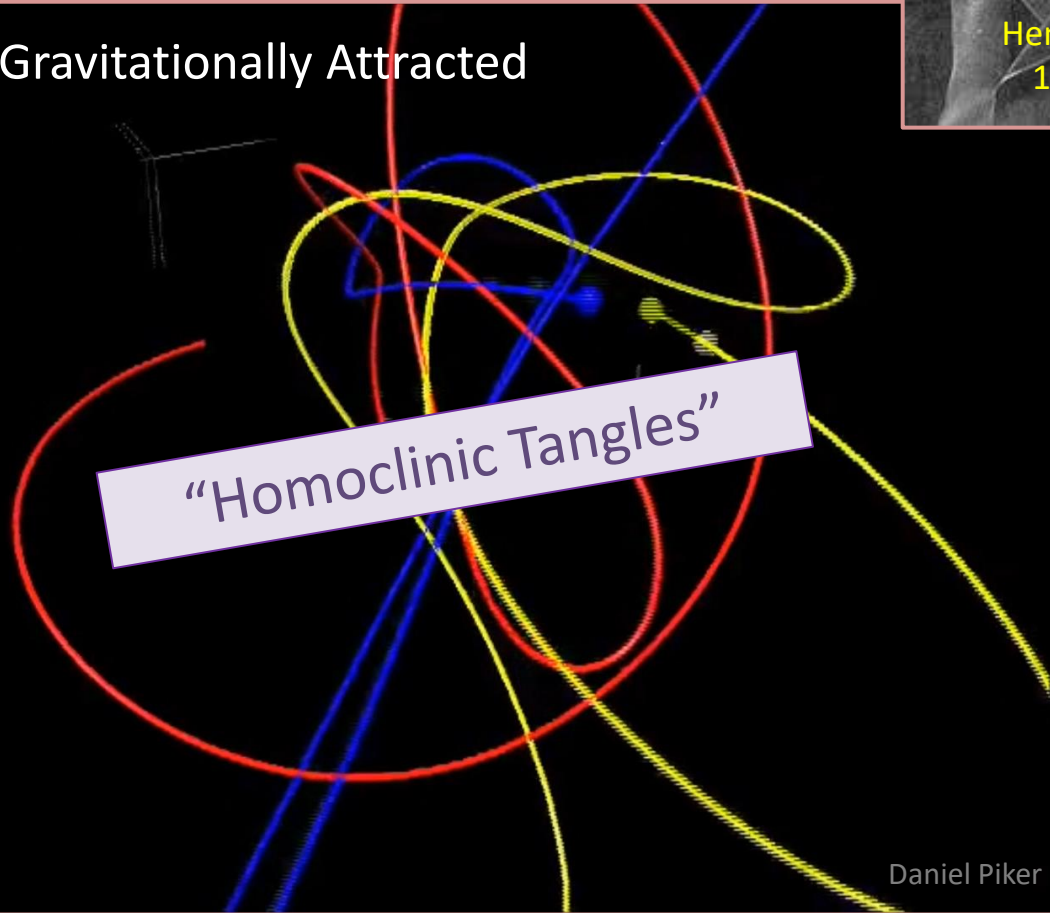
O  
King



Henri Poincaré  
1854-1912

## 3 Bodies Gravitationally Attracted

Poincare found complications he called "Homoclinic Tangles" which we would now call signs of Chaos.....



"Homoclinic Tangles"

