

# Introduction to Latin for the Absolute Novice

OLLI, Fall 2020, fourth session

# Salutations!

Salvēte, discipulī discipulaeque!

# Salutations!

Salvē, magistra!

# Our class song!

## Three verses...

Would anybody like to volunteer to read a verse, so we can check pronunciation before we sing?

Gaudeāmus igitur,  
Iuvenēs dum sumus;  
Post iucundam iuventūtem,  
Post molestam senectūtem  
Nōs habēbit humus.

Vīta nostra brevis est,  
Brevī finiētur;  
Venit mors velōciter,  
Rapit nōs atrōciter;  
Nēminī parcētur.

Ubi sunt quī ante nōs  
In mundō fuere?  
Trāseās ad superōs,  
Abeās ad īferōs  
Quōs sī vīs vidēre.

[https://www.youtube.com/watch?  
v=xrz04lXhCOI](https://www.youtube.com/watch?v=xrz04lXhCOI)

There will be a big  
reveal tonight . . .

Deō volente

# Oral Latin

Notā bene.

Note well.

Notāte bene.

Plural

# Latin All Around

# For your reading pleasure

Laecānia dentēs habet. Thāis quoque dentēs habet.

Molestī dentēs sunt.

Gaudet Laecānia! Dentēs niveī sunt.

# For your reading pleasure

Mārcus est puer improbus.

Mārcus flagellum videt.

Flagellum rapit. Gaudet Mārcus. Atrōciter rīdet.

Mārcum Sextus videt.

Sextus velōciter scūtum capit.

Mārcus Sextum pulsat.

Sextus sē dēfendit.

# For your reading pleasure

Mārcus est puer. Post iuventūtem senex erit.

Thāis est puella. Post iuventūtem anus erit.

Nōn erit senex Thāis, quod nōn est puer.

Puer, post iuventūtem, senex erit.

Puella, post iuventūtem, anus erit.

Quī est puer senex erit post iuventūtem.

Quī est puella anus erit post iuventūtem.

# For your reading pleasure

Interdum iuvenēs mors rapit.

Nēminī parcētur, neque iuvenibus neque senibus.

Ignōscite mihi, discipulī discipulaeque: Haec fābula nōn est bona; est tristis. Mea culpa. Mea maxima culpa!

# For your reading pleasure

Quid facit Mārcus iuvenis in lūdō?

Mārcus nōn discit. Librum nōn legit. Pēnsū nōn scrībit.

In sellā nōn sedet.

Mārcus pēior discipulus in mundō est.

Discipulōs vexat. Molestus est. Nōn quiētus est.

Mūgit. Ut iuvenca mūgit.

Nōn sedet in sellā.

Saltat. Ut rāna saltat.

Praemium Sextī capit. Sextum vexat.

# For your reading pleasure

Dē fenestrā spectat Mārcus. Quem spectat?

Puellam spectat.

Videtne puella Marcum?

Nesciō, sed Mārcus valdē puellam videt.



fungus



algae



radius



stimuli



larv-



basis



vertebr-



media



A new category, or rather subcategory

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However, some are neuter.

Neuter nouns in this category end in –um. The same ending is used for the subject form and the direct object form.

Neuter nouns that are serving as the subject or the direct object of a sentence end in –a.

thesis



nebula



hypothes-



data



persona

# Latin forms already known to you

1 <sup>st</sup> category		2 <sup>nd</sup> category		3 <sup>rd</sup> category	
alga	algae	fungus	fungī	basis	basēs
larva	larvae	radius	radiī	thesis	thesēs
vertebra	vertebrae	stimulus	stimulī	hypothesis	hypothesēs
nebula	nebulae	medium	media		
persōna	persōnae	datum	data		

bacteria

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for-

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		forum	fora		

matr-

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millenni-

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persōna	persōnae	datum	data		
		bacterium	bacteria		
		forum	fora		
		millennium	millennia		

memoranda

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		forum	fora		
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		memorandum	memoranda		

formul-

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## Let's look at chapter 2 again: In lūdō

1. Cathedra in lūdō est.
2. Sellae in lūdō sunt.
3. Magister in lūdō nōn est.
4. Puerī in lūdō sunt.
5. Marcus in sellā sedet.
6. Puerī in sellīs sedent.

## Let's look at chapter 2 again: In lūdō

7. Marcus ōvum capit.
8. Marcus ōvum in cathedrā pōnit.
9. Magister intrat.
10. Magister in cathedrā sedet.
11. Magister in ōvō quoque sedet.