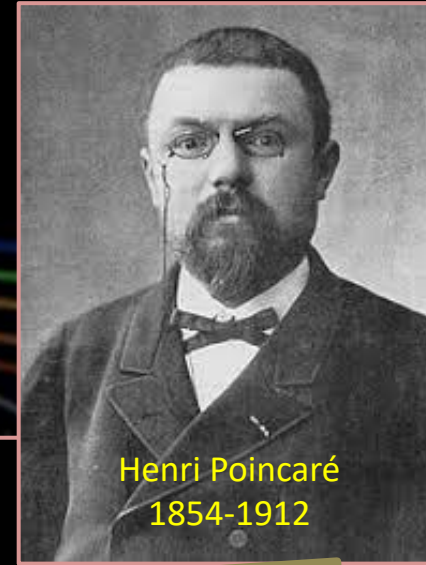




# Chaos



King Oscar's  
Prize of 1889



Henri Poincaré  
1854-1912

3 Bodies Gravitationally Attracted

O  
King

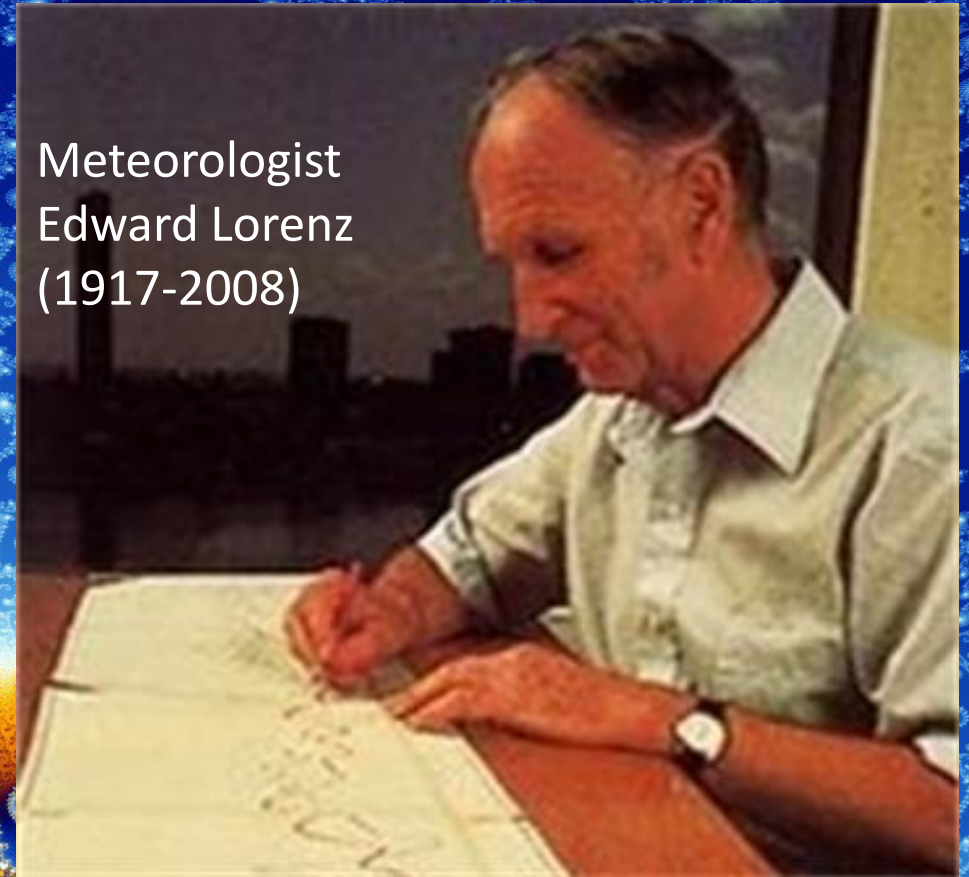
“... it may happen that small differences in the initial conditions produce very great ones in the final phenomena.”

Poincaré

# Chaos



Meteorologist  
Edward Lorenz  
(1917-2008)

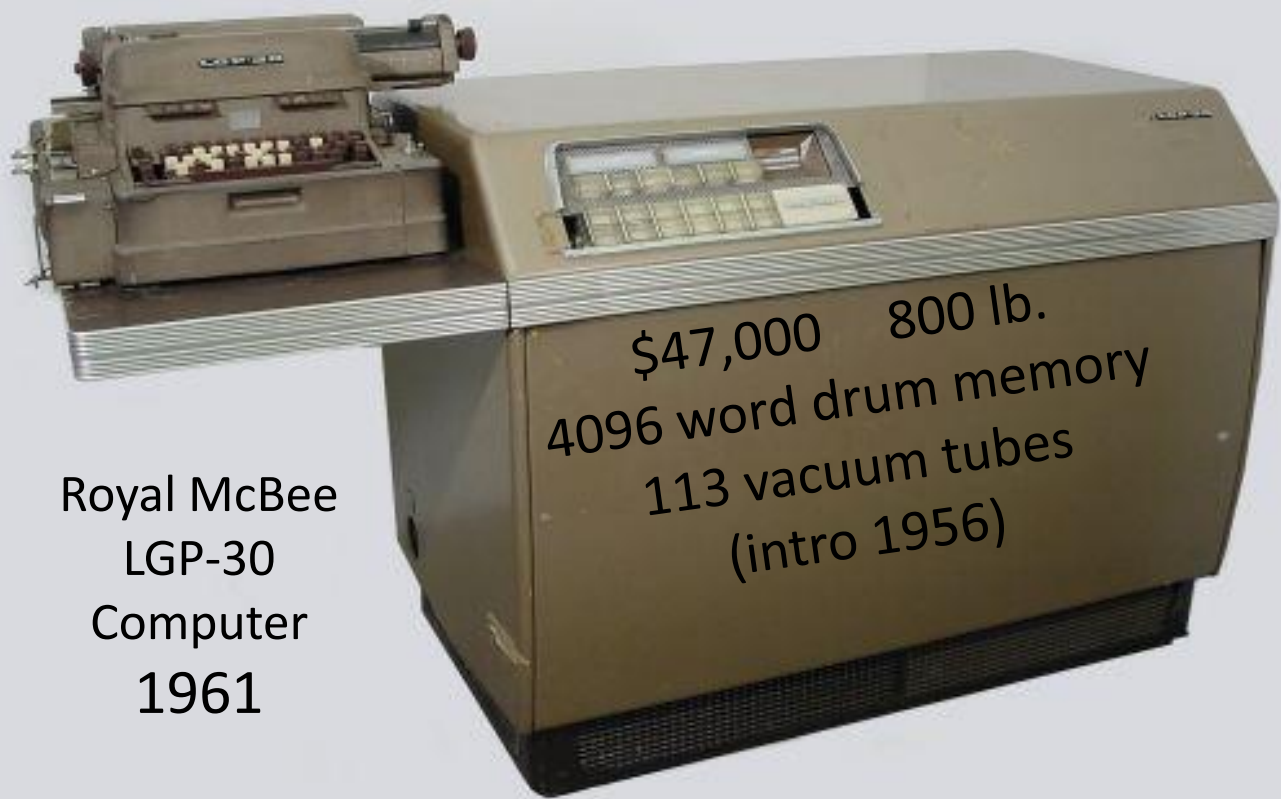
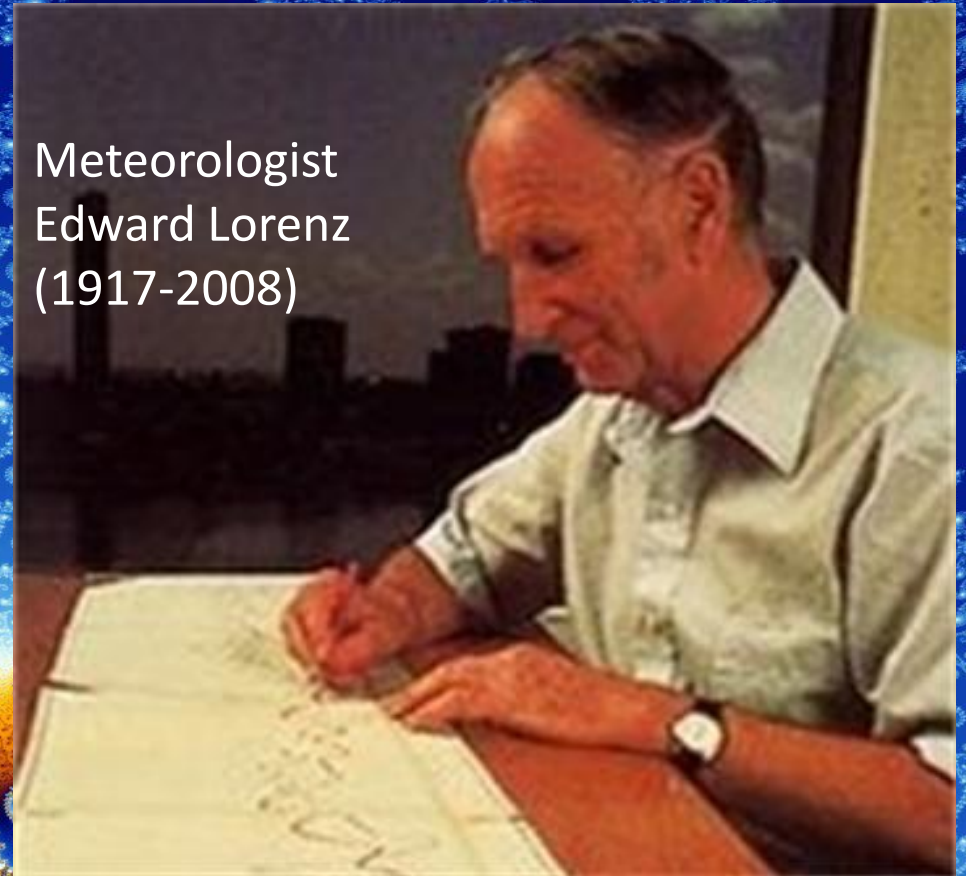


Fast forward to 1961....

# Chaos



Meteorologist  
Edward Lorenz  
(1917-2008)



Royal McBee  
LGP-30  
Computer  
1961

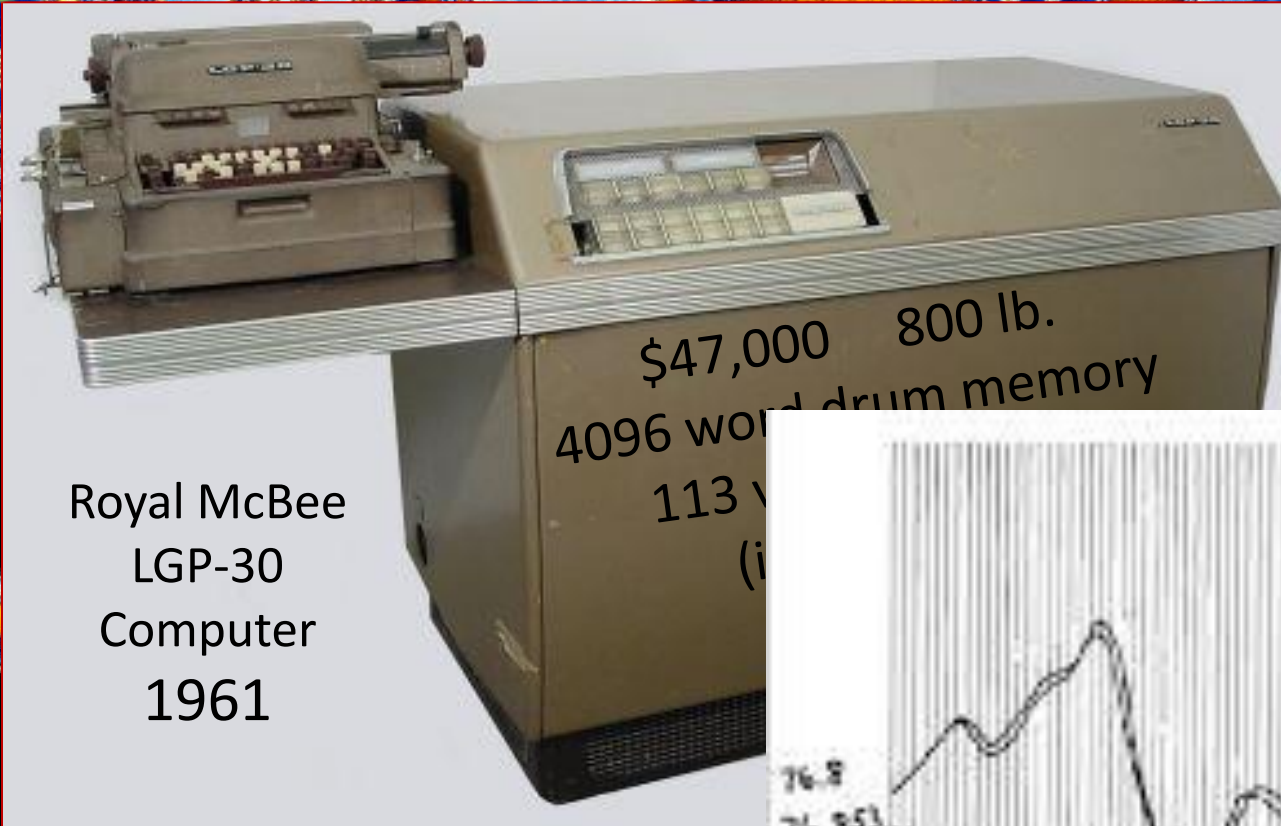
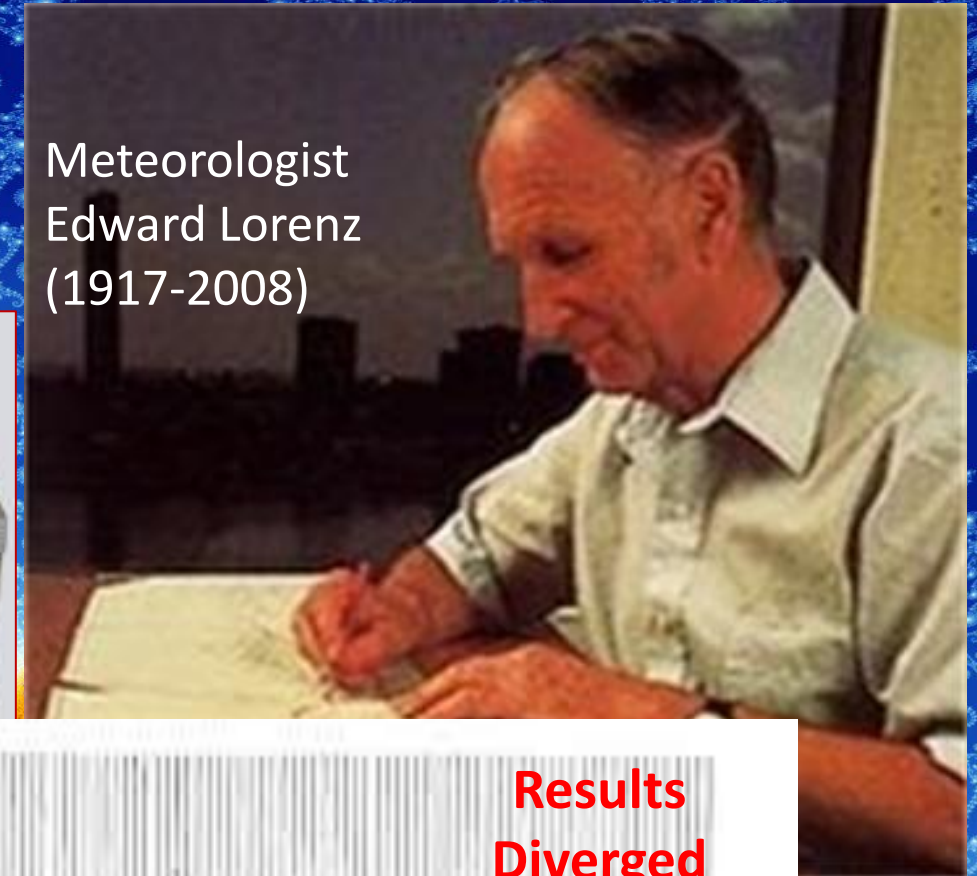
\$47,000 800 lb.  
4096 word drum memory  
113 vacuum tubes  
(intro 1956)