Let's look at chapter 2 again: In lūdō

12. Magister libellō puerum pulsat.

13. Magister baculō Marcum pulsat.

14. Magister puerōs vīrgīs caedit.

# Life of Brian Latin Lessons

RŌMĀNĒS EUNT DOMUS

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RŌMĀNĒS EUNT DOMUS

RŌMĀNĪ ĪTE DOMUM

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RŌMĀNĒS EUNT DOMUS

RŌMĀNĪ ĪTE DOMUM

RŌMĀNĪ ABĪTE DOMUM

Moving on to chapter three

# The grammar and forms of chapter three (which we saw last session)

POSSESSIVE

INDIRECT OBJECT

# The grammar and forms of chapter three (which we saw last session)

POSSESSIVE

INDIRECT OBJECT

Category 1 nouns: -ae

puellae: the girl's

# What was an indirect object again?

The indirect object is very much affected by the action, but it is not directly the object of the action.

# Quick review of direct objects

Teachers should give encouragement.

The editor sent an invoice.

The kindergartner revealed a family secret.

The friend purchased a bouquet.



# How can you tell you've got an indirect object?

Teachers should give their students encouragement.

Teachers should give encouragement to their students.

The editor sent her client an invoice.

The editor sent an invoice to her client.



# And now, insert indirect objects

The **kindergartner** told his entire **class** a family **secret**.

The **kindergartner** told a family **secret** to his entire class.

The **visitor** brought the **patient** a **bouquet**.

The **visitor** brought a **bouquet** for the patient.



# Did you notice the switch in verbs?

The **kindergartner** revealed a family **secret**.

The **kindergartner** told his entire **class** a family **secret**.

The **friend** purchased a **bouquet**.

The **visitor** brought the **patient** a **bouquet**.



# The grammar and forms of chapter three (which we saw last session)

## POSSESSIVE

Category 1 nouns: -ae

puellae: the girl's

## INDIRECT OBJECT

Category 1 nouns: -ae

puellae: to-the-girl

# The grammar and forms of chapter three (which we saw last session)

## POSSESSIVE

Category 1 nouns: -ae

puellae: the girl's

Category 2 nouns: -ī

Marcī: Marcus's

Bonus: Category 3 nouns: -is

mātris: the mother's

## INDIRECT OBJECT

Category 1 nouns: -ae

puellae: to-the-girl

Category 2 nouns: -ō

magistrō: to-the-teacher

Bonus: Category 3 nouns: -ī

mātrī: to-the-mother

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# N.B. New way to start a letter

Instead of *Salvē, discipule/a*  
you will see

*Magistra Kay discipulō/discipulae salūtem dīcit*  
*vel*

*Magistra Kay discipulīs salūtem dīcit*  
*vel*

*Magistra Kay omnibus salūtem dīcit*  
*vel sim. (vel similia)*



# Praemium Marcī



# Praemium Marcī

1. Marcus libellum habet.
2. Hīc est libellus Marcī.
3. Sextus libellum habet.
4. Hīc est libellus Sextī.
5. Marcus pēnsūm in **libellō** numquam scrībit.

# Praemium Marcī

5. Marcus pēnsūm in libellō numquam scrībit.
6. Sextus pēnsūm in libellō semper scrībit.
7. Magister libellōs puerōrum colligit.
8. Marcus libellum Sextī capit.
9. Marcus libellum Sextī magistrō dat.

# Praemium Marcī

8. Marcus libellum Sextī capit.

9. Marcus libellum Sextī magistrō dat.

10. Sextus libellum nōn habet.

11. Sextus magistrō nihil dat.

# Praemium Marcī

12. Magister libellōs puerīs distribuit.
13. Magister Sextō nihil dat.
14. Magister Marcō praemium dat.
15. Post lūdum Marcus puellam videt.
16. Marcus puellae capillōs vellit.

# Praemium Marcī

15. Post lūdum Marcus puellam videt.
16. Marcus **puellae** capillōs vellit.
17. Puella lacrimat.
18. Sextus praemium Marcī capit et puellae dat.  
Rixa.

The big reveal . . .

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2<sup>nd</sup> declension nouns that are neuter end in –um for both a singular subject and singular direct object. Their singular possessive form is –ī.

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3<sup>rd</sup> declension nouns end in lots of different things for a singular subject and –is for a singular possessive. Here are some examples of 3<sup>rd</sup> declension words (singular subject form): mors, Thāis, dēns, senex, senectūs, iuventūs, iuvenis, urbs, amor, homō, labor, rēx, virgō, virtūs.

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The preceding list included masculine and feminine nouns.

Some 3<sup>rd</sup> declension nouns are neuter, and their subject form is identical to their direct object form. Some examples: corpus, ōmen, genus, tempus, onus, opus

# Declensions

Latin has a fairly small group of 4<sup>th</sup> declension nouns and 5<sup>th</sup> declension nouns.

They can be confused for 2<sup>nd</sup> declension or 3<sup>rd</sup> declension nouns sometimes, because they share some of the same forms.

# Farewell!

Valēte, discipulī discipulaeque!

Valē, discipula!

Valē, discipule!

Valē, magistra!

Finis