Lorenz attempted some of the first primitive numerical weather prediction calculations using an early computer....  
He accidentally repeated a calculation with very slightly different starting conditions.....

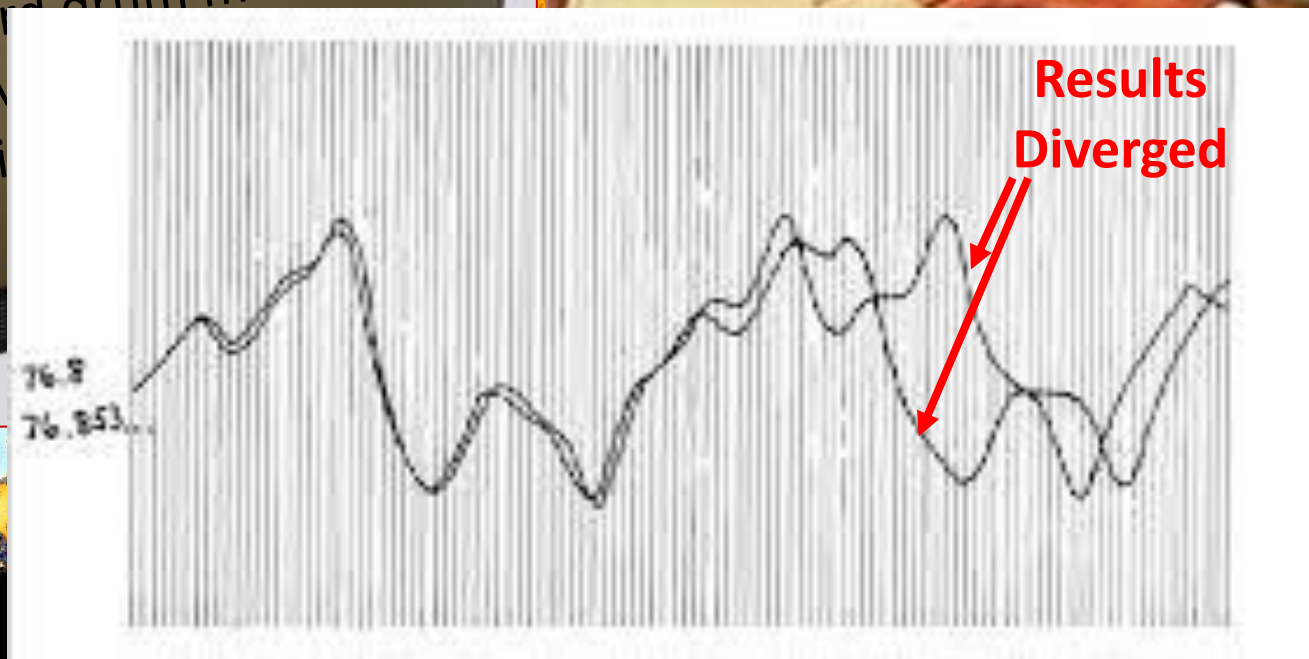
# Chaos



Meteorologist  
Edward Lorenz  
(1917-2008)



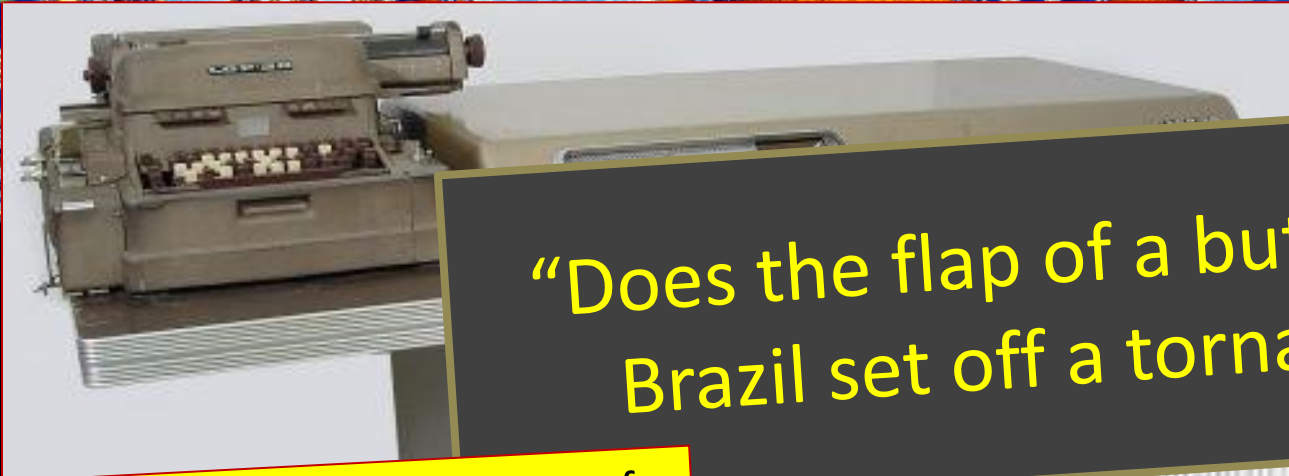
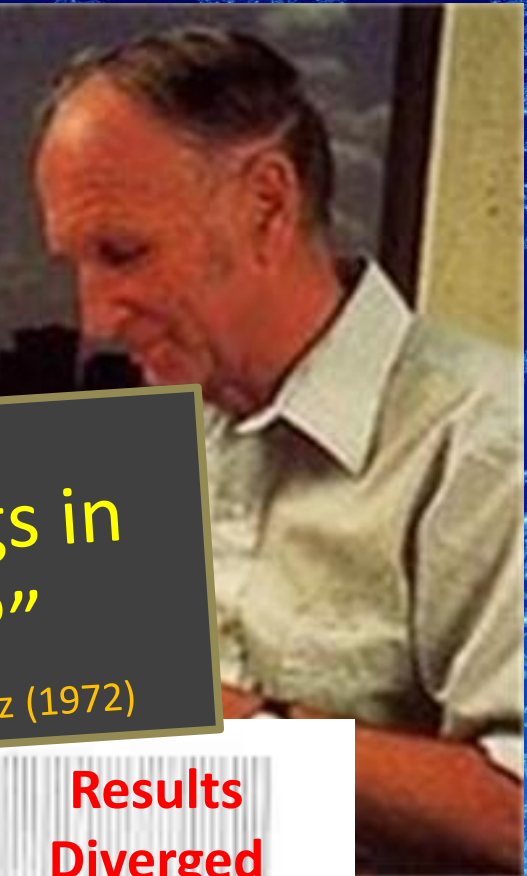
Royal McBee  
LGP-30  
Computer  
1961



# Chaos

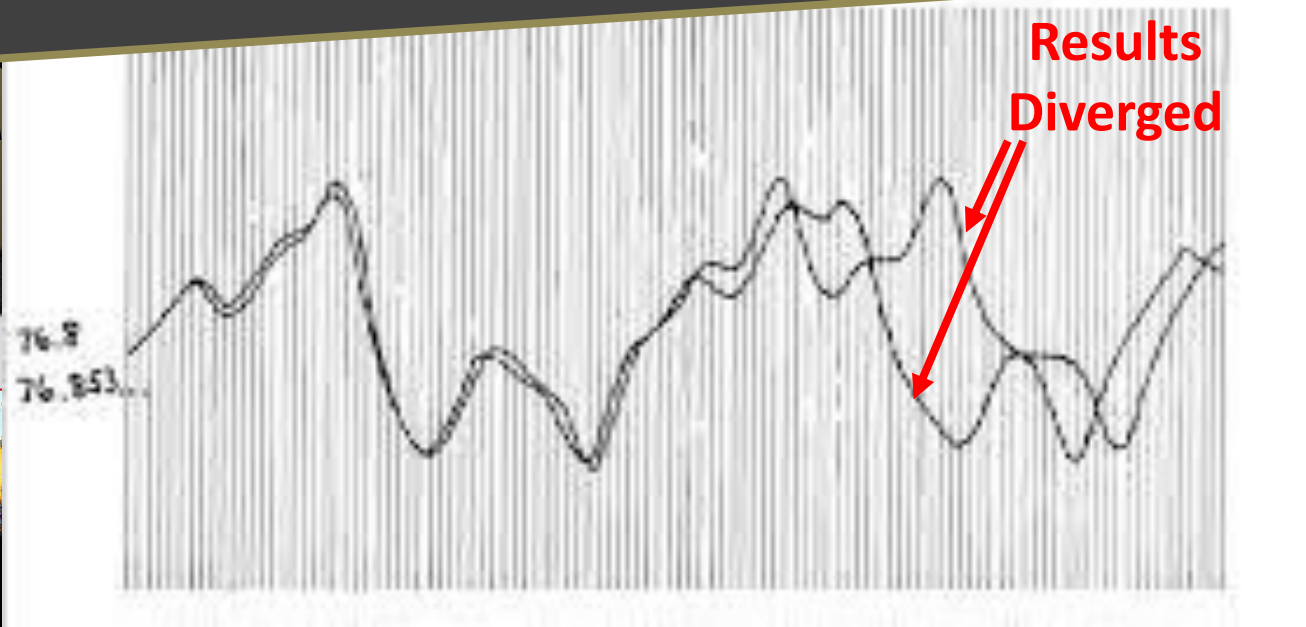


Meteorologist  
Edward Lorenz  
(1917-2008)



“Does the flap of a butterfly’s wings in  
Brazil set off a tornado in Texas?”  
Edward Lorenz (1972)

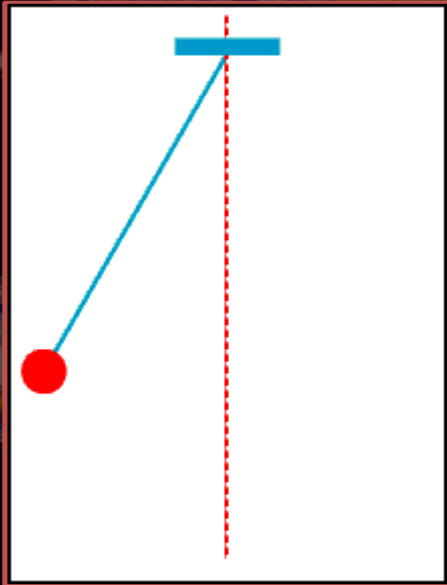
He followed up on this discovery of sensitive dependence on the starting point, and spread the word... This is the title of a talk he gave in 1972. In 1975, another scientist coined the term **Chaos** to describe this behavior of complex models.



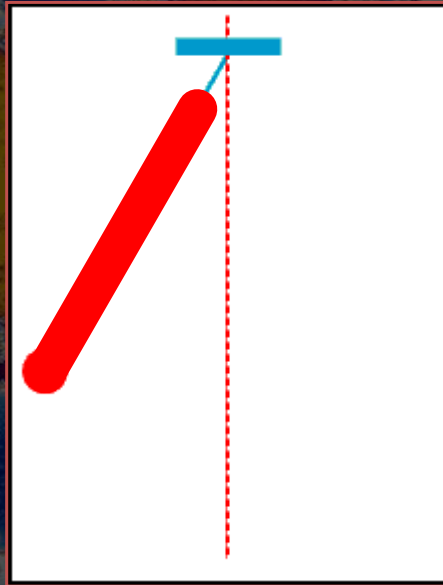


# Chaos Demonstration

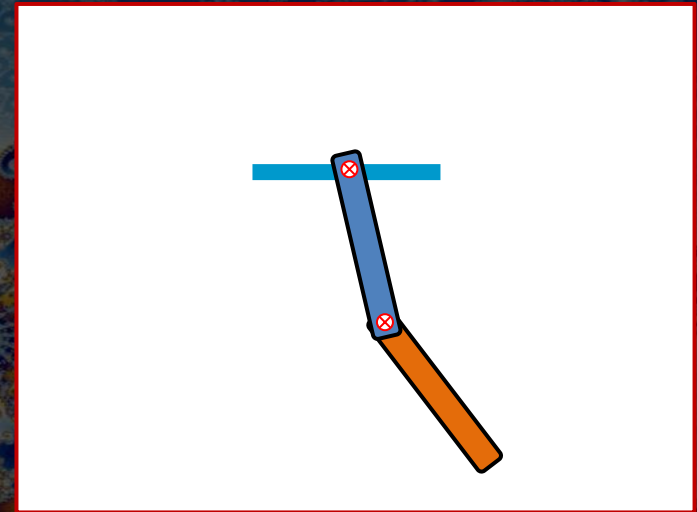
Simple  
Pendulum



Compound  
Pendulum

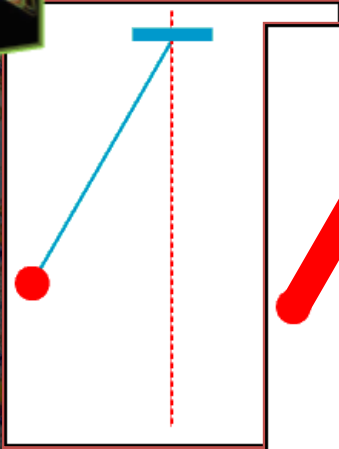


Double  
Pendulum

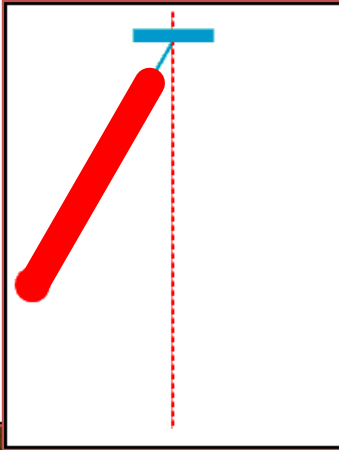




Simple  
Pendulum

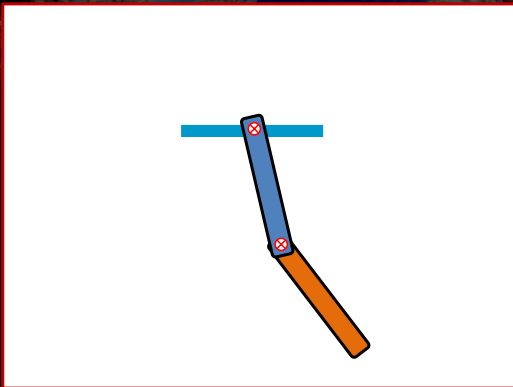


Compound  
Pendulum



# Chaos Demo

Double  
Pendulum



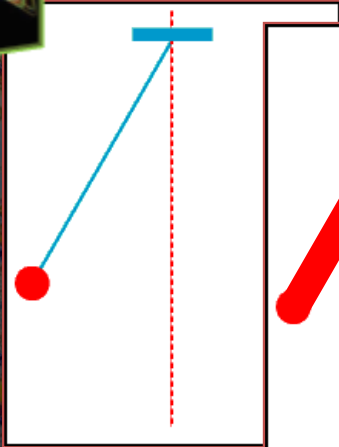
Video demo of behavior  
of a Double Pendulum –  
just 2 moving parts, and  
we get extreme Chaotic  
behavior.



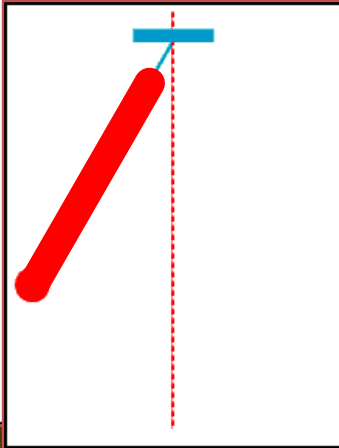




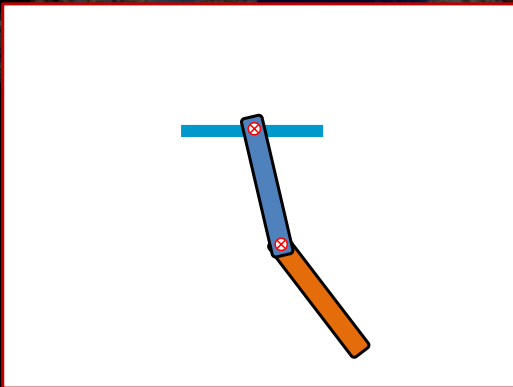
Simple Pendulum



Compound Pendulum



Double Pendulum



# Chaos Demo

Double Pendulum Simulation



## Chaos:

*Tiny* changes in starting conditions lead to *huge* changes in future behavior



# Time Scales Vary Greatly

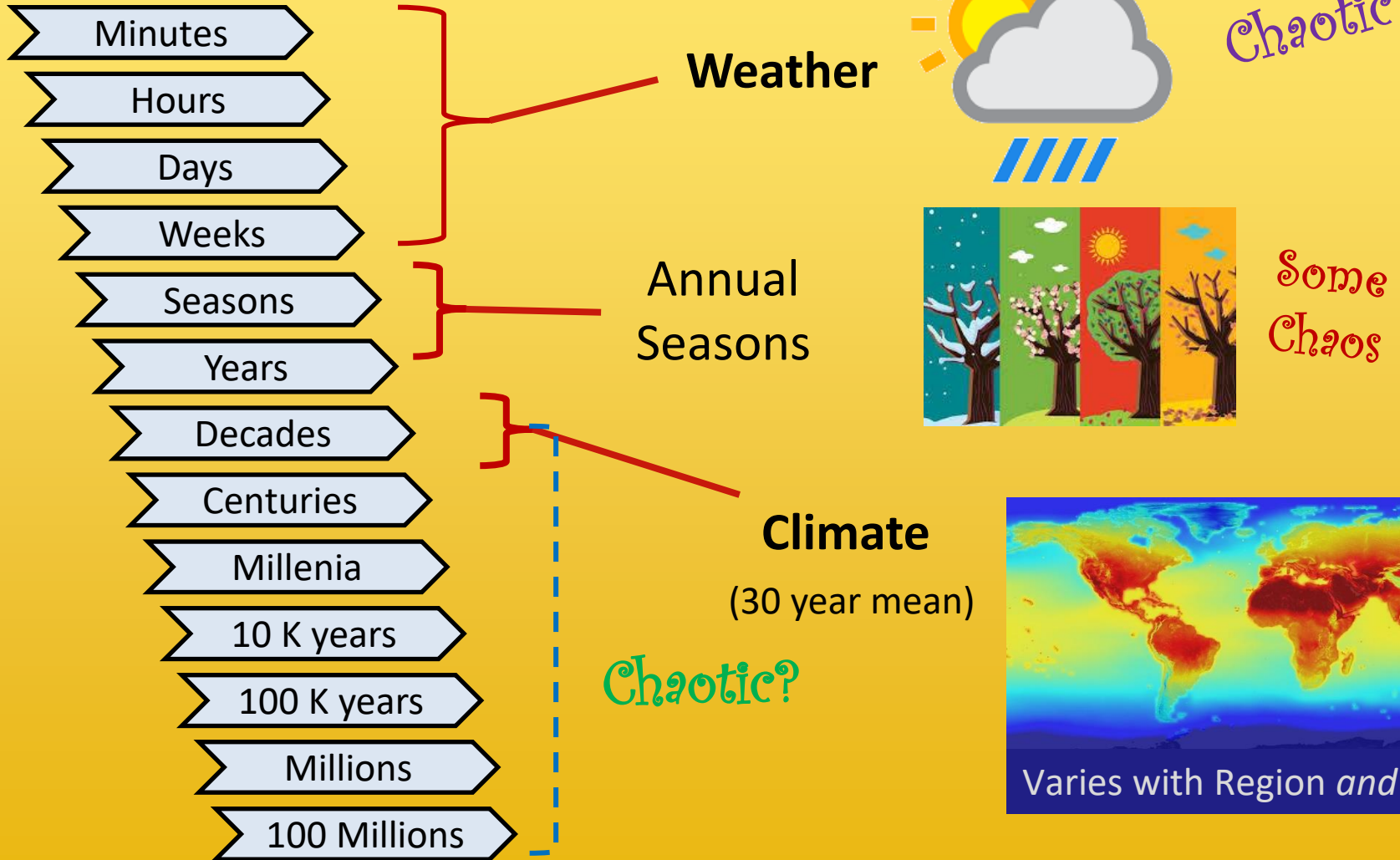


- Minutes
- Hours
- Days
- Weeks
- Seasons
- Years
- Decades
- Centuries
- Millenia
- 10 K years
- 100 K years
- Millions
- 100 Millions



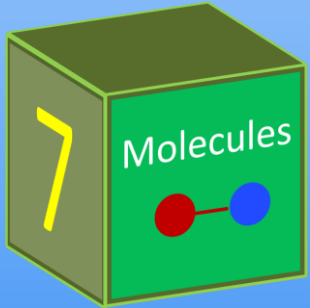
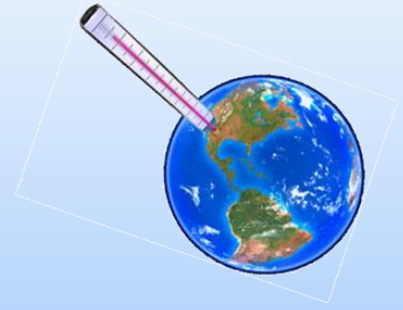


# Climate: Average Weather over Decades

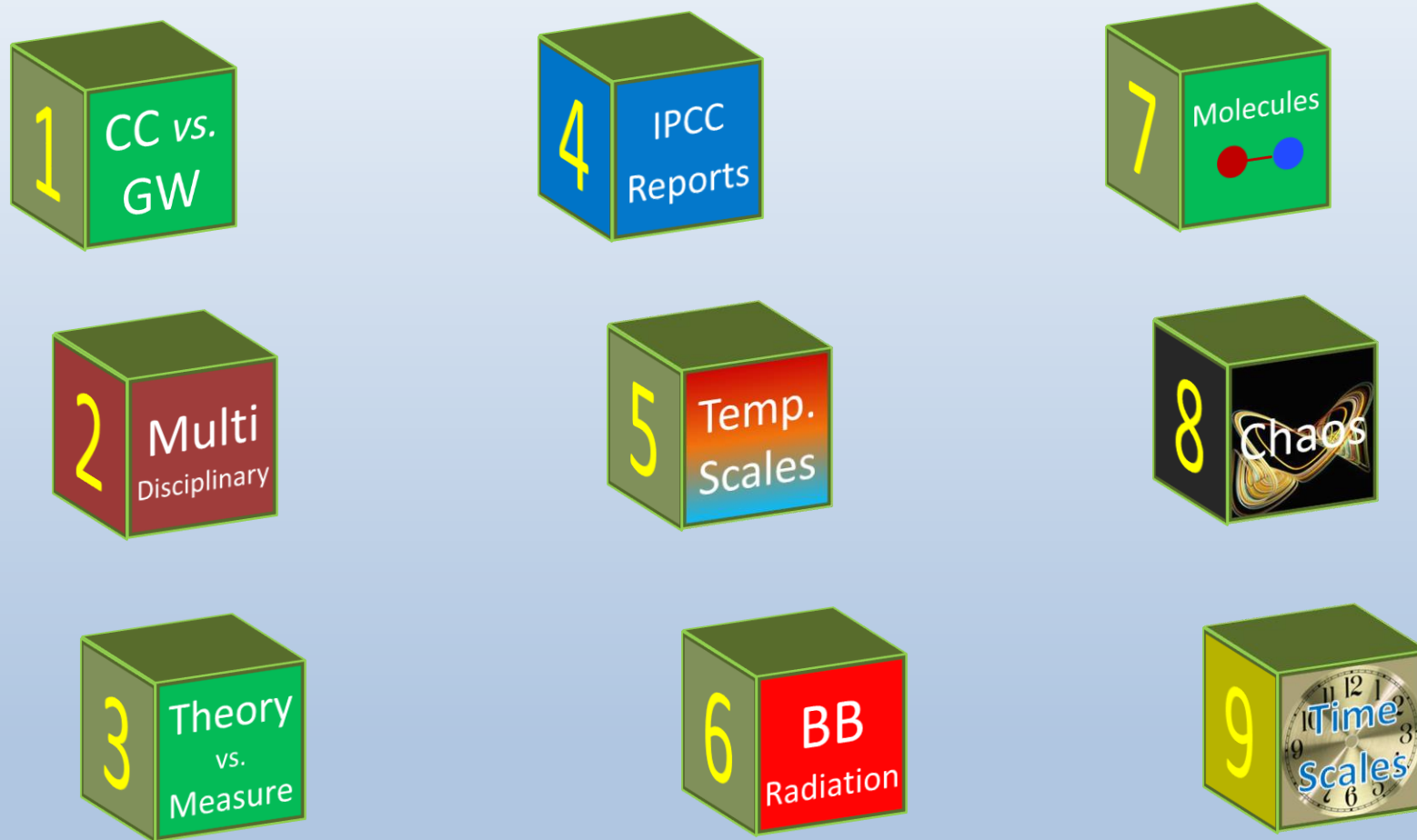




# Questions?



# Session 1 Outline: Building Blocks



# Course Outline



1. **Building Blocks: Some basic concepts** ✓
2. Our Goldilocks earth: a radiative balancing act
3. The Atmosphere and its Gases. Modeling the climate system
4. Global Circulation and the roles of clouds and aerosols
5. The Dynamic Earth System: Oceans, atmosphere, biosphere, cryosphere, people, plate tectonics
6. Natural Variability of the climate, short and long term. Ice ages
7. Carbon Dioxide, Water and other greenhouse gases: Where do they come from, where do they go, how are they regulated?
8. Future Projections: Impacts of GW and the uncertainties. Amelioration strategies.